

# Expanded Learning & Afterschool: Opportunities for Student Success



**November 16 & 17, 2012**  
**NJ's Annual Afterschool Conference**





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*The mission of the New Jersey School-Age Care Coalition (NJSACC) is to promote and support the development, continuity and expansion of quality programs for children and youth during out-of-school time.*

Dear Colleagues,

It is my pleasure to invite you to attend the NJSACC Annual Conference. This year, our conference will help you make your afterschool program even more valuable to children, youth and families with new tools, activities and information on high quality expanded learning opportunities.

The conference this year, **Expanded Learning & Afterschool: Opportunities for Student Success**, celebrates the important role that high quality afterschool programs play in engaging young people in learning opportunities that build and expand upon the school day – supporting collaboration, youth development, and the problem-solving skills necessary for them to thrive both academically and socially.

Over the last few years, studies have been published linking high-quality afterschool programs to increased academic performance, increased attendance, and significant improvements in classroom behavior. In addition, it has been found that young people who participate in afterschool programs have a greater social competency, make friends and establish connections in the community more easily, and are far less likely to participate in risky behaviors. These findings are the result of the afterschool profession's expertise in building skills in communication, problem solving, and teamwork. These skills are vital for young people to develop in order to enter today's workforce. The afterschool schedule allows time for unique, hands-on activities to apply, reinforce, and extend the concepts taught in school. The aim of this year's conference is to provide you with a multitude of ideas to bring back to your afterschool programs that will further support your students on the road to success.

I look forward to seeing you, learning with you, and helping you develop more and better opportunities for New Jersey's children. Enjoy the conference!

Diane M. Genco  
Executive Director

## Conference at a Glance

### Friday, November 16, 2012

8:00 am - 9:00 am	Registration Begins & Continental Breakfast
9:00 am - 9:25 am	Opening Session
9:30 am - 11:00 am	Session 1
11:15 am - 1:00 pm	Showcase Alley and Lunch
1:15 pm - 2:45 pm	Session 2
3:00 pm - 4:30 pm	Session 3

### Saturday, November 17, 2012

8:00 am - 9:00 am	Registration Begins & Continental Breakfast
8:45 am - 9:30 am	Opening Session – <b>FREE TO DANCE</b>
9:45 am - 11:45 am	Session 1
12:00 pm - 1:00 pm	Lunch

1:15 pm - 2:45 pm	Session 2	OR	1:15 pm - 4:30 pm	Double Sessions (with scheduled breaks)
3:00 pm - 4:30 pm	Session 3			



THE STATEWIDE NETWORK FOR  
NEW JERSEY'S  
AFTERSCHOOL COMMUNITIES

Welcome



## Important Information to Make the Most of Your Conference Experience

# Important Conference Information

### BEFORE CONFERENCE

- ✧ Registration is on a first-come, first-served basis. Workshops fill up quickly so register early!
- ✧ Invoices, receipts for payment and confirmations of registration will be available online only. If you need assistance in registering, contact Jessica Heiberg @ 908-789-0259.
- ✧ Group Registrations may also be done online. The individual registering the group will be responsible for payment and communication to the group members.
- ✧ Registration fee includes continental breakfast, continuous break stations and a buffet lunch daily. Vegetarian options are always available.
- ✧ No registration refunds will be given after November 2, 2012. However, substitutions may be made at any time. Sorry, no exceptions will be made, regardless of whether or not you attend.
- ✧ If not paying online with a credit card, please mail check or PO with printout of online registration confirmation. Payment by mail MUST be received by November 2, 2012. Send to NJSACC, 231 North Avenue West #363, Westfield, NJ 07090.
- ✧ All conference participants will receive documentation of completed professional development hours.
- ✧ The cut-off date to reserve a hotel room is Friday, November 2, 2012. See Accommodations on page 15.
- ✧ Conference Questions? Please call NJSACC at 908-789-0259.

### AT THE CONFERENCE

- ✧ Please dress in layers as room temperatures can fluctuate.
- ✧ Please be courteous to your presenters and fellow attendees as elevated noise levels can be disruptive during workshop sessions.
- ✧ Please put cell phones on silent or vibrate setting.
- ✧ Workshops are selected when you register online. You must attend the workshops that are listed on your nametag or you will be asked to leave the session.
- ✧ Please be patient with hotel staff, NJSACC staff and volunteers. We will do our best to help you should you need assistance.





*NJSACC: The Network for NJ's Afterschool Communities* is proud to be the convening agency for the **Garden State Girls STEM Collaborative**. We bring together organizations and individuals that are committed to informing and motivating girls to pursue careers in science, technology, engineering and mathematics, to encourage collaboration and improve inter-program communication. Our goal is to strengthen capacity, increase continuation of girl-serving STEM programs and create a wider audience for gender-related STEM issues.

This project, funded by the National Science Foundation and administered by the **Garden State Girls STEM Collaborative**, offers the chance for schools, informal educators, programs that offer expanded learning opportunities, business and industry that are committed to informing and motivating girls to pursue classes and careers in Science, Technology, Engineering, and Math (STEM) to come together to share best practices, develop new collaborations, and share resources. Mini-grants may be available to organizations that collaborate in the development and delivery of programming that share this vision. At this year's NJSACC Conference, you have the opportunity to participate in a STEM focused track, highlighting curriculum and hands-on activities that are proven to engage youth. NJSACC and the **Garden State Girls STEM Collaborative** have selected presenters who are dynamic and who excel at "training the trainers". Conference participants are welcome to register for any workshops in the **Garden State Girls STEM Collaborative** track.

Workshops in the **Garden State Girls STEM Collaborative** track will be denoted by this symbol

Please see our website: <http://www.ngcproject.org/>

For additional information, please contact the Collaborative Lead, Mike MacEwan at [mmacewan@njsacc.org](mailto:mmacewan@njsacc.org) or 856-701-3960.



The following workshops are part of the **Garden State STEM Girls Collaborative** track:

- |  |  |
|--|--|
| 6. Garden State Girls STEM Collaborative-        | 35. Teambuilding Through STEM                            |
| 8. Implementing Technology With Dr. Green Screen | 36. CSI in Afterschool                                   |
| 10. STEM Gardens                                 | 42. 21st Century Afterschool Science Project (21st CASP) |
| 12. Great Science for Girls (and Boys!)          | 47. Making Math Fun!                                     |
| 18. Chuck It!                                    | 48. Project Based Learning /iSTEM                        |
| 24. LEAP Into Science                            |  |





Partnerships

This conference is funded in part by the:

- ✧ NJ Department of Human Services, Division of Family Development as part of a Federal CCDF Block Grant Earmark
- ✧ Federal Elementary and Secondary Education Act, as amended (Title IV, Part B of No Child Left Behind), 21st Century Community Learning Centers grant funds awarded to the NJ Department of Education
- ✧ PSEG





## Free to Dance

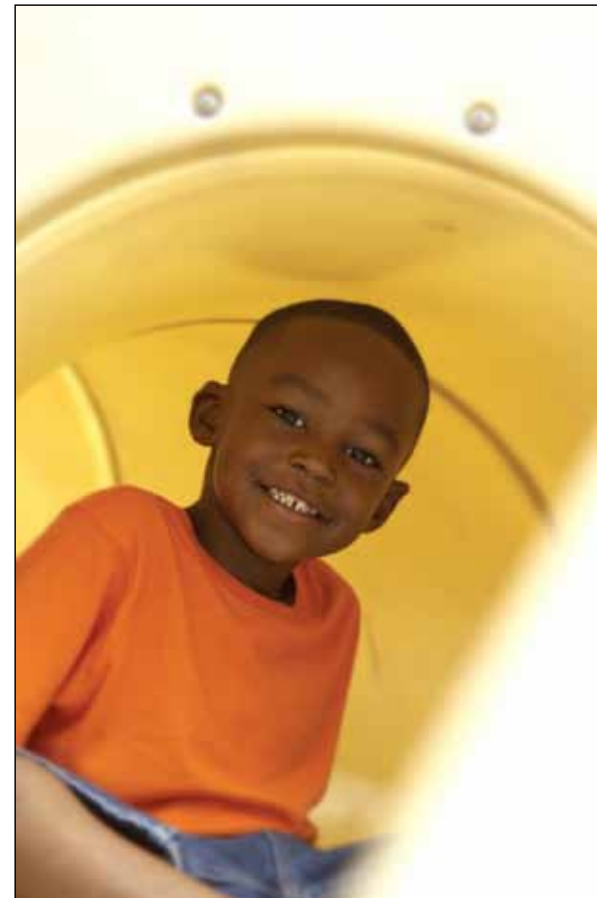
**Young Audiences of New Jersey** once again kicks off the opening of Saturday's conference with **GINGA BRASILEIRA**. They will dazzle you with their physical prowess as they leap, jump and whirl around the performance space. Throughout, they will share Brazilian history and culture, sing Portuguese songs and play traditional instruments. Audience participation occurs throughout and you're sure to find yourself caught up in the excitement of the performance!

## Showcase Alley

Friday

11:15am – 1:00pm

Once again, **Showcase Alley** will feature interactive demonstrations of great program ideas, commercial exhibits and lots of fun and excitement! Remember to bring your business cards along since this is a great chance to network!



Special Events



## Friday Session 1:

9:30am – 11:00am

### 1. Globe Tasters

Explore the globe together by eating for miles--no plane ticket required! Using the international language of food, pique children's curiosity about the world at large and teach them to be open-minded about people's differences. These multicultural activities incorporate geography, journaling and genealogy through culinary, visual and performing arts. Expose youth to foreign cultures by discovering the origins of many of the food items and dishes we eat. They will be inspired to widen their culinary repertoire!

*Virginia Krzyzanowski, Monmouth County 4-H Program Associate, Rutgers University, Freehold*

### 2. All You Need to Know About Licensing

Are you thinking about starting an afterschool program? Maybe you already run a program but just have some questions about regulations. Staff from the Office of Licensing are here to help. This workshop will present the most current information available on licensing regulations and can answer all of your licensing questions.

*Staff, Office of Licensing, Trenton*

### 3. Publish Hardcover Books in Your Afterschool Programs...in Minutes!

FUN=ENGAGED=SUCCESS! Come learn about a myriad of publishing ideas for your afterschool programs using the LINTOR Make-A-Book process for easy and affordable classroom publishing. See how much fun it is to create professional-looking hardcover books...in just minutes!

*Janice Miller, President, LINTOR Make-A-Book, Inc., Ft. Myers, FL*

### 4. Summer Learning

The National Summer Learning Association has conducted site visits and interviews with 25 summer learning programs to bring to life their unique program practices in working with middle school and high school youth. Learn the best practices framework and discuss ideas to take back to your program. The workshop will introduce participants to a free resource--NSLA's Guide to Best Practices in Summer Learning Programs for Middle and High School Youth. This electronic publication combines research on best practices with program examples and embedded video and will help you bring these programs to life.

*Katie Willse, Senior Director, Community Initiatives, National Summer Learning Association, Baltimore, MD*

### 5. Healthy Meals and Afterschool Snacks

Does your program serve children from a school where 50% of the school population qualifies for free or reduced lunch? If so, you most likely can take advantage of the At-Risk Afterschool Meal Program, a federal program that provides reimbursement to programs serving full nutritious suppers. Come learn about the At-Risk Afterschool Meals Program, as well as nutrition and healthy snack ideas.

*Emily Kilroy, Program Coordinator VISTA, NJSACC, Westfield*

### 6. Garden State Girls STEM Collaborative

NJSACC: The Network for NJ's Afterschool Communities is proud to be the convening agency for the Garden State Girls STEM Collaborative. We will bring together organizations and individuals that are committed to informing and motivating girls to pursue careers in science, technology, engineering and mathematics, encourage collaboration and improve inter-program communication. Our goal is to strengthen capacity, increase girl-serving STEM programs and create a wider audience for gender-related STEM issues. This information session will explain how providers can get involved with the Collaborative and will include hands-on STEM activities that are proven to engage girls.

*Mike MacEwan, Director of 21st CCLC and STEM Initiatives, NJSACC, Westfield*

### 7. Expanded Learning: Opportunities for Partnerships with a New Twist and a New Name

Rather than resist the changing landscape, afterschool providers have an opportunity to bring their rich history and expertise to the new ELO partnership movement, creating new learning opportunities for children. Attend this session and gain historical knowledge from the National Institute on Out-of-School Time (NIOST). If your afterschool program is accustomed to working independently, ELOs present opportunities for working together on planning, resource development, instruction, data sharing and professional development that can truly benefit children and their families.

*Ellen Gannett, MS Ed, Director, NIOST, Wellesley, MA*

### 8. Implementing Technology with Dr. Green Screen

Bridging the gap between education and technology, this workshop will provide participants with the opportunity to successfully incorporate audio-visual themes and skills into their afterschool programs. It will take participants through the full step-by-step process, beginning with a brainstorming segment and working right up to the finished product. Let your creativity be the star!

*Karen Marino, Site Supervisor, Farmington Extended Care and Learning, Farmington, CT*

*Bryan Zerio, Program Coordinator, Farmington Extended Care and Learning, Farmington, CT*

### 9. Linking with the School Day

Aligning school day learning with afterschool activities through intentional planning and on-going communication between school-day and program staff will enhance participants' academic skills and social progress. Afterschool programs and schools have the shared mission of helping youth achieve success; as such, collaboration between the two can be mutually beneficial. Attendees will learn how to establish and maintain effective collaborations through intentional planning, coordination and professional development.

*Haydee Perez-Livingston, Coordinator, Extended Educational Services Unit, Office of Student Support Services, New Jersey Department of Education, Trenton*





## Friday Session 2: 1:15pm – 2:45pm

### 10. STEM Gardens

Join our 4-H workshop to learn about the science and mathematics involved in gardening. Through garden bed building, greenhouse design, rain barrel assembly and composting, after-school groups and community clubs can create a skills-driven garden. This process connects kids to their environment and supports the academic skills learned in the classroom.

*Rebecca Kalenak, Essex County 4-H Agent, Rutgers Cooperative Extension, Newark*

### 11. Adventures in Peace

This workshop is designed to help staff in afterschool program settings teach children effective, nonviolent ways to resolve conflict. It was developed to meet the unique needs of program providers and will focus on implementing instruction in key conflict resolution concepts, further developing children's skills using experiential education strategies and developing approaches for resolving conflict in child care settings. The focus will be on "The Peaceable Program" model and will use an adventure based approach to teaching conflict resolution.

*Dağmar Wojcik, Trainer, NJSACC, Westfield*

### 12. Great Science for Girls (and Boys!)

For the past two years, NJSACC has been involved with the Great Science for Girls project. The program goal is to get more girls involved and engaged in science related activities, which would hopefully spark a long term interest in and love of science. This interactive session will demonstrate activities from Afterschool Science Plus and Girls at the Center. All activities are inquiry based, suitable for grades K-8 and can be used with both girls and boys.

*Chris Jorn, Site Coordinator, The Work-Family Connection, Roselle Park*

### 13. What is Quality? NJ's Quality Standards for Afterschool

After an inclusive development process led by representatives from a diverse mix of afterschool programs and state agencies, NJ's first Quality Standards for Afterschool Programs are complete! This hands-on workshop will walk you through the Standards and allow you to try the Assessment Tool.

*Elizabeth Weisholtz, Director of Special Projects, NJSACC, Westfield*

### 14. Supporting Student Success: A Year of Deliberate/Intentional Programming

For one year, 14 diverse programs across NJ participated in a National Project on Supporting Student Success (S3). Using the newly adapted Common Core State Standards, programs discovered the importance of out of school time programs in the academic success of the children they serve. Programs experienced improved relationships with the schools of the children they serviced and met challenges in implementing programs and activities that intentionally aim to address academic success.

Hear from a panel about their stories of success, challenges and discoveries on the importance of Afterschool Programs and Student Achievement. Learn how your program can make the case for the importance of Afterschool in Student Success.

*Sarah Cruz, Director of Expanded Learning Opportunities, NJSACC, Westfield*

#### S3 Pilot Sites Presenters:

*Sheila Barry: South Brunswick Community Education Afterschool Program -- South Brunswick*

*Joshua Besserman: Pemberton Township 21st Century Community Learning Center -- Pemberton*

*Elena Piperno: Catholic Partnership Schools - SOAR Afterschool Program -- Pennsauken*

*Dr. Mary Reece, FEA 21st Century Community Learning Center (MS #4 & 7) -- Jersey City*

#### Special Guest:

*Katherine Nielson, Policy Analyst, Education Division, National Governors Association*

### 15. I See Me In the Book! Using Multicultural Children's Literature and Multi-genre Approaches to Increase Student Engagement During Expanded Learning

Multicultural children's literature is defined as books by and about people of color – African and African-American, American Indian, Asian/Pacific and Asian Pacific American, and Latino – that accurately portray the culture of their characters through rich detail. Scholars agree that when children "see" themselves in books they become more motivated to read and read more often. With the changing landscape of our communities, we need to provide more opportunities for children to not only see themselves in books, but to read about the experiences of others. Through this session we will explore the world of multicultural (especially African-American) children's literature, and learn about some of the most popular and well-regarded books for children in this field. We will also discuss how to increase student engagement

and literacy development during expanded learning time using multi-genre approaches, which allow children to deepen their engagement with books by responding to what they read using a variety of genres: poems, speeches, creative writing, raps/songs, greeting-cards, talk shows, menus, quizzes, radio broadcasts... and the list goes on!

*Nyeema C. Watson, M.S. Ed., Director of Public School Partnerships, Rutgers-Camden Future Scholars Program, Camden*

### 16. Autism and Safety: It's Unpredictable

With current estimates that autism affects one percent of the population, leisure and recreation service providers can expect to interact with people who have autism as part of their regular activities and events. This important workshop developed through Children's Specialized Hospital will provide resources and strategies regarding safety matters related to children with autism spectrum disorder (ASD) and those who protect them. Participants will learn important characteristics of ASD that pose potential danger to self, others and property; communication and behavioral challenges affecting safety; and other complex challenges relating to this group at increased risk for accidental injury. This comprehensive, resourceful presentation includes such topics as safety risks, wandering, bullying/abuse, fire safety, transportation issues, safeguards and prevention and many more. Interventions to teach safety skills will be addressed.

*Adrienne P. Robertiello, B.S., Autism Educator, Children's Specialized Hospital, Mountainside*

### 17. NJ School Based Youth Services Program and its Partnership Approach for Student Success

NJ SBYSP is an innovative and collaborative approach to support the social and emotional health of NJ's youth in an effort to assure their academic success. Learn the various ways in which these programs have worked with school administration, community partners, students and families over the past 25 years.

*Shondelle C. Wills-Bryce, M.S.W., Administrator, Office of School Linked Services, Division of Prevention and Community Partnerships, Trenton*

## Friday Session 3: 3:00pm – 4:30pm

### 18. Chuck It!

Chuck It! is an interactive engineering curriculum for students in grades 4-6. Youth design, build and launch catapults, cannons and rockets as they learn to conduct experiments and become scientists. Workshop attendees will sample several activities and learn about inquiry-based methods used to implement this program. This is an active workshop that may require sitting on the floor and working with water; casual attire is recommended.

*Tamara Pellien, Ocean County 4-H Agent, Rutgers Cooperative Extension, Toms River*

### 19. Make Friends with Autism: Friends Like You, Friends Like Me

Come learn about friendship in a new way! This multi-media workshop provides helpful tools to raise awareness and encourage understanding, inclusion and appreciation of children with autism and their families in recreation and leisure activities. Participants will receive reliable information about autism spectrum disorders; the impact autism has on the lives of family members; ADA regulations, accommodations and adaptations; safety, physical fitness and sports related issues; creative play and leisure activities; and approaches for building ongoing, positive relationships with children on the spectrum and their families. As part of this educational community outreach initiative of Children's Specialized Hospital, participants will identify ways to help kids understand autism spectrum disorder and learn strategies to facilitate friendships among children of all abilities. This program encourages recognition of children's similarities, reinforces the common desire to be accepted and have friends, demystifies autism in an age-appropriate manner and promotes inclusion, respect and friendship among children. Participants will receive materials and resources to encourage understanding and acceptance and to reduce intimidation and bullying.

*Adrienne P. Robertiello, B.S., Autism Educator, Children's Specialized Hospital, Mountainside*

### 20. Hurry Up and Wait!

So you've just rushed to get your group lined up and ready to go. Now the bus is late and you have to entertain everyone! These fun and fast activities will keep your group engaged and happy until you are on your way!

*Dagmar Wojcik, Trainer, NJSACC, Westfield*

### 21. Afterschool in Education Innovation and Reform

NJSACC is pleased to be able to gather leaders from the field to discuss reform initiatives, promote collaboration and innovation, and lead the afterschool community with a powerful voice to make change in the lives of young people. With the creation of the Common Core Standards, Race to the Top, 21st CCLC, Promise Neighborhoods, and other funding initiatives, it is imperative as afterschool professionals to ask what role we can play in reform movements. What implications do reform movements have on the afterschool field? We welcome you to be part of the conversation.

*Ellen Gannett, Director, National Institute on Out-of-School Time, Wellesley Centers for Women, Wellesley College, Wellesley MA*  
*Susan Martz, NJ Department of Education, Office of Student Support Services*

*Dr. Mary Reece, NJ Principals and Supervisors Association*  
*Discussion facilitated by: Dr. Adrian K. Haugabrook, Vice President, Enrollment Management and Student Success, Chief Diversity Officer Wheelock College, Boston, MA, and former Chair of National AfterSchool Association*

### 22. ShapingNJ Best Practices Nutrition & Physical Activity Child Care Toolkit

ShapingNJ is the state partnership for nutrition, physical activity and obesity prevention. The goal of this partnership is to prevent obesity and improve the health of populations that are at risk for poor health outcomes in New Jersey by making "the healthy choice, the easy choice."

This workshop will present an overview of the frame and intent of the new child care toolkit. Participants will share insights on how to make the product more user friendly for and helpful to the after school community, including ways to enhance content and ensure relevancy.

*Karin Mille: Office of Nutrition & Fitness/NJ Department of Health and ShapingNJ*  
*Krista Glynn: Service Area Director, Child Care Services, Phillipsburg*

### 23. Preventing Youth Violence: How Afterschool Can Do Even More

Do you want to do more to help the youth you work with avoid engaging in violent or aggressive behavior? Just by providing a quality afterschool program, you're already doing a lot. But come to this workshop to learn about a variety of evidence-based cur-

ricula or activities that you can apply to your program to make even more of a difference for your youth. This workshop is appropriate for programs serving youth K-12 in all types of settings.

*Elizabeth Weisholtz, Director of Special Projects, NJSACC, Westfield*

### 24. LEAP into Science

LEAP into Science is a museum-library partnership between The Franklin Institute Science Museum and Free Library of Philadelphia, designed to promote engagement in science and literacy for children and families in urban settings. In 2011, LEAP into Science expanded to 10 new locations nationwide, in efforts to understand how this program can engage various communities and institutions. In this session, participants will experience hands-on science and literacy resources used in afterschool and family settings.

*Julia Skolnik, Project Associate-Curriculum Specialist, The Franklin Institute, Philadelphia, PA*

### 25. Extended Learning Time: Research and Resources

Confused about Expanded Learning Opportunities (ELO) and Extended Learning Time (ELT)? Want to learn about research and resources related to policy initiatives and resource allocation for ELT and ELO? This workshop presented by The Finance Project will provide answers, research and resources that support Extended Learning Time, Extended Day Initiatives and After-school and Expanded Learning Opportunities. This workshop is designed for policymakers, schools, nonprofit leaders and after-school providers

*Shawn Stelow, Program Manager of Training and Technical Assistance, The Finance Project, Washington, DC*

### 26. Creating a Culture that Supports Professional Development and Growth

Research in the out-of-school time (OST) field confirms that there is a strong connection between professional development for staff and positive outcomes for youth. When organizations make an investment in their staffs' success, they also make an investment in the overall success of the program. This session will provide participants with tips, tools and techniques for creating a culture that supports staffs' personal and professional development and growth. Participants will receive information on how to motivate staff to create a professional development plan, maintain a professional development record and identify ongoing professional development opportunities and resources.

*Tamika Chester, 21st CCLC Program Officer, New Jersey Department of Education, Trenton*

## Saturday Session 1:

9:45am – 11:45am

### 27. Recycled Crafts—Good for the Earth and Your Budget!

Are you always looking for new craft ideas that won't break the bank? Recycled art projects are a fantastic way to save your budget and the environment! In this workshop you will create cool crafts by giving new life to old or discarded items. It's a great way to showcase the children's creativity and teach them how to be kind to the earth.

*Natasha Klochkova, Craft Artist, Westfield*

### 28. Adventures in Peace

This workshop is designed to help staff in afterschool program settings teach children effective, nonviolent ways to resolve conflict. It was developed to meet the unique needs of program providers and will focus on implementing instruction in key conflict resolution concepts, further developing children's skills using experiential education strategies and developing approaches for resolving conflict in child care settings. The focus will be on "The Peaceable Program" model and will use an adventure based approach to teaching conflict resolution.

*Sarah Cruz, Director of Expanded Learning Opportunities, NJSACC, Westfield*

### 29. SNAP.Inc (Special Needs Athletic and Awareness Programs)

SNAP.Inc (Special Needs Athletic and Awareness Programs) offers a "children teaching children" model or mentor based philosophy that focuses on getting children in schools and communities involved in working and understanding the "abilities not the disabilities" of others. We help children find their greatest potential by giving them peer support. SNAP's awareness and acceptance training focuses on teaching communities and schools the tools to allow children of all ability levels to feel included, lead themselves, and contribute to others. Special Note: Zachary is a Junior in High School

*Zachary Certner, Co-founder and Director of SNAP.Inc, Morristown*

### 30. Afterschool Goes Global

Infuse your afterschool programs with global perspective while teaching youth leadership, service and project planning skills. Open their eyes to the developing world by completing easy handicrafts often sold as fair trade products world-wide to support economies of developing countries.

*Kaitlin Everett, Monmouth County 4-H Agent, Rutgers University, Freehold*

### 31. "CATCH" Kids After School: Build Healthy Behaviors!

Be inspired and become aware of CATCH – Coordinated Approach to Child Health evidence-based resource. CATCH Kids Club builds healthy physical activity and nutrition knowledge and eating habits for your K-8 afterschool programs and also impacts parents. Have fun with physical activities that encourage participation without elimination, and see how CATCH nutrition learning activities and snack prep help influence children to be active and eat right in and out of school programs. CATCH is also a childhood obesity risk-reduction program resource. Learn which CATCH tools, training options and support are right for your program.

*Shannon Frank, SACC Director, Fanwood-Scotch Plains YMCA, Healthy U Coordinator, YMCA Alliance, Fanwood*

### 32. Writing Small Grants for Special Projects

This workshop will teach you where to look for funding for up to \$2,000, to support special projects for after school. It includes how to identify potential funders, how to develop your idea into a proposal and budget and how to make your case more compelling. Appropriate for program directors and staff. No special training required. Anyone can do this!

*Michelle Doucette Cunningham, Executive Director, CT After School Network, Branford, CT*

### 33. Character Can Make a Difference

Good character development can really set a positive course in personal relationships, in school, at the work place and in life—who you are inside makes a difference! All ages will benefit from helpful strategies to continue growing their personal character! In this workshop you will develop an understanding of the CHARACTER COUNTS! Program and the Six Pillars of Character and use creative, hands-on activities to implement character in before- and/or afterschool care programs

*Macy Compton, Retired State 4-H Program Coordinator, Rutgers University, New Brunswick*

### 34 Everyday Invention

Dramatic arts can get kids involved and engaged in your program in new and exciting ways. Working in teams, the children will create a presentation they can act out based on scenarios that include an action, an objective and an obstacle. The other groups will have the opportunity to watch and guess what is being acted out. Learn some acting techniques that can showcase the skills and talents that even the kids themselves may not know they have!

*Paul Caruso, Teaching Artist, Instructor of Dramatic Writing, Montclair State University, Montclair*

### 35. Teambuilding Through STEM

It's true: a team that plays together stays together. Team building with staff and kids can be challenging, but should be fun. In this hands-on workshop you will learn STEM-themed and inquiry-based team building activities that work great as a staff exercise or as an activity to engage kids. The session will include tips to use when leading these activities at your sites, as well as a discussion on extension activities to supplement the training. Come to this hands-on workshop ready for a fun challenge.

*Mike MacEwan, Director of 21st CCLC and STEM Initiatives, NJSACC, Westfield*

## Saturday Session 2:

1:15pm – 2:45pm

### 36. CSI Skills in Afterschool

In this hands-on workshop, you'll have the opportunity to explore forensics lessons appropriate for 4th-8th grade students.

You'll use bite marks, fingerprints and tire tracks to determine "whodunit"! Participants will leave this workshop with lesson plans and other resource materials.

*Sarah Sterling-Laldee, Project Director, Great Falls Teachers Collaborative, Paterson Education Fund, Paterson*  
*Sandralis Gonzalez, Teacher Member, Great Falls Teachers Collaborative, Paterson Education Fund, Paterson*



## 37. What is Quality? NJ's Quality Standards for Afterschool

After an inclusive development process led by representatives from a diverse mix of afterschool programs and state agencies, NJ's first Quality Standards for Afterschool Programs are complete! This hands-on workshop will walk you through the Standards and allow you to try the Assessment Tool.

*Elizabeth Weisholtz, Director of Special Projects, NJSACC, Westfield*

## 38. Hands-On Literacy

Read-alouds, books clubs and journaling are just the beginning! Learn hands-on activities and strategies that support reading comprehension, vocabulary-building and critical thinking to help create an environment that supports literacy development.

*Tania Pawluk, Training Coordinator, Center for Afterschool and Expanded Learning, Foundations, Inc., Mt. Laurel*

## 39. ABC's of Playground Safety

Using the National Program for Playground Safety Safe Supervision Kit, you will learn how to analyze the playground for potential problems and hazards; how to recognize unsafe play; how to effectively monitor play areas; how to develop methods of communication for use in emergency situations and how to develop an effective supervision plan to reduce injuries and promote safe play.

*Joyce Fircha, Supervisor of Recreation, Edison Recreation Department, Edison*

## 40. Calcium: Select to Protect

In this workshop you will learn how to use MyPlate and other methods to educate youth and caregivers about the importance of calcium. Participants will come out of the workshop knowing how much calcium a person needs, how to use food packaging and nutrition labels to make sure children get enough calcium and how to overcome barriers such as lactose intolerance and dislike of dairy. Free resources will be shared including educational materials and trainings for programs/agencies that reach low-income parents or caregivers of children as well as interactive lessons with adults and children.

*Alison H. Brown, M.S., R.D., Sr. Program Coordinator for Social Marketing, Rutgers NJ Agricultural Experiment Station, Food Stamp Nutrition Education Program, New Brunswick*

## 41. Play in a Box

The basic concept of Play in a Box is to spark creativity through spontaneity. This activity can be tailored to accommodate different ages and abilities with options, including performing an improv skit or writing a scene or script. Everyone will have a great time performing their masterpieces and seeing where their imaginations will take them!

*Paul Caruso, Teaching Artist, Instructor of Dramatic Writing, Montclair State University, Montclair*

## Saturday Session 3: 3:00pm – 4:30pm

## 42. 21st Century Afterschool Science Project (21st CASP)

See a demonstration of a free curriculum funded by NJ DOE. This curriculum is designed to enrich student learning through inquiry-based, interactive science experiences with everyday materials.

*Willa Schaefer, Trainer, NJSACC, Westfield*

## 43. Community Connection

They say it is better to give than to receive, and that is just what the Community Connections program is all about. This workshop will provide you with innovative ideas to better connect your program with your community. Learn creative ways to increase your program's visibility while encouraging families to give back to people, animals and the earth. Discover how to partner with organizations to build a better tomorrow.

*Chris Jorn, Site Coordinator, The Work-Family Connection, Roselle Park*

## 44. Get Ready to Get Creative!

Crafts can be a fun way to help children explore and express their creativity. From basic ideas to more involved and elaborate projects, this workshop will give you ideas that will allow the youth in your program to tap into their inner artists!

*Marty Lawless, Trainer, NJSACC, Westfield*

## 45. Games, Games, Games!

Keep the ball rolling with new ideas for non-competitive games to play with school-age children. A variety of cooperative games that can be utilized with large and small multi-age groups will be taught in this fun and interactive workshop. Be prepared to participate! This workshop is for new staff.

*Dennis Groomes, Trainer, NJSACC, Westfield*

## 46. Physical Activity and Nutrition Education

Is finding a way to inspire your students to get more physical activity in their lives a struggle? Do you struggle yourself to add activity to your day? Then this session is for you! The focus is on providing resources that are available for physical activity and nutrition education. The participants who attend this session will walk away with practical recommendations that can be shared with students, in both after school programs and community, to help them increase their activity levels regardless of their current fitness levels. Come join in the FUN!

*Sheetal Bhatia, M.S., M.P.H., R.D., Sr. Program Coordinator for Social Marketing, Rutgers NJ Agricultural Experiment Station, Food Stamp Nutrition Education Program, New Brunswick*

## 47. Making Math Fun!

Getting the children in your program excited about math doesn't have to be hard. This hands-on workshop will provide you with fun activities for a variety of ages that will reinforce math skills learned during the school day. Using unconventional techniques, you will learn how games and activities you are already doing incorporate math without even realizing it!

*Adriane Collett, Trainer, NJSACC, Westfield*



## Saturday Double Sessions

1:15pm – 4:30pm

### 48. iSTEM & Project Based Learning Pedagogy

In this session, participants will gain a deeper understanding of the “T&E” in STEM education as it relates to Project Based Learning Pedagogy and the Next Generation Science Standards. Audience members will also be engaged by an integrative-STEM (iSTEM) lesson dealing with circuits and energy efficient LED technology, followed by an Emergency Flashlight Design Challenge that each person will solve using the Engineering Design Process. All materials, resources and media shared in the presentation will be shared on-line with participants through a Dropbox folder after the session.

*Christopher M. Anderson, Director, EbD-NJ at TCNJ's The Center for Excellence in STEM Education, Ewing*

### 49. Train Your Staff on Working with Children with Special Needs

This workshop will teach coordinators and supervisors how to conduct a series of short training sessions on inclusion for their staff. Participants will learn about free resources to support inclusion and practice delivering training modules developed by the California Department of Education on Inclusion Awareness, ADHD, Autism and Working with Families. During this session we will identify four elements of high quality professional development to support inclusion, identify websites where participants can access training on inclusion and demonstrate knowledge and skills needed to train staff on specific topics on inclusion (Inclusion Awareness, ADHD, Autism, Working with Families).

*Jane Sharp, Consultant, Sharp Ideas, LLC, Allentown*

### 50. A Positive Approach to Discipline

This interactive and experiential workshop is designed to give youth workers the skills they need to effectively manage challenging behaviors and get young people to engage, participate and learn. Through engaging activities, thought-provoking discussion and sharing, participants will learn effective facilitation skills, how to strengthen their relationships with young people and how to build group cohesion, improve group dynamics and manage challenging behaviors.

*Dawn Rannie-White, Consultant, DCR Consulting Training and Facilitation, Woodbridge*



Workshops – Saturday (cont'd)



## Your Conference Planning Sheet – Registration Online Only

### Friday Session 1: 9:30 am – 11:00 am

1. Globe Tasters
2. All You Need to Know About Licensing
3. Publish Hardcover Books in Your Afterschool Programs...in Minutes!
4. Summer Learning
5. Healthy Meals and Afterschool Snacks
6. Garden State Girls STEM Collaborative
7. Expanded Learning: Opportunities for Partnerships with a New Twist and a New Name
8. Implementing Technology with Dr. Green Screen
9. Linking with the School Day

### Friday Session 2: 1:15 pm – 2:45 pm

10. STEM Gardens
11. Adventures in Peace
12. Great Science for Girls (and Boys!)
13. What is Quality? NJ's Quality Standards for Afterschool
14. Supporting Student Success: A Year of Deliberate/Intentional Programming
15. I See Me In the Book!
16. Autism and Safety: It's Unpredictable
17. NJ School Based Youth Services Program and its Partnership Approach for Student Success

### Friday Session 3: 3:00 pm – 4:30 pm

18. Chuck It!
19. Make Friends with Autism: Friends Like You, Friends Like Me
20. Hurry Up and Wait!
21. Afterschool in Education Innovation and Reform
22. ShapingNJ Best Practices Nutrition & Physical Activity Child Care Toolkit
23. Preventing Youth Violence: How Afterschool Can Do Even More

### 24. LEAP into Science

25. Extended Learning Time: Research and Resources
26. Creating a Culture that Supports Professional Development and Growth Weaving Global Literacy in Education and Extended Learning Opportunities

### Saturday Session 1: 9:45 am – 11:45 am

27. Recycled Crafts–Good for the Earth and Your Budget!
28. Adventures in Peace
29. SNAP.Inc (Special Needs Athletic and Awareness Programs)
30. Afterschool Goes Global
31. "CATCH" Kids After School: Build Healthy Behaviors!
32. Writing Small Grants for Special Projects
33. Character Can Make a Difference
34. Everyday Invention
35. Teambuilding Through STEM

### Saturday Session 2: 1:15 pm – 2:45 pm

36. CSI Skills in Afterschool
37. What is Quality? NJ's Quality Standards for Afterschool
38. Hands-On Literacy
39. ABC's of Playground Safety
40. Calcium: Select to Protect
41. Play in a Box

### Saturday Session 3: 3:00 pm – 4:30 pm

42. 21st Century Afterschool Science Project (21st CASP)
43. Community Connection
44. Get Ready to Get Creative!
45. Games, Games, Games!

### 46. Physical Activity and Nutrition Education

### 47. Making Math Fun!

### Saturday Double Session: 1:15 pm – 4:30 pm

48. iSTEM & Project Based Learning Pedagogy
49. Train Your Staff on Working with Children with Special Needs
50. A Positive Approach to Discipline



## CONFERENCE FEES

NJSACC Members	Non-Members
\$241 / 2 days	\$286 / 2 days
\$141 / 1 day	\$186 / 1 day

Conference Location and Accommodations:

The Marriott Princeton Hotel and Conference Center at Forrestal (formerly the Doral)  
100 College Road East, Princeton, NJ 08540

## ACCOMMODATIONS:

Room Rates: \$119 per night

Reservations must be made by individual attendees directly with Marriott reservations at (800) 228-9290 or (609) 452-7800.

Room reservations must be made on or before Friday, November 2, 2012.

When you call make sure to mention the **NJSACC Conference** and the dates of the conference in order to receive the conference rate.



[www.njsacc.org](http://www.njsacc.org)

## DIRECTIONS

### From Northern New Jersey:

- Take the Garden State Parkway South to Exit 130, Route 1 South.
- Take Route 1 South approximately 22 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

**-OR-**

- Take the New Jersey Turnpike South to Exit 9 - New Brunswick.
- Follow Route 18 North for approximately 1/4 mile to Route 1 South.
- Take Route 1 South approximately 13 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

### From Southern New Jersey:

- Follow I-295 North to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

### From Philadelphia:

(50 miles)

- Follow I-95 North into New Jersey to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

*If you get lost along the way,  
call the Marriott at 609-452-7800 ext. 5180.  
Marriott Guest Services staff will be happy  
to assist you with directions.*

**Fees/Directions**