

bringing the
future of

Afterschool

into focus!



New Jersey's ANNUAL conference ON Afterschool
friday AND saturday, April 29-30, 2022





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The mission of the New Jersey School-Age Care Coalition (NJSACC) is to promote and support the development, continuity and expansion of quality programs for children and youth during out-of-school time.



THE STATEWIDE NETWORK FOR NEW JERSEY'S AFTERSCHOOL COMMUNITIES

Greetings,

NJSACC is back! We are so excited to finally see all of you in person!

The 2022 conference, *Bringing the Future of Afterschool into Focus*, celebrates long-term success in the ever-changing landscape of Afterschool, S.T.E.A.M. and Expanded Learning.

It has been an interesting 2 years of providing care and support to youth in the afterschool space to say the least! I am so proud of and inspired by all of you who pivoted to continue to support youth and families in these challenging times.

The conference, taking place on Friday and Saturday, April 29th and 30th, features 46 workshops aimed at improving the quality of afterschool programs. We are eager to see you all there together. Come share ideas, thoughts, questions - and bring the FUTURE of Afterschool into Focus.

On a personal note, I will be retiring from NJSACC on June 30th. It has been such a pleasure to get to know you all over the years. I know that the future of afterschool is being left in good hands. I hope that you will take a minute to come find me to say goodbye. Thank you all for all that you have done for the field and being a part of so many wonderful memories!

Fondly,

Diane Genco
Executive Director
NJSACC

Conference at a Glance

Friday, April 29, 2022

8:00 am - 8:30 am	Registration Begins & Continental Breakfast
8:30 am - 9:30 am	Opening Session & Keynote with Dr. Adrian Haugabrook
9:45 am - 11:15 am	Session 1
11:30 am - 12:30 pm	Showcase Alley and Lunch
12:45 pm - 2:15 pm	Session 2
2:30 pm - 3:45 pm	Session 3
4:45 pm - 6:45 pm	Diane's Retirement Party

Saturday, April 30, 2022

8:00 am - 8:30 am	Registration Begins & Continental Breakfast
8:30 am - 9:30 am	Performance: Colors of India
9:45 am - 11:15 am	Session 1
11:30 am - 12:30 pm	Showcase Alley and Lunch
12:45 pm - 2:00 pm	Session 2
2:30 pm - 3:45 pm	Session 3



Welcome



IMPORTANT INFORMATION: CONFERENCE DETAILS YOU SHOULD KNOW

Land Acknowledgement

NJSACC recognizes that the land now known as New Jersey has been home to the Lenape for over 14,000 years. The removal and forced displacement of Indigenous communities by European colonizers resulted in a historic diaspora. Some tribal nations, officially recognized by the state, maintain communities that still thrive in the state today. For federally-recognized tribal nations and First Nations located in other parts of North America, New Jersey and the greater mid-Atlantic region is an ancestral homeland.

COVID-19 Protocols

NJSACC is committed to providing a safe and healthy environment for all and seeks to reassure those in attendance that all precautions are in place so they can relax, learn and enjoy. In adhering to state and federal guidance, **masks are required** in all conference common areas and workshop rooms, and **social distancing is to be maintained** as much as possible. **Proof of full vaccination will be required** (specific instructions to follow). Requirements are subject to change as necessary.

NJ Workforce Registry Requirements

You must have a NJ Workforce Registry ID Number in order to register for the conference. The process is simple and will take a few minutes of your time. Visit www.njccis.com to sign up or log in. Once you're registered and logged in, on the *Profile* page, click *Print Membership Card* to see your ID number. If you have a technical question about the NJ Workforce Registry, please call PCG at: 1-877-522-1050 or email them at: njworkforceregistry@pcgus.com. Not required for non-New Jersey residents.

Conference Accommodations

NJSACC encourages all people to participate in its workshops, programs and activities.

If you have any dietary restrictions, anticipate needing any type of accommodation while attending the conference or have questions about the physical access provided, please call the NJSACC office at: 908-789-0259 in advance of your participation.

IMPORTANT INFORMATION: MAKE THE MOST OF YOUR CONFERENCE EXPERIENCE!

- **EACH attendee must have their own NJ Workforce Registry ID Number to register for the conference. Not required for non-New Jersey residents.**
- **Registration is on a first-come, first-served basis. Workshops fill up quickly so register early! Last day to register is April 15, 2022.**
- **Invoices, receipts for payment and confirmation of registration will be available online only. If you need assistance registering, contact Jessica Heiberg at: 908-789-0259.**
- **Group registrations may be done online. The individual registering the group will be responsible for payment and communication to the group members. Each person will need to have their own NJ Workforce Registry ID Number.**
- **Registration fee includes continental breakfast, continuous break stations and a buffet lunch daily. Vegetarian options are always available.**
- **No registration refunds will be given after April 15, 2022. However, substitutions may be made at any time. Sorry, no exceptions will be made, regardless of whether or not you attend.**
- **If not paying online with a credit card, please mail check or PO with printout of online registration confirmation. Payment by mail MUST be received by April 15, 2022. Send to NJSACC, 208 Lenox Avenue #363, Westfield, NJ 07090.**
- **All conference participants will receive documentation of completed professional development hours.**
- **The cut-off date to reserve a hotel room is Friday, April 15, 2022. See Accommodations on page 17.**
- **Conference questions? Please call NJSACC at: 908-789-0259.**
- **When you complete your registration, you will immediately receive a confirmation via email. If no confirmation is received, the registration is incomplete. Please call the NJSACC Office at: 908-789-0259 *immediately* so that we can assist you.**

AT THE CONFERENCE

- **WIFI is available in the lobby area only.**
- **Please dress in layers as room temperature can fluctuate.**
- **Please be courteous to your presenters and fellow attendees as elevated noise levels can be disruptive during workshop sessions.**
- **Please put cell phones on silent or on vibrate.**
- **Workshops are selected when you register online. You must attend the workshops that are listed on your nametag, or you will be asked to leave the session. You will not receive credit for a workshop you are not registered for!**

While we at NJSACC love children and they are a driving force behind the work we do, children may not attend the conference. The conference is a professional development opportunity for adults, and as such, we respectfully request that you take this time to focus on you. If you do bring children, we must insist that you make other arrangements during conference hours. Children will not be permitted in the lunch area or in the workshops.



Finding the balance to a quality afterschool program is an ongoing process. NJSACC: The Statewide Network for NJ's Afterschool Communities - with support from the C. S. Mott Foundation and the NJ Department of Education - convened a group of afterschool leaders to answer the question, "What does quality look like in an afterschool program?"

The NJ Quality Standards for Afterschool are organized into six categories:

- Administration
- Healthy Behavior: Nutrition and Physical Activity
- Human Relationships
- Safety and Environmental Health
- Indoor and Outdoor Environment
- Programming and Activities

The Standards for each category are numbered and in bold. The Standard Elements are listed under the bold heading with letters (a, b, c, etc.). The standard elements will help you understand how to interpret the standard and what the important things to look for are. On the following page you will see each category along with the icon that represents it. Below each Standard, you will see the workshops listed by number that fall under that category. Some workshops fall into more than one category and may be listed under multiple standards.

For more information on the **NJ Quality Standards for Afterschool** please visit our website at www.njsacc.org.

Core Knowledge and **COMPETENCIES** for Afterschool and Youth Development Professionals

All professional societies share common characteristics. Among them are a body of knowledge and skills, culture, a code of ethics, and public recognition. The NAA Core Knowledge and Competencies have been developed to enable afterschool and youth development practitioners to demonstrate expertise and gain a higher level of recognition within their communities. NJSACC has adopted these competencies for the afterschool workforce of New Jersey.

The conference workshops reflect the ideas and principles embodied by the Core Knowledge Competencies and the NJ Quality Standards for Afterschool. Here are the ten competency content areas:

- Child and Youth Growth and Development
- Learning Environment and Curriculum
- Child/Youth Observation and Assessment
- Interactions with Children and Youth
- Youth Engagement
- Cultural Competency and Responsiveness
- Family, School, and Community Relationships
- Safety and Wellness
- Program Planning and Development
- Professional Development and Leadership



Below you will find a listing of the workshops by number according to what categories they fall under in the NJ Quality Standards for Afterschool. Some workshops may be listed more than once if they fall into multiple categories. All conference workshops address school-age appropriate age ranges and multiple age group settings.



Administration

Friday 1, 3, 5, 6, 8, 14, 15, 18, 19, 24, 26, 27

Saturday 25, 32, 35, 40, 41, 45



Healthy Behavior

Friday 4, 17

Saturday 29, 31



Human Relationships

Friday 2, 7, 9, 10, 12, 16, 22, 25, 27

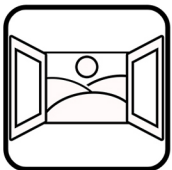
Saturday 28, 29, 30, 36, 38, 43



Safety and Environmental Health

Friday 1, 8

Saturday 33



Indoor/Outdoor Environment

Friday 13

Saturday 33

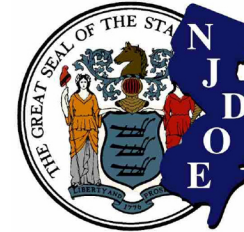
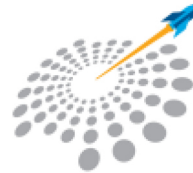


Programming and Activities

Friday 7, 9, 11, 20, 21, 23

Saturday 28, 34, 37, 39, 42, 44, 46





New Jersey 4-H



CHARLES STEWART
MOTT FOUNDATION



This conference is funded in part by the:

- NJ Department of Human Services, Division of Family Development as part of a Federal CCDF Block Grant Earmark
- Federal Elementary and Secondary Education Act, as amended by No Child Left Behind, Title IV, Part B, Nita M. Lowey 21st Century Community Learning Center (21st CCLC) grant funds through a grant agreement with the New Jersey Department of Education.



NJSACC is once again proud to bring you a selection of workshops from Kids Included Together.

Kids Included Together (KIT) is the national leader in disability inclusion and behavior support. KIT provides organizations the necessary tools and training to ensure that their programs are welcoming and accessible to the 1 in 6 children who have disabilities. By creating inclusive environments where no child is excluded, everyone benefits.

KIT was founded in San Diego in 1997, having grown out of a partnership between the San Diego Jewish Community Foundation and the Lawrence Family Jewish Community Center to increase inclusive programming. In the mid-2000s, KIT began to get national attention for its work promoting inclusive practices and in 2010 signed a contract with the Department of Defense to implement inclusion training in every military child and youth program throughout the world. Over the past 20 years, KIT has supported more than 600 organizations that represent community child and youth, state and national organizations, school districts, arts and recreation, and military child and youth programs in 48 states and 13 countries. KIT has trained over 100,000 people in more than 2,500 in-person training sessions, developed 156 online trainings, and completed over 3,300 coaching and consultations by phone.

KIT provides best-in-class training and technical assistance through job-embedded professional development, on-going coaching and consulting. KIT's areas of expertise include accommodations and program modifications, behavior support, assistive technology, social-emotional learning, communication with families, the laws supporting inclusion and more. KIT is simultaneously driving the national conversation on inclusion for child and youth programs while teaching inclusive practices on an international scale. As part of this national scope, KIT and the National Afterschool Association formally became partners in 2018 to advance disability inclusion in afterschool.

This year KIT will be presenting workshops on topics including fostering friendships, creating a bag of tricks, planning supports for youth with Autism Spectrum Disorder, and creating a culture of acceptance for tween and teens. If you'd like to learn more about how KIT can help you build disability inclusion capacity at your organization, visit www.kit.org.

PCGG | *Education*

Public Focus. Proven Results.™

As education agencies across the country implement plans to support and re-engage students, families, and schools amidst the ongoing COVID-19 pandemic, Public Consulting Group (PCG) is proud to offer integrated solutions that empower districts to meet the diverse needs—both basic and complex—of their learning communities. Guided by our strong commitment to diversity, equity, and inclusion, we work closely with our education partners to promote successful outcomes for all students. We do this by interrupting inequitable practices, examining unconscious biases, and creating safe, inclusive, and culturally responsive environments for school communities. PCG is uniquely qualified to provide the full spectrum of Equitable Education Recovery Services to any K-12 district, large or small, in alignment with federal Elementary and Secondary School Emergency Relief (ESSER) funds.

Equity and Inclusion are foundational to the services and solutions PCG provides to more than 3,000 school districts nationwide. We are the only national firm with proven capabilities integrating technology, organizational change management, and direct student services.

Together with education partners at the school, district, and state levels, PCG integrates education technology, specialized learning supports, direct student services, equity advancement solutions, customized curriculum, and professional learning to fuel educational recovery.

Click to learn more at: publicconsultinggroup.com/education



COLORS OF INDIA

Join four dancers from AATMA Performing Arts on an epic journey charting the exciting evolution of Indian dance.

This dynamic performance of **Colors of India** focuses on the explosive rhythms found in Indian classical and folk dance, which eventually gave rise to the globally recognized Bollywood dance and music of today. Students learn about the diverse cultures of India in this immersive demonstration of the extraordinary transition that Indian dance has made from the colorful villages of India to the vibrant streets of Mumbai.

Visit: yanjep.org/program/colors-of-india

SHOWCASE ALLEY

Friday and Saturday

11:30 am - 12:30 pm

Showcase Alley will be held on both Friday and Saturday so everyone will have a chance to join in the fun!

Come see the vendors and drop your tickets for a chance to win prizes! There will be different baskets each day that you could win.

Please remember, whether you decide to eat first or visit the vendors first, this is the only time to drop your tickets so don't miss out on your chance!



Friday Session 1
9:45 am - 11:15 am

1. All You Need to Know About Licensing

Are you thinking about starting an afterschool program? Maybe you already run a program but just have some questions about regulations. Staff from the Office of Licensing are here to help by presenting the most current information available on licensing regulations and answering all your licensing questions.

Staff, Office of Licensing, Trenton

2. Building Positive Relationships with Parents and Families - It's a Partnership!

This interactive workshop will focus on building positive, lifelong relationships with parents/families essential for effective and holistic program service delivery. We will examine our attitudes toward parent involvement along with tips and strategies for building and maintaining lifelong relationships. Come prepared to share your successes and concerns all while having fun during this interactive session.

Curtis Peace, Executive Director, Illinois AfterSchool Network, Springfield, IL

3. The Shared Responsibility of Inclusion: A Management Workshop

Inclusion connects children and their families with environments that foster growth and learning. Creating that connection requires planning, communication and collaboration. This training will enhance child and youth services administrators' ability to support inclusion through relationship building and cooperation. Participants will strengthen their ability to gather information and plan supports, analyze and overcome communication difficulties, and develop individual skills and knowledge through collaboration.

Phillip Collazo, MEd, CYT, Education and Training Specialist, Kids Included Together, Fort Lauderdale, FL

4. Screen Time and Your After School Families

Do you remember your childhood time spent with Sesame Street, School House Rock and other afternoon favorites? How has screen time changed from your childhood to today's generation? Learn the definition of "screen time" and new research that helps us better determine the impact of screen time on children's overall health and development. Walk away with sound and realistic answers to "when is screen time too much"?

Beverly Ramos, Lead Trainer, Rutgers Southern Regional Child Care Resource & Referral Agency, Woodbury

5. Fireside Chat with Diane Genco and Dr. Adrian Haugabrook

The field of afterschool is continually evolving to fit the ever changing needs of children and families. Join Diane Genco and Dr. Adrian K. Haugabrook for a discussion about where afterschool started, where it is now and what the future could hold.

Diane Genco, Executive Director, NJSACC, Westfield

Dr. Adrian K. Haugabrook, Executive Vice President and Managing Director, Social Impact Collective, Southern New Hampshire University, Manchester, NH

6. The Ins and Outs of Grant Writing

A well written grant can make your application stand out from the pack. When a funding opportunity presents itself, you want to be poised to give your program the best shot at getting that award letter! This workshop will walk you through the steps you can take to ensure that you are submitting the best proposal you can to increase your chances of success.

Anne Thompson, Laurus Grant Writing & Evaluation Services, LLC, Madison

7. Teaching Cultural Heritage Months with Power and Purpose

Celebrating cultural heritage is very important. While honoring the different histories and cultures of people of color throughout the academic year, it's important for afterschool and out-of-time programs to honor cultural heritage month celebrations. This workshop is designed to provide not only strategies for how to do so but an understanding of how it is traditionally done and why it's not always received as well as understanding the importance of students of color having their identities culturally speaking affirmed in academic settings.

Randy R. Miller, MPA, MS, Director, Anti-Bias and DEI Initiatives, Camden's Charter School Network, Camden

8. The New Jersey Quality Standards for Afterschool (NJQSA)

Now even more user friendly and updated with a stronger sense of diversity, equity, inclusion, and belonging, come learn hands on how our latest version of the New Jersey Quality Standards for Afterschool (NJQSA) can help guide your program to be the best that it can be! This easy to use tool helps school age leaders explore the strengths of their program in six core areas: Administration; Human Relationships; Safety and Environmental Health; Indoor and Outdoor Environment; Programming and Activities; and Healthy Behavior: Nutrition and Physical Activity; and provides guidelines on how to use this towards developing, building, and strengthening high quality programs and best practice.

Tania Lazar, Quality Coach, Central Region, NJSACC, Westfield

Sarah Cruz, Quality Advisor, NJSACC, Westfield

9. Team Building for School Age Kids & Staff

Always valuable, teambuilding with your staff teams and school age kids is now more important than ever! Join NJSACC's quality coaches for this hands-on workshop where we'll share and explore lots of fun, interactive, reflective team building activities that strengthen and build bonds, communication, and support. Come dressed to play and have fun!

Dagmar Wojcik, NJSACC Quality Team Director, NJSACC, Westfield

Arlyn Jimenez, NJSACC Quality Coach, NJSACC, Westfield



**Friday Session 2
12:45 pm - 2:15 pm**

10. Supporting Students Coping with Loss: A Guide for Afterschool Caregivers

This guide equips afterschool staff with the skills needed to support grieving youth. Those who attend will be able to define resilience, loss, grief and mourning, describe the impact of grief on development, learning and student behavior, identify ways that children and teens experience grief differently than adults, and use the companioning model and skills to support grieving youth.

Connie Palmer, Clinical Training Director, Imagine, Mountainside

11. Planning Support for Children and Youth with Autism Spectrum Disorder

Autism Spectrum Disorder impacts the developmental skills of children and youth in a variety of ways that can affect their participation and relationships.

This training will explore strategies to support social interactions, communication, and sensory processing needs.

Phillip Collazo, MEd, CYT, Education and Training Specialist, Kids Included Together, Fort Lauderdale, FL

12. Cultivating Kindness

Though youth service providers work tirelessly to foster an environment of kindness by modeling it throughout all interactions with children, it's valuable to have some activities and resources that amplify this spirit. By using these activities, we can expand children's sense that they can live in a sea of kindness and take responsibility for helping this spirit to grow. In this workshop (designed for elementary youth but adaptable for other levels) we will explore some resources and activities centered on cultivating respect and appreciating differences.

Carol Watchler, Community Outreach Coordinator, Bayard Rustin Center for Social Justice, Princeton Junction

13. Optimizing Outdoor Environments

Far too often outdoor time merely means playing on the playground or on the permanent equipment. How can we entice children to spend more time outdoors doing things they enjoy? Sign up for this workshop and explore the techniques and resources introduced that will provide optimal outdoor experiences for the children and youth in your program. The session will be divided into Athletic Activities, Social Activities and Giving Back to the Community.

Liz Joye, Program Improvement Specialist, EDJ Consulting, Charleston, SC

14. Spark Your Creativity – Coloring Outside the Lines

Come spend some time sparking your own creativity. We'll examine the topic of creativity, discuss how to apply creativity to problem solving, and share strategies for creative thinking by beginning work on a personal creativity portfolio.

Sharon Kinsey, Camden County 4-H Agent, Cooperative Extension of Camden County – 4-H Rutgers New Jersey Agricultural Experiment Station, Cherry Hill

15. Helping Your Staff Stay in Their Lane

For an afterschool program to function, everyone needs to know the roles and responsibilities they were hired for. When staff don't fully understand how things should operate, the proverbial wheels can come off fast. This workshop will help you provide your staff with the guidance they need to understand their job description and what it requires, how to handle situations and challenges that may arise, and how to follow the chain of command before they cross the line into someone else's lane.

Darnell Scott, Director of Children's Programs, Jointure Child Enrichment and Adult Education, Branchburg

16. OST Center Stage

Afterschool and out of school time programs offer youth a space to explore and learn in new and interesting ways. These experiences help children and youth develop aspects of themselves that contribute to their overall wellbeing. Join the discussion of how OST has been a constant provider of in-depth services that strengthen the "whole student" and the benefits that come from participating in these programs.

Justin Artenant, MPA, CPM, Senior Manager- Newark Thrives!, United Way of Greater Newark

17. The Power of Your Self Care

You have devoted your professional career to caring for, educating and assisting in the development of youth, however, did anyone tell you how difficult of a job it would be? How much time do you dedicate to caring for yourself? Childcare providers, teachers and like-minded professionals are natural nurturers and caretakers; however, who takes care of you? Join us in this fun and interactive, 90-minute workshop to learn and practice techniques for prioritizing your own care and self-preservation.

Ebony Grace, Chief Operating Officer, NJSACC, Westfield

18. Who's the Boss?

A discussion exploring what leadership looks like in the 21st century. The pandemic has introduced new kinds of challenges. The great resignation has employers scrambling to find "good" employees. Programs are losing experienced staff and institutional knowledge. How do we lead our teams in times of great uncertainty? This session will help you think differently about leadership, your role as a leader, and how to create environments that nurture leadership at all levels of an organization.

Kevin Zealand, Professional Development Trainer in Non-profit Leadership, Newark



19. NAA: 35 Years of Leadership in Afterschool

Join NAA CEO, Gina Warner, for a discussion and reflection of the association's work as the voice of the leadership profession over the last 35 years. Warner will share foundational documents and other supports created by NAA that profoundly impacted approaches to quality programming and professionalism. She will also highlight recent efforts on the part of NAA to build a leadership pipeline for our field that addresses issues of diversity and inclusion and advocates for necessary and sustained investments in programs and staff.

Gina Warner, President and CEO, National AfterSchool Association, Oakton, VA

20. Including Children with Developmental Disabilities

When children and youth have developmental disabilities, providers may feel unsure if they have the capacity to support them. Join us to learn some basic strategies that encourage children with a variety of abilities to find their place in your program. This training will outline some of the characteristics of developmental disabilities, as well as define some of the most prevalent categories.

Participants will also identify age-specific accommodations to include children and youth with a variety of support needs.

Phillip Collazo, MEd, CYT, Education and Training Specialist, Kids Included Together, Fort Lauderdale, FL

21. Data to the Rescue: Penguins Need Our Help!

Join us on an icy scientific adventure called Data to the Rescue: Penguins Need Our Help! This program aims to provide a pathway for youth to explore and communicate using the polar regions as a learning laboratory. In this session we will share a suite of hands-on activities designed through our National Science Foundation (NSF) project to learn about real research being conducted by polar scientists. We use the story of the Penguins at Palmer Station in Antarctica to introduce youth to data skills and science communication through a creative expression called a Data Jam. Participants in this session will: access lesson plans, tools and materials to use with their own afterschool/summer program audiences; learn strategies for getting youth involved in interpreting science data; and

learn how to help youth learners with their "connectedness" to a scientific self-identity as a result of engaging with polar scientists in this OST program.

Janice McDonnell, NJ State 4-H Science, Engineering and Technology Agent, Monmouth County 4-H Agent, New Brunswick

Matthew Newman, NJ State 4-H Science, Engineering and Technology Agent, Essex County 4-H Agent and Monmouth County 4-H Agent, Freehold

Marissa Staffen, NJ State 4-H Science, Engineering and Technology Agent, Essex County 4-H Agent, Newark

22. Fostering Family Friendly Programs

Time after time providers bemoan the lack of family involvement in their programs. This session explores a variety of approaches to increase family engagement resulting in stronger programs. Participants will distinguish family involvement and family engagement.

Liz Joye, Program Improvement Specialist, EDJ Consulting, Charleston, SC

23. Bridges to the Natural World

Join Dale Rosselet, NJ Audubon's Vice President for Education for this hands-on session that uses nature to explore neighborhood and community. Be prepared to go outside (weather permitting). Activities/lessons will be shared for next day use!

Dale Rosselet, Vice President for Education, NJ Audubon, Bernardsville

24. What's the Bottom Line? Budgeting Strategies for Afterschool Programs

What is the all in cost to run your afterschool program? In order for your program to be successful, you need to have a firm grip on all of your expenses from staff and rent all the way down to toner for the copier. This session will help you learn to budget effectively, especially during difficult times.

Suad Gacham, Director of School Based Services, Jewish Family & Children's Services of Northern NJ/Club Ed, Teaneck

25. Working Together for Families with Medical Concerns

The afterschool space is an environment of support; not just for the children in our programs, but also for the families involved. The afterschool program, intentionally or not, becomes a hub for resources, an accessible community center. In this session, we will discuss the experiences of working with medically fragile families in our youth-serving programs. We will learn and share from each other about what it looks like to work with families who are facing chronic or acute medical concerns.

Annie Chen, Executive Director, AIDS Resource Foundation for Children, Newark and Statewide

26. Advancing Your Afterschool Career: How to Reach the Next Level in Our Field

Are you contemplating how to navigate the next steps of your career? Did you know there is a whole field of afterschool professions? In this workshop, participants will learn about the various careers in the field of afterschool and the paths to obtain those positions. Individuals will create a personal professional development plan, and working groups will map out a career lattice for the field.

Tyneisha K. Gibbs, Director of Expanded Learning Opportunities, NJSACC, Westfield

27. From After-School to College & Career Readiness: How to build students worth the investment

Many families believe preparing for college starts during the high school senior year and preparing for a career starts during college. This is far from the truth. To become a student worth the investment of quality college admission and scholarship opportunities the work begins as early as elementary and middle school. During this workshop, Taliah Givens will share insights from her upcoming book including the 5 Areas of Achievement that should be cultivated in all students through K-12 expanded learning opportunities like afterschool, weekend, and summer programs. It will unpack how these opportunities help to build career readiness, so students grow to become strategic teenagers who make more educated decisions for their college or other post-secondary plan and are better positioned for the investment of scholarship, leadership, or other competitive grant resources.

Taliah Givens, CEO, Given to Serve, LLC, Washington D.C.

28. Guiding Children and Youth Behavior in our After School Program

This workshop session focuses on developing positive and preventive strategies to effectively guide and facilitate children and youth's behavior. The workshop encompasses an activity on self-inventory, the six elements of operating a high-quality after school program along with developing a "PEACE-PLACE" in our programs to help children and youth solve their own problems through effective conflict resolution management. We will also discuss "Bullying Prevention" and share tips/resources you can use to benefit your After School program. Come prepared to share your successes and concerns while having fun during this interactive session.

Curtis Peace, Executive Director, Illinois AfterSchool Network, Springfield, IL

29. Raise Them Up

In this workshop, we will engage staff in addressing self-regulation in areas of mindfulness, healthy behaviors, tolerance and empathy, and digital/social consciousness. This workshop provides a **BRAND-NEW** approach to helping staff develop motivation, positive behavior and resilience. We will provide team building and hands-on activities to implement in your organization as soon as tomorrow!
Jeffrey L. Jordan, Mindful Co-Founder, kid-grit, Jersey City

30. Is it Fair? Promoting Equity in Your Program

An individual's teaching philosophy often shapes how they view fairness in a child & youth program. Is fairness about everyone getting the same things, or providing individuals with what they need to succeed? How do we deal with the feelings that may arise when some get the help they need, while others don't? Join us for a training that will explore these questions, differentiate equality and equity, and outline strategies to help educators decide when to encourage sameness, and when to promote opportunities for success.

Phillip Collazo, MEd, CYT, Education and Training Specialist, Kids Included Together, Fort Lauderdale, FL

31. Bring on the Fun with Games for Everyone!

There are so many obligations in a child's school day, so bring on the fun in out of school time! This workshop is a quick "how to" on choosing and delivering a variety of games that bring out the best in a group of kids. Most where no one is eliminated, many with limited materials - all active, engaging, and fun. Please come prepared to play in this interactive, hands on workshop.

Dagmar Wojcik, NJSACC Quality Team Director, NJSACC, Westfield

32. Quality Conversations of Trust, Safety, and Equity

It is the goal of all school age professionals to make the program environment a place of success, acceptance, and safety for themselves and the youth they serve. Trust and Safety are at the foundation of relationships, and Living Strong Consulting provides organizations and programs with relational coaching tools and quality improvement resources that unpack the four categories of safety and the building blocks to healthy relationships. Let's examine how to be culturally humble and cultivate mutual respect, honesty, and open communication with practical tools for spacious listening and community healing.

Dr. Veirdre Jackson, CEO, Living Strong Consulting, Douglassville, PA

33. Re-Imagine Afterschool: Indoor Environment

This interactive virtual workshop will explore the components of quality out-of-school time programs based on the book *Imagine: Afterschool Space That Works*, written by Mav Pardee and published by NJSACC. Participants will re-imagine and redesign your out-of-school time space to include outdoor and virtual classrooms as we step into our new normal. Utilizing best practices learned from this past year and the newly released CDC recommendations, participants will create a plan for post-Covid programming.

Tyneisha Gibbs, Director of Expanded Learning Opportunities, NJSACC, Westfield

Arlyn Jimenez, Quality Coach, NJSACC, Westfield

34. Engaging Teens in STEM Teen Leadership Opportunities

This workshop will inform Youth Development Professionals about best practices for engaging teens in STEM leadership opportunities. NJ 4-H STEM Ambassadors (teens) will lead participants through hands-on STEM activities, share program successes and challenges. STEM Ambassadors will also help to facilitate discussions about teen leadership opportunities within their communities.

Our goal is to encourage more Youth Development Professionals to engage teens as STEM leaders (and other leaders) within their community.

Marycarmen Kunicki, Passaic County 4-H Agent, Cooperative Extension of Passaic County Rutgers New Jersey Agricultural Experiment Station, Wayne
Marissa Staffen, NJ State 4-H Science, Engineering and Technology Agent, Essex County 4-H Agent, Newark

35. Integrating Peer Leaders into Your Afterschool Program

Peer Leadership helps children develop social and emotional competencies in intentional and tangible ways.

Leadership instills confidence, and helps children solve problems creatively, work in a team, and work collaboratively with others. Through engaging activities, thought provoking discussion and sharing, workshop participants will develop a plan to successfully develop and implement a Peer Leadership program into their afterschool program.

Dawn Rannie-White, Assistant Program Director, Catholic Charities, Diocese of Metuchen, Bridgewater

36. Understanding ACEs (Adverse Childhood Experiences): Strategies to Enhance Parenting Skills Using an Arts Education Framework

This workshop is an introduction to ACEs (Adverse Childhood Experiences) and the ACEs Study. Participate in the analysis of video vignettes to understand the consequences of unresolved trauma and how it may impact parenting skills and perpetuate the cycle of trauma. Using an arts education framework, learn strategies to help parents address their unresolved trauma and enhance parenting skills.

Erika Kelly, MPA, President and Chief Executive Officer, Sage Horizons, LLC, Barrington



37. Reimagining After School STEM

STEM based curriculums are designed to remove the traditional educational barriers between a student's school day and an afterschool experience. In this session, participants will experience hands-on science and literacy resources used in real after school programs. The goal of these STEM activities is to get everyone engaged in science related activities, which would hopefully spark a long term interest in and love of science. This interactive session will demonstrate activities from the Million Girls Moonshot initiative and can be easily implemented.

Chris Jorn, Million Girl Moonshot Coordinator, NJSACC, Westfield

38. Holistic Wellness Wheel Exploration

In this powerful and interactive SEL session learn how to use the kid-grit Holistic Wellness Wheel (HWW) as a tool to support students in self-awareness, responsible decision making, self-management, digital and social media consciousness, social and cultural awareness, and other specific topics. We will explore over 5 different iterations of the kid-grit Holistic Wellness Wheel, how to use it for different age levels and for staff, and how you can create your very own version(s).

You will experience firsthand how the HWW builds community, how it can be used as a tool for goal setting, and deep reflection. Join us and take a deep dive into the kid-grit unique approach to human development.

Jeffrey L. Jordan, Mindful Co-Founder, kid-grit, Jersey City

39. Realistic Individual Supports for School Age Programs

Do youth seem disconnected, disinterested, or discouraged? Are you searching for meaningful and engaging ways to support them? This training explains how to use the pyramid support model to develop realistic and individualized supports for youth in school-age programs.

Phillip Collazo, MEd, CYT, Education and Training Specialist, Kids Included Together, Fort Lauderdale, FL

40. Afterschool not an Afterthought - The Unsung Hero of Urban Education

As afterschool programs have evolved over the years, the evidence of the positive benefits these programs have on youth keeps growing. The partnership between afterschool and the school day has a tremendous impact on bolstering academic success.

Join the discussion on strategies to create successful partnerships and frameworks that help establish after school programming as the pillar in urban education that it has been. Recognizing after-school professionals and their efforts to build better educational communities will help to ensure that afterschool programs are intentional and not an afterthought.

Justin Artenant, MPA, CPM, Senior Manager- Newark Thrives!, United Way of Greater Newark

41. Helping Your Staff Stay in Their Lane

For an afterschool program to function, everyone needs to know the roles and responsibilities they were hired for. When staff don't fully understand how things should operate, the proverbial wheels can come off fast. This workshop will help you provide your staff the with the guidance they need to understand their job description and what it requires, how to handle situations and challenges that may arise, and how to follow the chain of command before they cross the line into someone else's lane.

Darnell Scott, Director of Children's Programs, Jointure Child Enrichment and Adult Education, Branchburg

Saturday Session 2 (cont'd)
12:45 pm - 2:00 pm

42. But I Don't Want to Read!

We've all heard it. No matter what grade, sometimes our kids don't want (or like) to read. In this session, we'll talk about fun ways to build critical literacy skills in grades K-3. You'll walk away with engaging resources and ideas that will have your kids loving literacy time.

Tania Lazar, Quality Coach, NJSACC, Westfield

43. How to Build Relationships by Building Community

Afterschool and out-of-time programs are communities of students, workers and even volunteers. It's important for these communities to be cultivated, similar to the K-12 community. This workshop is designed to show ways to make that happen: purchasing lunch/dinner, ritualizing celebrations of moments of academic accomplishment, using time spent to incorporate community events, teaching students things they don't know, identity affirmation, allowing them space to discuss sensitive and hot topics in a circle, and sharing pieces of who you are.

Randy R. Miller, MPA, MS, Director, Anti-Bias and DEI Initiatives, Camden's Charter School Network, Camden

44. 21st Century Afterschool Science Project (21st CASP)

This training will take you through the 21st Century Afterschool Science Project (21st CASP) free inquiry based learning science curriculum and will have you exploring and investigating water and water ecosystems. You will learn about the 21st CASP model, perform hands-on activities from the first part of the curriculum, as well as observe and discuss additional activities available to you. The 21st CASP project is a great resource to add to your afterschool program to engage staff and students in the wonders of science!

Patricia Pugliese, Consultant, NJSACC, Westfield

45. The Rutgers Positive Youth Development Course for Para Professionals

This workshop will share the outline and overview of the Fall of 2022 15-hour PYD Course offered by the Office of Continuing Professional Education at Rutgers for paraprofessionals in school and after school settings who have a GED or high school diploma. The goals of the course are to increase the minimum basic skills/competencies as well as build the confidence of frontline workers and aids working directly with youth.

Sessions for the course include ages and stages of youth development, the essential elements of youth development, the developmental assets, setting limits, nurturing empathy & understanding, diversity & inclusion, dealing with defensive behaviors, rational detachment, generational differences, character education, and more.

Alayne Torretta, Warren County 4-H Agent, Cooperative Extension of Warren County Rutgers New Jersey Agricultural Experiment Station, Belvidere

Saturday Session 3
3:00 pm - 3:45 pm

46. GAME ON CELEBRATION: Ready, Set, WIN for Your Program!

Get ready for a LIGHTNING round of games, apps, and TOOLS that your site can put into use immediately! You won't want to miss this fast paced, fun, and prize-filled closing session that will showcase FREE resources, technology, music, media, and more. Learning how to new resources has never been so much fun! BONUS: Your team will be able to compete for over \$2500 in cool prizes, from a buzzer based gaming system to onsite training for your staff. Bring your A-Game, your competitive spirit, and get ready... get set.... and WIN for your program!

Eric Rowles, CEO, Leading to Change, Charlotte, NC

YOUR CONFERENCE ROAD MAP – REGISTRATION ONLINE ONLY

Friday Session 1: 9:45 am - 11:15 am

1. All You Need to Know About Licensing
2. Building Positive Relationships with Parents and Families - It's a Partnership!
3. The Shared Responsibility of Inclusion: A Management Workshop
4. Screen Time and Your After School Families
5. Fireside Chat with Diane Genco and Dr. Adrian Haugabrook
6. The Ins and Outs of Grant Writing
7. Teaching Cultural Heritage Months with Power and Purpose
8. The New Jersey Quality Standards for Afterschool (NJQSA)
9. Team Building for School Age Kids & Staff

Friday Session 2: 12:45 pm - 2:15 pm

10. Supporting Students Coping with Loss: A Guide for Afterschool Caregivers
11. Planning Support for Children and Youth with Autism Spectrum Disorder
12. Cultivating Kindness
13. Optimizing Outdoor Environments
14. Spark Your Creativity – Coloring Outside the Lines
15. Helping Your Staff Stay in Their Lane
16. OST Center Stage
17. The Power of Your Self Care
18. Who's the Boss?

Friday Session 3: 2:30 pm - 3:45 pm

19. NAA: 35 Years of Leadership in Afterschool
20. Including Children with Developmental Disabilities
21. Data to the Rescue: Penguins Need Our Help!
22. Fostering Family Friendly Programs
23. Bridges to the Natural World
24. What's the Bottom Line? Budgeting Strategies for Afterschool Programs
25. Working Together for Families with Medical Concerns
26. Advancing Your Afterschool Career: How to Reach the Next Level in Our Field
27. From After-School to College & Career Readiness: How to build students worth the investment

Saturday Session 1: 9:45 am - 11:15 am

28. Guiding Children and Youth Behavior in our After School Program
29. Raise Them Up
30. Is it Fair? Promoting Equity In Your Program
31. Bring on the Fun with Games for Everyone!
32. Quality Conversations of Trust, Safety, and Equity

33. Re-Imagine Afterschool: Indoor Environment
34. Engaging Teens in STEM Teen Leadership Opportunities
35. Integrating Peer Leaders into Your Afterschool Program
36. Understanding ACEs (Adverse Childhood Experiences): Strategies to Enhance Parenting Skills Using an Arts Education Framework

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43. How to Build Relationships by Building Community
44. 21st Century Afterschool Science Project (21st CASP)
45. The Rutgers Positive Youth Development Course for Para Professionals

Saturday Session 3: 2:30 pm - 3:45 pm

46. GAME ON CELEBRATION: Ready, Set, WIN for Your Program!

CONFERENCE FEES

\$291 / 2 days

\$181 / 1 day

Conference Location and Accommodations:

The Marriott Princeton Hotel and Conference Center at Forrestal
100 College Road East, Princeton, NJ 08540

HOTEL ACCOMMODATIONS

Room Rates: \$129 per night

Reservations must be made by individual attendees directly with Marriott reservations at (800) 228-9290 or (609) 452-7800.

Room reservations must be made on or before Friday, April 15, 2022. When you call make sure to mention the NJSACC Conference and the dates of the conference in order to receive the conference rate.

DIRECTIONS

From Northern New Jersey:

- Take the Garden State Parkway South to Exit 130, Route 1 South.
- Take Route 1 South approximately 22 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

OR

- Take the New Jersey Turnpike South to Exit 9 - New Brunswick.
- Follow Route 18 North for approximately 1/4 mile to Route 1 South.
- Take Route 1 South approximately 13 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

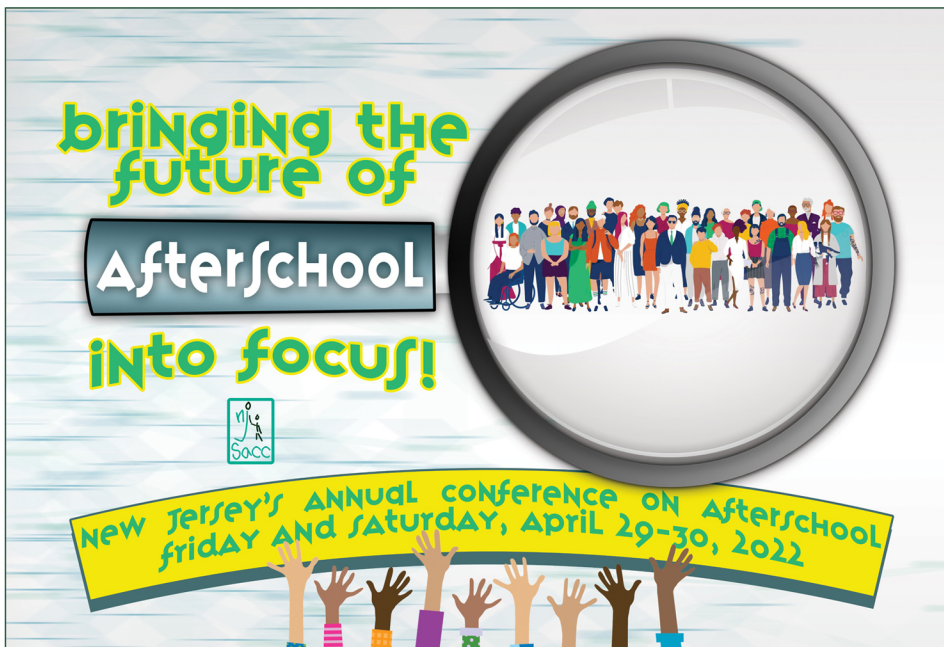
From Southern New Jersey:

- Follow I-295 North to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

From Philadelphia (50 miles):

- Follow I-95 North into New Jersey to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

If you get lost along the way, call the Marriott at: 609-452-7800 ext. 5180. Marriott Guest Services staff will be happy to assist you.



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