

Pandemic School-Age Youth Check-in List

We at NJSACC know that during these unprecedented times, you want to ensure that your program youth have everything they need to continue to succeed. Please use this checklist to help you assess what help you can provide.

School-Day Learning

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<u>Schoo</u>	I Interac	<u>etion</u>
		Are school teachers contacting youth regularly?
		Is the youth being provided daily instruction?
		Has the youth been provided instruction, either web-based, paper-based packets,
		or something else?
		Is the youth experiencing any other challenges with completing their school work
		(language barriers, lack of available homework help, family situation, etc.)?
Techn	ology	
		Access to the Internet (if not, please have information and/or suggestions ready
		on how to access local internet providers and access)
		☐ If the youth does not have internet access, document their district, school
		and grade.
		A laptop, chromebook or other device to access school instruction (if not, have
		info available on how to contact their school district's office)
		☐ If the youth does not have a device to access school instruction,
		document their district, school and grade.
		Out-of-School & Afterschool Activities
	☐ Is the youth participating in out-of-school activities on-line/virtually? If yes, note what type	
	of activ	vities.
	Is the	outh participating in enrichment activities in addition to their school-day
	instruc	tion?
Is the youth participating in out-of-school activities in per		outh participating in out-of-school activities in person (if the area has been
	opene	d)? If yes, note what type of activities.
'The	followi	ng items should be carefully considered in how the information is gathered
ar	nd asse	ssed in each individual situation. If you are concerned about any area in
pai	rticular,	perhaps send appropriate resources to refer to youth and their families.'
	Does the youth and/or family have access to meals?	
	Has the youth's living situation changed? For example, their address.	
	Is anyo	one in the family an essential worker?
		If so, is the youth attending an essential childcare center? If so, where?
	Are the youth supervised?	
	Has th	e youth or family been challenged by extreme stress, anxiety, or anything else
	unusua	
	Is there any other information the youth or family would like to share?	

