



Developed By:
NJSACC, NJ's Statewide Afterschool Network
June 2015

Public Funding *for* AFTERSCHOOL PROGRAMS



Photo Courtesy of Rachel Gillett



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Funding for Afterschool and Summer Learning Programs

Many afterschool programs rely on a mix of private and public funding sources in order to support high-quality programming for youth. This guide includes many potential sources of public funding for afterschool programs; please note that it is not meant to be exhaustive and there may be other sources of funding available.

Financial Management Resources:

Strong financial management is a critical part of an organization's success. The Wallace Foundation developed free financial management tools available at www.strongnonprofits.org. The tools cover the four key areas of financial management: planning, monitoring, operations, and governance. Don't miss the **Out-of-School Time Cost Calculator** available in the planning section.

List of Public Funding Sources:

Please turn to the page noted to read a brief description of each funding sources.

<i>Funding Source</i>	<i>Page Number(s)</i>
Department of Education	
21st Century Community Learning Centers	3
Title I, Part A	3-4
School Improvement Funds	4
IDEA-Part B	5
Perkins	4
Migrant Education Program	6
Title III-Limited English Proficient including Immigrant	6-7
NJ Afterschool and Summer Program	7
Department of Children & Families	
School-based Youth Services	8
Department of Agriculture	
CACFP At-Risk Afterschool Meal Program	8
Department of Human Services	
Child Care and Development Funds	9
Department of Law and Public Safety	10
AmeriCorps State and National	10

Department of Education: 21st Century Community Learning Centers

21st Century Community Learning Centers (21st CCLC) is a federally funded program supported by the New Jersey Department of Education for out-of-school time programs in New Jersey, which include before-school, afterschool or summer. The purpose of the funding is to support the creation of community learning centers that provide opportunities for academic enrichment through a variety of activities during **non-school hours** for children, particularly students who attend **high-poverty** and **low-performing schools**.

Use of 21st CCLC Funds:

- Tutoring services and mentoring programs
- Telecommunications and technology education programs
- Mathematics and science education activities
- Arts and music education activities
- Entrepreneurial education programs
- Expanded library service hours
- Parental involvement and family literacy
- Activities that emphasize language skills and academic achievement for limited English proficient students
- Assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement
- Character education, drug and violence prevention, and counseling programs
- Recreational activities

Department of Education: Title I, Part A

Title I, Part A (Title I) of the Elementary and Secondary Education Act, as amended (ESEA) provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Title I encourages the use of funds for extended day, extended year and summer programs to increase learning time.

- Based on district's needs assessment which is part of the consolidated application
- Targeted assistance programs
 - May benefit only eligible students
 - Schoolwide programs

- May benefit all students
- Supplement school's total funding for programs and services
- Included in the school-wide program plan
- Generally, funds are used for instructional purposes which include tutoring
- May be used to support the following costs associated with afterschool programs:
 - Salaries for instructional and non-instructional personnel
 - Professional Development
 - Materials, supplies, equipment
 - Snacks
 - Educational field trips

Department of Education: School Improvement Grants

School Improvement Grants (SIG), are issued by the NJ Department of Education to local educational agencies (LEAs) for use in Priority schools that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources to raise substantially the achievement of their students in their lowest performing schools. Priority schools are defined as among the lowest 5 percent of Title I schools in the state for the past three years, or any non-Title I school that would otherwise have met the same criteria. In each of the Priority schools an LEA chooses to serve, the LEA must implement one of four federal school intervention models: **turnaround model, restart model, school closure, or transformation model.**

- Legislation encourages schools to extend strategies identified in their school improvement plans to before-school and afterschool hours and summer programs.
- Must be incorporated into the school improvement plan

Department of Education: Individuals with Disabilities Education Act, Part B

Individuals with Disabilities Education Act, Part B mandates special education and related services for school-aged children. This funding provides for the **excess cost** of providing special education and related services to students with disabilities (SWD).

The fund shall be used for **SWD** to:

- Provide free appropriate public education (FAPE)
- Initiate, expand or supplement special education and related services including vocational education services for SWD currently receiving educational services
- Supplement other federal programs by providing support to SWD in the program

Use of IDEA-Part B:

- Funds may be used both during the school day and after school, to increase the participation of SWD:
 - Supports and accommodations
 - Support for parents of **SWD** in the program.
 - Specialized materials/services
 - Aides to support specific **SWD**
 - Tutoring in ELA and Math
 - PD – innovative instruction, interventions
 - Training for parents and families to support learning
 - Assistance to families to access community resources
 - Incidental benefits to other children is allowable.

Department of Education: Perkins

The Carl D. Perkins Vocational and Technical Education (Perkins) funding is to more fully develop the academic and technical skills of secondary and postsecondary students who elect to enroll in Career and Technical Education (CTE). The funding supports only approved CTE activities.

Use of Perkins Funds:

- Work-based learning experiences
- Internships and mentoring programs
- Professional development
- Career guidance and academic counseling
- Curriculum modification
- Supportive personnel

- Equipment modifications

Department of Education: Migrant Education Program

The purpose of the federal Migrant Education Program (MEP) is: (1) to ensure that eligible children of migratory farm workers and migratory fishers are provided with appropriate educational support services to help reduce the educational lags that result from repeated moves; and (2) to ensure that these children have the opportunity to meet the same challenging state educational content and student performance standards that all children are expected to meet. The New Jersey Department of Education (NJDOE) has established a five-year program which focuses on the provision of the following services for eligible children of migratory farm workers and migratory fishers: identification and recruitment of students, the intrastate and interstate transfer of student records, supplemental instruction, and health and other support services. Services are provided by two state-contracted organizations: Essex County Regional Educational Services Commission and Gloucester County Special Services School District.

Use of Migrant Education Program:

- Rigorous, high-quality supplemental instruction and corresponding enrichment activities
- Training that prepares migrant families to help increase their children's ELA and Math skills
- Include eligible preschool migrant children in the summer term instructional program
- Summer term work-study program for secondary school-age migrant students who have dropped out of school or are at risk of dropping out of school

Department of Education: Title III-Limited English Proficient and Immigrant

The purpose of Title III-Limited English Proficient funding is to help ensure that LEP/Immigrant students develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet and to assist all LEP/Immigrant students to achieve at high levels in the core academic subjects.

Use of Title III LEP Funds

- Extended day school and summer programs

- Curriculum upgrade for extended day or summer language assistance programs
- Community participation programs for LEP students and their families
- Family literacy services/parent outreach
- Training activities for LEP students' families
- Curricular materials and supplies
- Educational software and technology

Use of Title III Immigrant Funds

- Extended day school and summer programs
- Supplemental language assistance programs
- Family literacy services/parent outreach
- Curricular materials and supplies
- Educational software and technology
- Transportation costs
- Programs of introduction to the educational systems for immigrant students
- Programs of introduction to civics education for immigrant students
- Activities coordinated with community based organizations, IHEs, private sector or other entities to assist parents of immigrant children and youth

Department of Education: NJ Afterschool and Summer Program

New funding in 2015: The New Jersey Afterschool/Summer Program is a state-funded grant program open to national or statewide youth-serving organizations to expand existing afterschool/summer programs or to create new programs that offer high-quality, engaging out of school time (OST) activities to youth throughout New Jersey.

These programs will increase students' career and college readiness and increase positive student behavior while engaging parents through the provision of academic support and enrichment activities in at least one of the following areas: academic support, science, technology and math (STEM, career exploration and/or community service).

Department of Children & Families: School-Based Youth Services Program

The School Based Youth Services Program (SBYSP) was started in 1987 to help young people navigate their adolescent years, finish their education, obtain skills leading to employment or continuing education, and graduate healthy and drug free. The comprehensive "one-stop shopping" design of SBYSP helps break down barriers and bureaucratic roadblocks that too often prevent young people from obtaining services and supports. The program has been extended to younger students in some school districts. Core services of SBYSP programs include:

- Mental health and family services
- Healthy youth development
- Substance abuse counseling
- Access to primary and preventative health services
- Employment services
- Pregnancy prevention programs
- Learning support services
- Family involvement
- Referrals to community based services
- Recreation

These services may be provided to youth before, during or afterschool.

Department of Agriculture: CACFP At-Risk Afterschool Meal Program

The CACFP At-Risk Afterschool Meal Program is a federal nutrition program that provides a full meal and/or snack afterschool, on school holidays, and on weekends. Afterschool programs that are located in low-income areas (where at least 50 percent of the children in the local elementary, middle, or high school are eligible for free or reduced-price school meals and snacks) receive the free rate for all meals and snacks served.

- Reimbursement rate for 2014-2015 School Year: \$2.98 for a complete meal and \$.82 for a snack.
- An enrichment activity is required

Department of Human Services: Child Care and Development Funds

Child Care and Development Funds provides child care vouchers to subsidize the cost of care for low-income families

New Jersey Cares for Kids (NJCK) New Jersey Cares for Kids is a child care subsidy program for parents who work or are full-time students. To be eligible for the New Jersey Cares for Kids Program, parents present in the household must be:

- Employed full time, a minimum of 30 hours per week
- Enrolled in a school/training program, a minimum of 20 hours per week
- In a combination of work and school
- Your household income must also meet the following requirements. Families earning up to 200 percent of the federal poverty level qualify for subsidies. After one year, a family remains eligible with an income up to 250 percent of the federal poverty level.

Work First New Jersey (WFNJ) Children whose families receive cash assistance under the state welfare program, WorkFirst NJ, are entitled to free child care. Former WorkFirst NJ participants receive subsidized child care for up to two years after moving from welfare to work. Those clients make a small co-payment which varies based on family size and income.

Kinship Navigator Program

Kinship caregivers are special people who have taken on the responsibility of caring for their relatives' children. The Kinship Navigator Program helps eligible Kinship caregivers address immediate problems. Services available through the Kinship Navigator Program include (but are not limited to) help with the following:

- payment for clothing for the child
- referrals to grandparenting and family support groups
- getting medical coverage and services
- housing
- payment for furniture (for example, a bed, dresser, book shelves)

- payment for tutoring services and extra-curricular activities for the child
- payment for summer camp for the child
- payment for graduation expenses for the child

Department of Law and Public Safety

- Juvenile Justice and Delinquency Prevention
- State Community Partnership
- Youth Services Commission
- Juvenile Detention Alternative Initiative
- County Prosecutors
- Drug and alcohol prevention
- Gang awareness and prevention

AmeriCorps State and National

AmeriCorps State and National supports a wide range of local service programs that engage thousands of Americans in intensive community service each year. We provide grants to a network of local and national organizations and agencies committed to using national service to address critical community needs in education, public safety, health, and the environment.

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