

REGISTRATION

Name _____
Program _____
of Children Served _____
Mailing Address _____

City _____ Zip _____
Phone (____) _____ Fax (____) _____

PAYMENT

(\$30 Member/ \$40 Non-Member)

Please Note that for credit card payments we must have the zip code attached to the credit card billing address.*

Credit Card # _____

Visa _____ MasterCard _____ *Zip Code _____

Expiration Date _____

Checks and Purchase orders are also accepted.

Check/PO # _____

WORKSHOP CHOICES

Please write only the number of the workshop you would like to attend next to each session.

Session 1 9:30-11:30 _____

Session 2 12:35-2:00 _____

Session 3 2:05-3:30 _____

Payment must be made on or before March 21, 2009. Make checks payable to NJSACC. Registrations may be faxed to 908-789-4237. All registrations and payment can be mailed to: NJSACC, 231 North Avenue West #363, Westfield, NJ 07090
If you have any questions please feel free to call NJSACC at 908-789-0259.



From Route 55: Exit at Route 47 Delsea Drive North—Westville Exit 56B. At the light, turn left onto Bankbridge Road. At the next light, turn left onto Tanyard Road. GCIT entrance is on the left at the bottom of the hill.

From the Delaware Memorial Bridge: Take Interstate 295 North. Take Exit 21 onto Delaware Street and continue through Woodbury. Turn right at second traffic light onto Evergreen Avenue. Travel one block and turn left at next light onto E. Barber Ave. Proceed about 2 miles, through 3 traffic lights. The GCIT entrance is on the left at the bottom of the hill.

From the New Jersey Turnpike: Take the NJ Turnpike south to Exit 3. After toll, follow signs for Route 168 south. Continue for one mile to traffic light and turn right on Route 544 & Route 41 south (Clement's Bridge Road). Continue on Clement's Bridge Road to 2nd traffic light and bear right (McDonald's) onto Route 544. At the 6th light, bear right onto Cooper Street and continue 4/10ths of a mile to the next light, intersection of Cooper Street and Delsea Drive, which is Route 47. Turn left and continue 2 miles to the next traffic light (Wawa Store). Turn right 1/2 block to traffic light and turn left onto Tanyard Road. Continue one mile to the GCIT entrance on the left at the bottom of the hill.

From Atlantic City: Expressway north to North-South Freeway (Route 42) to Deptford Exit, Route 544. Light at end of ramp—make left turn onto Clement's Bridge Road. Proceed to the 5th light, bear right onto Cooper Street. Continue 4/10ths of a mile to next light, intersection of Cooper Street and Delsea Drive, which is Route 47. Turn left and continue just under 2 miles to next light (Wawa Store). Turn right, 1/2 block to traffic light. Turn left onto Tanyard Road. Continue one mile to the GCIT entrance on the left at the bottom of the hill just past the next traffic light.

From the Commodore Barry Bridge: Take Route 322 east to light at Route 45 (Harrison House Diner). Turn left onto Route 45 north. About 1/2 mile, before a Heritage Store, turn right onto Breakneck Road (Route 626) to light at intersection of Barnsboro Hotel. Proceed straight across to 2nd traffic light intersection (Route 533, Woodbury-Glassboro Road) between Getty & Mobil Gas Stations. Straight across for 1/4 mile to first left onto Tanyard Road. Cross next intersection and pass Gloucester County College entrance. GCIT entrance is at the bottom of the hill on the right.

NJSACC
231 North Avenue West #363
Westfield, NJ 07090

Kids on the Go in the Garden State!



Sponsored by NJSACC

in Collaboration with
SRCCRC/EIRC

**Saturday, March 21, 2009 at
Gloucester County Institute
of Technology**

\$30 NJSACC Members

\$40 Non-Members

Registration and Breakfast: 8:30am-9:15am

Workshops: 9:30am-3:30pm

Lunch will be provided: 11:35am-12:30pm



**Once you get to the
campus follow the balloons
to the conference!**

Session 1 9:30am-11:30am

1. A Positive Approach to Discipline

This workshop will focus on theory-based, experience-tested, effective methods of positive discipline. You will learn strategies you can implement immediately in your program, classroom and home to decrease misbehavior and create a positive atmosphere for everyone.

Geoff Gollihur

2. ABC's of Playground Safety

Using the National Program for Playground Safety Safe Supervision Kit, participants will learn how to analyze the playground for potential problems and hazards; how to recognize unsafe play; how to effectively monitor play areas; how to develop methods of communication for use in emergency situations; and how to develop an effective supervision plan to reduce injuries and promote safe play.

Joyce Fircha

3. You, Me and our Heritage Tree

Child care practitioners must recognize cultural likenesses and differences, and provide children with experiences that prepare them to live in a culturally diverse society. How equipped are you to take on this task? This workshop is designed to help participants get in touch with their own personal cultures as a *pre-requisite* for planning multicultural activities that will reflect the diverse cultures of the children in their care.

Lou Warren-Groomes

4. Helping Young People Manage Conflict

In this highly interactive training, the focus is on how modeling, behavior coaching, education and setting high expectations are the keys to helping young people manage conflict. Participants will develop communication skills and strategies that will strengthen their approach in working with children.

Dawn Rannie-White

5. No More Bullies, No More Victims

This program is a 6-month initiative designed to help the school community deal with bullying by training the adults in appropriate intervention strategies and increasing students' awareness of the dynamics of bullying. This innovative program is designed for Kindergarten to 8th grade for implementation in schools that have already had the CAP program. It is a whole-school approach to bullying with workshops for school staff, parents and students.

Kim Pinto

6. Increasing Parental Involvement in Afterschool Programs

Many studies have shown a strong correlation between parent/family engagement and a child's success in school and life. This workshop will examine the barriers to parent/family engagement; the essential components needed for parent/family engagement to occur and shared strategies and promising practices from the field.

Tamika Davis

Session 2 12:35pm-2:00pm

7. Crafts, Crafts, Crafts

In this fun workshop you will learn a variety of crafts and crafty ideas and take home your new creations!

Adrienne Mtume

8. Celebrating Diversity through Multicultural Activities

This workshop is designed to provide participants with a "potpourri" of multicultural activities that can be woven into their curriculum plans to support their learning goals, concepts and themes, while reflecting the diverse cultures of the children in their care.

Lou Warren-Groomes

9. KidRead! and SMASH

KidRead! Family Literacy Program engages children in grades PreK-8 during an afterschool program. The goal is to build upon the strengths of families to support better readers in a fun and relaxing atmosphere. *SMASH* is a fitness program where children and their families come together to get in shape and have fun. You will leave this session with all the tools you'll need to implement these programs.

Joan Dillon

10. Sparking an Interest in Science

Experience hands-on activities that stimulate excitement about science. Participants will sample two projects (Wiring a House & Soda Science) from the *Explore It!* curriculum developed by the Center for Science Education at EDC. The projects are designed for use with children ages 8-12 in informal settings. All projects use readily available and inexpensive materials.

Chad Ripberger, Sharon Kinsey, Phillipa Myers

11. Sensational Science and Literature

This workshop promotes using literature as a tool to teach science to young children using a fun hands on approach. All participants will receive 12 lessons/activities based on the books that are discussed during the workshop.

Tamara Shattuck

12. FUNDamental Finance for Farmstands

This program is a 4 lesson series that helps focus and educate children as to the financial skills needed to run a small business successfully. Participants will receive a copy of the curriculum.

Linda A. Strieter

13. WILD School Sampler

This program highlights an A to Z process of understanding the basic steps involved in creating or enhancing schoolyard habitats and outdoor classrooms. This session will model a few of the activities found in the guide for creating or enhancing an outdoor space intended for learning. Please be prepared to go outside. Participants will receive a copy of lessons demonstrated and a host of other environmental education and natural resource information.

Liz Jackson

Session 3 2:05pm-3:30pm

14. Crafts, Crafts, Crafts

In this fun workshop you will learn a variety of crafts and crafty ideas and take home your new creations!

Adrienne Mtume

15. Games, Games, Games

Keep the ball rolling with new ideas for non-competitive games to play with school-age children. A variety of cooperative games that can be utilized with large and small multi-age groups will be taught in this fun and interactive workshop. Be prepared to participate! This workshop is for new staff.

Dennis Groomes

16. Sparking an Interest in Engineering Design

Experience hands-on activities that stimulate excitement about engineering design. Participants will sample two projects (Balls and Tracks & Rubber Band Powered Cars) from the *Design It!* curriculum developed by the Center for Science Education at EDC. The projects are designed for use with children ages 8-12 in informal settings. All projects use readily available and inexpensive materials.

Chad Ripberger, Sharon Kinsey, Phillipa Myers

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Liz Jackson

20. Building the Super Heroes of Tomorrow

Are you looking for a new and creative way of educating your program in character building, critical thinking, debate, science and art/crafts? This workshop offers some creative ideas on how to implement comic books into your program. Recommend for students grades 3 to 6.

Jason Kolucki

Things to Remember!

- Registrations may be faxed to 908-789-4237.
- Registrations due March 13, 2009.
- Please send payment with original registration.
- Payment must be received on or before March 21, 2009.
- Please be sure to print clearly in pen!
- A registration form is needed for each participant. Please copy the registration form as needed.
- Training certificates will be issued for the conference.
- A light breakfast and lunch will be provided.
- To keep up to date on training that NJSACC is offering visit our website at www.njsacc.org

See you March 21st!

