Destination Afterschool:



New Jersey School-Age Care Coalition

Doral Forrestal Conference Center 100 College Road East Princeton, New Jersey

November 11 & 12, 2005





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Dear Colleagues,

This year's conference truly is "your passport to success!" On this trip you will be able to choose from more than 50 workshops covering a wide range of program and youth development topics. These workshops will challenge you to think, or perhaps, to rethink, your position on different issues; you can learn to manage staff more effectively or how to guide students into more productive activities; gain knowledge of ways to make fun a priority in your afterschool program while creating a safe place where kids want to be, not where they just have to be. You may decide to learn something completely new, while you seize the opportunity to network with other school-age care professionals throughout the state. One thing is for sure: you will return from your trip energized, armed with quality program ideas!

Yours truly,

Irene Gallagher
Conference Chair



The mission of the New Jersey School-Age Care Coalition (NJSACC) is to promote and support the development, continuity and expansion of quality programs for children and youth during out-of-school time.

We would like to thank:

AT&T Family Care and Development Fund

Binney & Smith - Education

Board Games Express

Development Without Limits

EIRC/Southern Regional Resource Center

National Insitute on Out-of-School Time

NI After 3

NJ Department of Education - Office of Program Support Services

NJ Department of Human Services - Office of Early Care and Education

Young Audiences of NJ

Conference at a Glance					
Friday, November 11, 2005					
8:00 am - 9:00 am Registration Begins & Continental Breakfast					
9:00 am - 11:15 am	Session 1		9:00 am - 12:30 pm	All Day Sessions Begin	
11:15 am - 12:30 pm	Showcase Alley and Lunch	OR	12:45 pm - 2:00 pm	Showcase Alley and Lunch	
12:45 pm - 2:45 pm	Session 2	OIL.	2:15 pm - 4:30 pm	Full Day Sessions Conclude (with scheduled breaks)	
3:00 pm - 4:30 pm	Session 3			(with scheduled breaks)	
	Saturday,	Nove	mber 12, 2005	5	
	8:00 am - 9:00 am Registration Begins & Continental Breakfast				
	8:45 am - 9:30 am	Welcome plus Special Performance by Ssuuna			
	9:45 am - 11:45 am	Session	1		
	12:00 pm - 1:00 pm	Lunch			
1:15 pm - 2:45 pm 3:00 pm - 4:30 pm	Session 2 Session 3	OR	1:15 pm - 4:30 pm	Double Sessions (with scheduled breaks)	





Friday All Day Sessions 9:00 am - 4:30 pm

A. Providing Leadership to Meet the Promise of 21st CCLC Programs

This session is open only to the New Jersey Department of Education's 2005 Cohort #3, 21st Century Community Learning Centers (21st CCLC) grantees.

A leader of a 21st CCLC program carries the program vision, gets systems in place to establish a solid foundation and works with all the stakeholders to make sure the program reaches its potential. This session is designed to provide leaders with the opportunity to review what needs to be in place, to share ideas with other 21st CCLC leaders and to have time to work together on innovative solutions to problems which have arisen this year. The following content areas will be the focus of the training:

- Setting the vision for a vibrant afterschool program that will retain youth
- Putting personnel and fiscal management systems in place
- Guiding continuous improvement, evaluation and problem-solving efforts
- · Linking to the community and building a strong advisory council

Susan O'Connor, MSW, is an independent consultant who provides training for the National Institute on Out-of-School Time and served as Director of the Hampshire Educational Collaborative's 21st CCLC in Northampton, MA.

B. A Day of Learning for "Well-Traveled" Afterschool Directors

Are you a "well-traveled" Director looking for something more? This full day of learning for the experienced Director will be the perfect challenge for you! The trainers will help you explore topics including: trends in afterschool, contemporary leadership and change theories, how to build a community of learners and much more. Finally, you'll close the day by sharing experiences and expertise with others in the group. This will be a great learning experience for leaders to explore ways to build the profession and strengthen the afterschool field.

Ellen S. Gannett is Co-Director of the National Institute on Out-of-School Time (NIOST) at the Center for Research on Women at Wellesley College (www.niost.org). Previously, Ellen directed a Boston-area afterschool program for seven years and served as a founding board member of the National Afterschool Alliance (formally National School-Age Care Alliance, NSACA). The author of various publications, she served as Adjunct Faculty for Wheelock College and Massachusetts Bay Community College. Ellen's undergraduate work was completed at the University of Massachusetts in

Amberst and the Merrill-Palmer Institute. She received her master's degree from Lesley College.

Eric Gurna, Program Development Consultant & Director of Development Without Limits (www.developmentwithoutlimits.org), designs and facilitates staff development for community organizations and schools. A lecturer in child and adolescent development at the City University of New York, he also designs and directs youth programs. Eric previously served as Director of Staff Development for LA's BEST After School Enrichment Program in Los Angeles, where he co-founded the LA Partnership for After School Education. Eric received his Master's Degree in Urban Policy Analysis and Management from the New School for Social Research.

C. Working with Middle Schoolers: What is the Difference Between Children and Youth?

We know that among the major differences between children and youth are cognitive ability and sense of urgency, but what does that mean for our work? What are the implications of the new brain research that identifies early adolescence as a time of great brain activity? How do we shift from providing services to and for children to partnering with adolescents in their development? School age practitioners are struggling with these questions in order to better understand their roles in working with "older youth." Lessons from the world of youth work, specifically the youth development approach, help build a bridge between what programs offer and what youth experience. And while there is no magic formula, addressing choice, voice, recruitment and retention up front are keys to better serving "older youth." This session will explore these questions, examine what we know about youth development and address concrete strategies for working with youth.

Mo Barbosa, a NIOST National Trainer, is the Assistant Director for Training and Capacity Building at the Medical Foundation and has been the program coordinator for BEST Initiative since the program's inception in 1999. As the coordinator of the BEST Initiative, Mo is involved in delivery of training, provides technical assistance, participates in field building initiatives and promotes the profession and professionalization of the field through his work on legislation, youth worker networks, partnerships with higher education and youth conferences. He has a Bachelor of Arts degree in African and African American Studies from Washington University in St. Louis, Missouri.

This workshop is presented in partnership with NJ After 3.

Friday Session 1 9:00 am - 11:15 am

1. Accreditation - the Next Step for Quality Programs

Take the first step toward achieving national accreditation for your afterschool program. Learn successful strategies for implementing program improvement action plans and moving forward on the path to National Afterschool Association accreditation. We'll discuss the whole accreditation process and what you need to do to prepare for the endorsers' visit with confidence.

Selma Goore, Ed.D, Quality School-Age Programs, Toms River

2. That's a Family: Teachings Kids About Diversity and Acceptance

In this workshop, based on the groundbreaking video **That's a Family**, you will see the many different shapes that families take today. Designed especially for elementary school children, the video takes you into the lives of children in a variety of family situations, explaining concepts like "birth mom," "mixed race," "guardian," "gay and lesbian" and "step dad." The film's message of inclusion and respect for all is a crucial one for children (and adults) to learn.

Sheila Barry, School-Age Care Manager, South Brunswick Community Education, South Brunswick





Friday Session 1 9:00 am - 11:15 am

3. Baby Steps: Talking about Family Life with Kids

If children are to handle the challenges of growing up, manage the onslaught of information directed at them through the media, protect themselves from sexual assault and develop into sexually healthy and responsible adults, they need information about sexuality and opportunities to discuss it. Children should learn about sexuality as they do other subjects, starting with simple concepts and building on them. This workshop will help professionals gain the knowledge, comfort and skill needed to talk about sexuality and family life with young children.

Nora Gelperin, M.Ed., Director of Training & Education, Network for Family Life Education at Rutgers University, Piscataway

4. Questions and Answers for Licensing

Do your interactions with the Office of Licensing remind you of trips to the principal's office when you were young? Learn how to foster a more positive relationship with the Office of Licensing. Get the answers to your questions on meeting requirements, when to call for assistance, tapping into their resources and more.

Jamie Farnam, NJ Office of Licensing, NJ Department of Human Services, Trenton

5. Homework and Edutainment

Homework and Edutainment: Promising Practices Homework Centers facilitate learning and edutainment. Share ideas and explore scheduling, staffing, environments, motivators, learning games, transitions, parent involvement, school collaboration, technology, state and national standards.

Marylou Fishman, WFD Consulting, Newton, MA

6. Don't Just Sit There...Do Something! Encouraging Physical Activity Among Young People

In this workshop we will discuss how to motivate and encourage young people during structured and unstructured play time. We will also explore your personal experiences and attitudes, both good and bad, towards sports and physical fitness and how they are affecting you today. Whether you love sports and physical fitness activities or want to start getting over your fear of them you will find value in this workshop. Come ready to participate!

Carlos Feliz, Trainer, Development Without Limits, Beacon, NY

7. Positive Discipline: How to Work With Kids and Not Be Mean

When young people are comfortable, unafraid and engaged, there is less need for you to impose order. Come to this workshop to explore ways to create program environments where children experience mutual respect, empowerment and excitement for learning. We will discuss discipline strategies based on solutions instead of punishment, encouragement instead of fear.

Eric Gurna, MS, Program Development Consultant & Director, Development Without Limits, Beacon, NY

8. NJ Registry: What's In It For You?

The New Jersey Registry for Childhood Professionals Serving Children Birth Through Age Thirteen is a voluntary statewide system that guides, tracks and recognizes the professional growth and development of people who work in early care and education, out-of-school time and primary education settings in New Jersey. Come learn how the registry can advance your professional career.

Mary Manning-Falzarano, Clearinghouse Manager, New Jersey Professional Development Center, Union

Friday Session 2 12:45 pm - 2:45 pm

9. Atoms and Insects and Bones, Oh My! Liberty Science Center's Resources for Afterschool

Interested in adding science content into your programs? Come experience how Liberty Science Center can help you accomplish this and more. Please bring your curiosity and sense of wonder!

Kayla Dove, Leader, Program Development, Liberty Science Center, Jersey City

10. Managing Volunteers

Volunteers can be a great addition to afterschool programs, but what's the best way to manage them? This informative workshop will guide you through the process of utilizing volunteers, both for short-term projects and over the long-term. Strategies to ensure successful volunteer programs will be discussed.

Martha Krall, Director of Membership Services, Morris Area Girl Scout Council, Randolph, NIOST National Training Associate

11. The Comic Book Project

Art and literacy unite through The Comic Book Project, a learning initiative hosted by Teachers College-Columbia University with materials published by Dark Horse Comics. Participants engage in the process of making a comic book, and they come away with activities and ideas for immediate and practical classroom application. No artistic experience necessary-just come ready to be creative!

Michael Bitz, Ed.D., The Comic Book Project, New York, NY

12. School/Community Collaborations: What Makes Them Work?

This participatory workshop teaches strategies and tools for going beyond traditional partnerships to building and sustaining school/community collaborative relationships. Participants will explore assumptions about potential partners; identify shared outcomes for the children we serve; review components of organizational structures that promote and inhibit collaborative partnerships; and learn ten principles of effective collaborative partnering.

Wendy Russell, Research Associate, RCM Research Corporation, Arlington, VA

13. Assessing Child and Youth Outcomes

This workshop will help you document and demonstrate the positive experiences children and youth are having in your program in more compelling and interesting ways. During this seminar you will learn how to determine what children/youth are learning. You will discover how a "focus on outcomes" can help you foster greater growth and development in the children you serve. Through an introduction to the new SAYO-Survey of Afterschool Youth Outcomes, you will learn how to capture outcomes using a reliable, field-tested evaluation tool.

David Alexander, The Afterschool Advisory, Sherborn, MA





Friday Session 2 12:45 pm - 2:45 pm

14. That Behavior Drives Me . . . CRAZY!

How often have we heard this statement concerning the behaviors of school-age children? Yet, most difficulties that we encounter in managing behaviors are directly related to factors in the environment that we can control. In this workshop, we will explore a "proactive" management strategy that will help minimize organizational and behavioral problems.

Lou Warren Groomes, MS Ed, Early Childbood Consultant, Caring for Children, Inc., Marlton

15. Using Thematic Units to Improve Your Summer Program

Those lazy, hazy days of summer can also be productive and educational. Learn creative approaches to use to prevent students from experiencing summer learning loss. Participants will receive handouts with tips for implementing effective programs, strategies for collaboration with community partners and planning tools. The workshop will provide practical, user-friendly ideas and activities that providers can use immediately.

Brenda McLaughlin, Director, Research & Policy, Center for Summer Learning, Johns Hopkins University, Baltimore, MD

16. Crayola Dream-Makers™

Art is an essential part of every child's development. The Dream-MakersTM curriculum supports the creative development and learning of school-age children through art activities. This workshop will provide you with original handson activities that encourage students to formulate ideas, design solutions and think for themselves - creatively!

Ron Delong, Consultant, Binney-Smith, Easton, PA

Friday Session 3 3:00 pm - 4:30 pm

17. Get More Out of Your Games!

This fun, dynamic workshop focuses on the real significance of board games: as learning through play, not just a "time-filler." Come experience one of the nation's leading board game experts offering hands-on demonstrations for the following topics: How to stretch your board game dollars and fun to their maximum, how to use your board games to align with academic standards, how to determine which games will provide the most engaging experience and more!

Erik Szabo, President and Founder, Board Games Express, Inc., Hatfield, PA

18. Improving Afterschool Care with Citizen Schools

Come learn about Citizen Schools, an innovative program model which strives to prepare students for leadership roles in the 21st century. The program, designed for middle-school students, stresses skill development, facilitates students' access to resources and actively involves students in the larger community through explorations and apprenticeships. See if this innovative, creative program could work for your school district!

Wendy Cotton, National Citizen Schools Program, New Brunswick

19. Problem Solving for Directors

This workshop will give Directors an opportunity to do some guided problem solving on challenging management issues. Topics to be covered will include risk management, marketing, program evaluation, staff incentives, ethical considerations. Attendees should come with a specific problem to discuss.

Ellen Clippinger, Founder and Director, AYS, Inc., Indianapolis, IN NIOST National Training Associate

20. Funders Speak Out on Afterschool

This panel will feature representatives from various foundations and other organizations that support afterschool programs. Come hear what the issues are from the funders' perspective and learn about successful relationships these grantmakers have with their grantees.

Vicky Banach, AT&T Family Care Development Fund

21. A Class ACT (Adults and Children Together Against Violence)

ACT is a proactive violence-prevention program that addresses the critical years of development from ages 0-8. Topics including anger management, discipline and problem solving at different stages of child development will be addressed. This is an interactive, fast-paced and fun workshop. Come prepared to share ideas and learn ways to teach children and young adults how to reduce aggression and violence.

Marci Rubin, Education Director, West Windsor-Plainsboro Community Education. Plainsboro

22. Crayola Dream-MakersTM

Art is an essential part of every child's development. The Dream-MakersTM curriculum supports the creative development and learning of school-age children through art activities. This workshop will provide you with original hands-on activities that encourage students to formulate ideas, design solutions and think for themselves - creatively!

Ron Delong, Consultant, Binney-Smith, Easton, PA

23. Sustainability

All organizations face the continual challenge of sustainability. To survive organizations must grow the support of those who invest in us through memberships, grants and contributions. In this session, get tools and tips on how to strengthen your organization and guarantee its sustainability for the long haul. Bring your ideas and enthusiasm!

Mark Valli, President and CEO of NJ After 3, New Brunswick

24. The Why and How of Embedding Academics in Afterschool Programs

Participants will learn and discuss the compelling reasons for afterschool educators to intentionally integrate academics into their work. The workshop will also focus on how to do this using examples from across the country, and attendees will design some models of their own.

Pat Barnicle, Regional Associate, National Center for Community Education, Sturbridge, MA





Saturday Session 1 9:45 am - 11:45 am

25. Program Planning - the Key to a Successful Quality Afterschool Program

It takes thoughtful planning - long- and short-range - to achieve a successful quality afterschool program. For new and growing directors and supervisors, we'll take a look at identifying goals and strategies for planning how to achieve them. Who should do the planning, when and how it is done and the long-term advantages are just some of the areas we'll cover in this interactive session.

Selma Goore, Ed.D., Quality Afterschool Programs, Toms River

26. Special Needs: Accommodating ALL Students in Your SACC Program

This workshop will enable you to analyze your program design to ensure that reasonable accommodations are available and supported by staff, parents, and administration. Through active learning, you will understand the difference between a 504 plan and an IEP; develop effective planning strategies to support diverse student populations; and learn effective communication strategies to plan, support and evaluate program modifications.

Ingrid Campbell, NJ Professional Development Center for Early Care and Education. Camden

27. Bullying Awareness and Prevention: What Every Adult Should Know

Although many people think of bullying as an inevitable part of childhood, it is increasingly recognized as a serious problem that can and should be stopped. Contrary to common belief, adults, not children, are primarily responsible for creating situations in which bullying can take place. It is their responsibility, not children's, to prevent and stop bullying. Learn what to look for and what you can do to prevent bullying and what you can do when you see it happening.

Stuart Green, MSW, MA, NJ Coalition for Bullying Awareness and Prevention, Summit

28. Beyond Borders

Explore the world using thematic planning that reflects the rich diversity and cultures that exist in our communities. This hands-on workshop will incorporate craft ideas from around the world and give you concrete ideas to take home to your program.

Adrienne Mtume, Assistant Director, Afterschool Program of Maplewood, Maplewood

29. 4-H Afterschool ...Where There Is Fun In Learning and Learning In Fun!

Experience a variety of hands-on learning activities that can be easily adapted to enrich your afterschool program. Topics covered include science, gardening, animal care, community service ideas, nutrition and more. Each participant will take home hand outs and new ideas that will enable them to put into action what they have learned. Please join us as we network and share positive experiences!

Macy Compton, State 4-H Program Coordinator, 4-H Youth Development, New Brunswick

Kelly Valenti, Program Assistant, 4-H Youth Development, New Brunswick

30. Games for Afterschool

When you know the right games, the fun never has to stop! This workshop will give you lots of new ideas for games to play with school-age children. Come prepared to play and have a great time!

Dagmar Schmidt Wojcik, Union

31. That Behavior Drives Me . . . CRAZY!

How often have we heard this statement concerning the behaviors of school-age children? Yet, most difficulties that we encounter in managing behaviors are directly related to factors in the environment that we can control. In this workshop, we will explore a "proactive" management strategy that will help minimize organizational and behavioral problems.

Lou Warren Groomes, MS Ed, Early Childhood Consultant, Caring for Children, Inc., Marlton

32. Drum and Dance

After the opening performance, join Ssuuna for a hands-on drumming and dancing workshop! You will have the opportunity to play different instruments and learn different dance styles from different regions of Uganda. Some participants will drum, some will dance, and everyone will work together to explore the origins and significance of the dances and rhythms.

Ssuuna, Young Audiences of NJ, Princeton

33. Cut, Curl, Twist and Tease

No expensive supplies, no expensive equipment. Texture, color, design, strength and flexibility become new considerations when we think about using paper for more than drawing and writing. Learn how to help school-age children explore their creativity by transforming ordinary paper into extraordinary works of art. You will never look at paper the same way after this session.

Diane Barber, Project Director, Southeastern PA School Age Child Care Project, Narberth, PA







Saturday Session 2 1:15 pm - 2:45 pm

34. Play it Safe

The workshop focuses on social, emotional and gender safety. Get information on creating an after school environment that makes kids feel safe to experience new and different activities. Hands-on activities and group sharing will show you how to make your program a safe space for kids.

Kelly Jaczko, School-Age Child Care Program Director, Fanwood-Scotch Plains YMCA, Scotch Plains

35. Where's the Money? And How To Get It

Do you ever think, where is the money and how can I get it? Have you ever wondered what grant reviewers think of your proposal? Do you ever wish you could get feedback on your application that wasn't funded? This workshop will review ways to find sources of funding for your program, how to construct your "best" application and give you tips on what grant reviewers are looking for when they review your application.

Nyeema C. Watson, Associate Director, Rutgers University Center for Children and Childhood Studies, Camden

36. Homework and Edutainment

Homework and Edutainment: Promising Practices Homework Centers facilitate learning and edutainment. Share ideas and explore scheduling, staffing, environments, motivators, learning games, transitions, parent involvement, school collaboration, technology, state and national standards.

Marylou Fishman, WFD Consulting, Newton, MA

37. ABC's of Playground Safety

Using the National Program for Playground Safety Safe Supervision Kit, participants will learn how to analyze the playground for potential problems and hazards; how to recognize unsafe play; how to effectively monitor play areas; how to develop methods of communication for use in emergency situations; and how to develop an effective supervision plan to reduce injuries and promote safe play.

Joyce Fircha, Recreation Leader, Edison

38. Go Wild for Wildlife!

Take part in hands-on educational activities that teach youth about wildlife and their habitats. The workshop will focus on wildlife environments, animal adaptations, camouflage and food webs. Activities can be done in an indoor or outdoor environment and require very few materials with little cost. All participants will leave with resources that can be implemented into their after school programs.

Macy Compton, State 4-H Program Coordinator, 4-H Youth Development, New Brunswick

Laura Bovitz, Middlesex County 4-H Agent, 4-H Youth Development, New Brunswick

39. Captain Cardboard!

Get your creative juices flowing! This hands-on workshop demonstrates the many imaginative and versatile ways cardboard can be used. This workshop will prove to you that with a little imagination, there really is magic in a cardboard box!

Bruce R. Thompson, MS, Thompson's Educational Workshops and Products, Matawan

40. Literacy Outside the Box: Creating Rich Learning Environments

Participants in this interactive, hands-on workshop will explore creative and fun ways of incorporating literacy throughout their program. Games and activities will be shared to support children's literacy skills thereby broadening the understanding of literacy in order to maximize teachable moments.

Belinda Passafaro, Trainer, Partnership for Afterschool Education, New York, NY

Saturday Session 3 3:00 pm - 4:30 pm

41. Let's Get Real! Youth Speak Up About Name-calling and Bullying

This workshop, featuring the documentary **Let's Get Real**, will give you information and insight into how to open up a dialogue with young people on name-calling and bullying. The film features middle-schoolers talking honestly about the bullying that goes on in their schools and draws a connection between bullying and other forms of prejudice.

Christine Corriston, LIC SW, NJSACC Quality Advisor, Westfield

42. Get More Out of Your Games!

This fun, dynamic workshop focuses on the real significance of board games: as learning through play, not just a "time-filler." Come experience one of the nation's leading board game experts offering hands-on demonstrations for the following topics: How to stretch your board game dollars and fun to their maximum, how to use your board games to align with academic standards, how to determine which games will provide the most engaging experience and more!

Erik Szabo, President and Founder, Board Games Express, Inc. Hatfield, PA

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Bruce R. Thompson, MS, Thompson's Educational Workshops and Products, Matawan





Saturday Session 3

3:00 pm - 4:30 pm

44. Good Communication

We all know how important communication is - but it can also be a challenge. This engaging workshop will highlight strategies and techniques for developing good communication within your program - from keeping track of kids in large programs to developing emergency plans and more.

Diane Genco, MS Ed, Executive Director, NJSACC, Westfield Molly McNally Dunn, Director, School Age Child Care, Red Rocks Community College, Lakewood, CO NIOST National Training Associates

45. How to Best Serve Latino Families in Your Afterschool Program

Latinos make up one of the fastest growing segments of New Jersey's population. Many of these families have trouble navigating the maze of services available to them, including the benefits of afterschool. Come learn how to redesign your program to better include and serve Latino families and get them excited about afterschool programs!

Ana De Hoyos-O'Connor, Full Time Instructor, San Antonio College, San Antonio, TX NIOST National Training Associate

46. Good Grief!

Come learn how to address the needs of children grieving loss due to death, divorce or other separation. In this workshop, you will learn how to recognize and understand the many facets and stages of grief in children; the elements of grief unique to children; and how to help them work through their grief so that they can heal and grow.

Mary Robinson, Good Grief, Inc., Summit

47. Literacy Outside the Box: Creating Rich Learning Environments

Participants in this interactive, hands-on workshop will explore creative and fun ways of incorporating literacy throughout their program. Games and activities will be shared to support children's literacy skills thereby broadening the understanding of literacy in order to maximize teachable moments.

Belinda Passafaro, Trainer, Partnership for Afterschool Education, New York, NY

Saturday Double Sessions 1:15 pm - 4:30 pm

48. Imagination Implementation

This interactive three hour workshop will explore the components of quality indoor space design for afterschool programs. Participants will practice designing indoor spaces for afterschool programs. In addition to being exposed to a variety of resources and techniques, each participant will receive a copy of the book **Imagine Afterschool Space That Works**, the book written by Mav Pardee and published by NJSACC.

Liz Joye, edJoye Consulting, Charlotte, NC NIOST National Training Associate

49. Gang Awareness

Gang activity can affect any community. Most people have no idea how widespread gangs have become, and to what lengths they will go to recruit new members. This workshop will help you recognize gang identifiers and gain insights into gang culture. Participants will learn how gang culture has spread throughout the country via media and fashion, and will look at national and local trends and issues. You will also learn to identify youth at risk for gang involvement and how to help them avoid getting involved.

Lt. Edwin Torres, Gang Management Unit, Juvenile Justice Commission, Trenton

50. The Way You Do the Things You Do

Would you like to learn more about yourself, are you curious about other people...if so, join this dynamic and interactive workshop session where you will have opportunities to uncover answers to questions about one of the most interesting subjects of earth: the psychology of being human! Using self-tests and fun science based experiments that you can do with your colleagues and your school-agers, discover who is an optimist or pessimist, right or left brained, find out why we do the things we do and discover what makes us unique!

Lillian M. McCuen, Manager, Professional Development Programs, Southeastern PA School Age Child Care Project





- REGISTRATION MUST BE POSTMARKED OR FAXED BY OCTOBER 28, 2005.
 NO REGISTRATIONS WILL BE ACCEPTED AFTER THIS DATE.
- Payment or purchase order must be received by October 28, 2005.
- The conference is PRE-REGISTRATION ONLY! No walk-in registrations will be accepted.
- Registration is on a first-come, first-served basis. Workshops fill up quickly, so register early!
- Receipts for payment and confirmations of registration will be sent by request only.
- Registration fee includes continental breakfast, continuous break stations and buffet lunch daily.
- No registration refunds will be given after October 28, 2005. However, substitutions may be made at any time.
- Faxing registration? Fax to: 908-789-4237. Please mail payment or Purchase Order (PO) with original registration form.
- Mailing registration? Mail with payment or Purchase Order (PO) to: NJSACC, 231 North Avenue West #363, Westfield, NJ 07090.
- For participants planning to attend the *Around The World in 80 Points*, there is an additional charge of \$45.00, which includes dinner.
- When filling out the registration form, you MUST fill in second choices for workshops. If you do not, and your first choice is filled, NJSACC will select an alternate workshop for you.

 All conference participants will receive documentation of completed professional development hours.

Professional Development

As always, conference participants will receive NJ Department of Education and Office of Licensing training hours for all workshops completed. NJSACC is pleased to announce that Pennsylvania Certified Teachers are eligible to receive ACT 48 continuing education credit hours through Southeastern PA School Age Child Care Project.





Scholarship Information

If you serve at least one child of an AT&T employee, you may be eligible for a conference scholarship of up to \$500 to reimburse your registration, travel and hotel expenses for New Jersey School-Age Care Coalition's Annual Conference.

Information and applications are available through LifeWork Strategies, www.lwsonline.com, or call 800-777-1720, ext. 110.

Funded by the Family Care Development Fund, a joint project of AT&T, the Communications Workers of America and the International Brotherhood of Electrical Workers.

CONFERENCE FEES

 NJSACC Members
 Non-Members

 \$211 / 2 days
 \$246 / 2 days

 \$121 / 1 day
 \$156 / 1 day

ROOM RATES at the DORAL

Thursday Night: \$159 Friday Night: \$139

Call the Doral Forrestal directly at 1-800-222-1131 and reference NJSACC and code 351132 to make your hotel reservations.

Don't forget to join us for some fun and a chance to win prizes at **Around The World in 80 Points** on Friday night! The cost will be \$45 which includes entertainment and a 4-course dinner (appetizer, salad, entrée choice of Garlic Herb Chicken or Pasta Prima Vera and dessert).

A cash bar will be available. Please remember that you need to sign up in advance.

See the registration page to reserve your spot!

DIRECTIONS

From Northern New Jersey:

Take the Garden State Parkway South to Exit 130, Route 1 South.

Take Route 1 South approximately 22 miles to College Road

Fast

Take College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

-OR-

Take the New Jersey Turnpike South to Exit 9 - New Brunswick. Follow Route 18 North for approximately 1/4 mile to Route 1 South.

Take Route 1 South approximately 13 miles to College Road East.

Take College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

From Southern New Jersey:

Follow I-295 North to Route 1 North (Exit 67).

Take Route 1 North for approximately 6.5 miles to College Road East.

Exit right on College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

From Philadelphia:

50 miles -

Follow I-95 North into New Jersey to Route 1 North (Exit 67). Take Route 1 North for approximately 6.5 miles to College Road East.

Exit right on College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

If you get lost along the way, call the Doral at 609-452-7800 ext. 5180.

The Doral Guest Services staff will be happy to assist you with directions.





CONFERENCE DESTINATIONS

Workshop Selections: Please choose by number or by selecting appropriate check-off box on registration form. Remember to include second choices or we will choose for you!

FRIDAY

Friday All Day Sessions - 9:00 am - 4:30 pm

- A. 21st Century CCLC
- B. "Well-Traveled" Afterschool Directors
- C. Middle School

Friday Session 1 - 9:00 am - 11:15 am

- 1. Accreditation the Next Step for Quality Programs
- 2. That's a Family: Teaching Kids About Diversity and Acceptance
- 3. Baby Steps: Talking about Family Life with Kids
- 4. Questions and Answers for Licensing
- 5. Homework and Edutainment
- 6. Don't Just Sit There... Do Something!
- 7. Positive Discipline: How to Work With Kids and Not Be Mean
- 8. NJ Registry: What's In It For You?

Friday Session 2 - 12:45 pm - 2:45 pm

- 9. Atoms and Insects and Bones, Oh My!
- 10. Managing Volunteers
- 11. The Comic Book Project
- 12. School/Community Collaborations: What Makes Them Work?
- 13. Assessing Child and Youth Outcomes
- 14. That Behavior Drives Me... CRAZY!
- 15. Using Thematic Units to Improve Your Summer Program
- 16. Crayola Dream-Makers™

Friday Session 3 - 3:00 pm - 4:30 pm

- 17. Get More Out of Your Games!
- 18. Citizen Schools
- 19. Problem Solving for Directors
- 20. Funders Speak Out on Afterschool
- 21. A Class ACT
- 22. Crayola Dream-Makers™
- 23. Sustainability
- 24. Academics in Afterschool Programs

SATURDAY

Saturday Session 1 – 9:45 am - 11:45 am

- 25. Program Planning the Key to a Successful Quality Afterschool Program
- 26. Special Needs: Accommodating ALL Students in Your SACC Program
- 27. Bullying Awareness and Prevention: What Every Adult Should Know
- 28. Beyond Borders
- 29. 4-H Afterschool ... Where There Is Fun In Learning and Learning In Fun!
- 30. Games for Afterschool
- 31. That Behavior Drives Me . . . CRAZY!
- 32. Drum and Dance
- 33. Cut, Curl, Twist and Tease

Saturday Session 2 – 1:15 pm - 2:45 pm

- 34. Play it Safe
- 35. Where's the Money? And How To Get It
- 36. Homework and Edutainment
- 37. ABC's of Playground Safety
- 38. Go Wild for Wildlife!
- 39. Captain Cardboard!
- 40. Literacy Outside the Box: Creating Rich Learning Environments

Saturday Session 3 – 3:00 pm - 4:30 pm

- 41. Let's Get Real! Youth Speak Up About Name-calling and Bullying
- 42. Get More Out of Your Games!
- 43. Captain Cardboard!
- 44. Good Communication
- 45. How to Best Serve Latino Families in Your Afterschool Program
- 46. Good Grief!
- 47. Literacy Outside the Box: Creating Rich Learning Environments

Saturday Double Sessions - 1:15 pm - 4:30 pm

- 48. Imagination Implementation
- 49. Gang Awareness
- 50. The Way You Do the Things You Do





REGISTRATION DUE DATE: October 28, 2005

Please note there will be no walk-in registrations accepted! Workshops fill up quickly on a first-come, first-served basis. You must select a first and second choice for all workshop sessions. If you do not, and your first choice is filled, NJSACC will select an alternate workshop for you. Please duplicate the form for each person registering and print clearly.

AME	
ROGRAM	Number of children served
DDRESS	
TTY STATE	E ZIP COUNTY
EL() FAX()]	EMAIL
Do you receive FFC funding?	FRIDAY SESSIONS
Are you a current member of NJSACC?	(write in workshop # or check choice)
(If you are unsure, please call 908-789-0259) Yes \(\square \) No \(\square \)	
NJSACC Member Full Conference: \$211 One-Day Only: Friday Saturday \$121 NJSACC Non-Member	(please check only ONE) A - 21st Century Community Learning Centers -
Full Conference: \$246 One-Day Only:	*Grantees Only B -Well-Traveled
Method of Payment: ☐ Check (Payable to NJSACC) Check No. ☐ Purchase Order	SATURDAY SESSIONS
PO No	Session 1
Total amount due: \$ Credit Card Payment: (Please note: For credit card payments we must have the zip code attached to the credit card billing address.) Credit Card #	1st choice: 2nd choice: (write in workshop # or check choice)
Visa ☐ Master Card ☐	AND
Credit Card #	One Double Session (please check only ONE) 48. Imagination Implementation 49. Gang Awareness 50. The Way You Do the Things You Do (For 2nd choice be certain to
Westfield, NJ 07090 ALL REGISTRATIONS MUST BE RECEIVED BY OCTOBER 28, 2005.	include session 2 and session 3)





JOIN NJSACC!

Membership is renewed annually on a rolling basis.

If you would like to receive a conference discount and benefits, join NJSACC today!

Benefits include:

• Discounts on trainings

• Voting privileges

• Opportunities for leadership

• Networking

• Conference discount

If you opt for NAA (National Afterschool Association, formerly NSACA) membership through the coalition, you will also receive from the national office:

• NAA's Professional Journal "School-Age Review"

• Discounts on NAA's Annual National Conference

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\$500.00

Detach and return to NJSACC or fax to 908-789-4237. son.	For program	memberships, p	lease include a list of a	ll members and identify who will be the	main contact per-
NAME					
PROGRAM NAME					
ADDRESS					
CITY				COUNTY	
TEL ()	FAX ()	-		
EMAIL			Number of Ch	ildren Served	
METHOD OF PAYMENT:					
O Check (Payable to NJSACC) Check No					
o Purchase order PO No					
O Credit Card					
CREDIT CARD PAYMENT					

(Please note: For credit card payments we must have the zip code attached to the credit card billing address.)

Visa ☐ Master Card ☐ Credit Card # _

Expiration Date _____ Zip Code ______





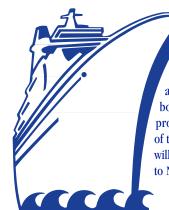
LAST MINUTE TRAVEL DEALS

Showcase Alley

Friday 11:00 am - 2:00 pm

Once again Showcase Alley will feature interactive demonstrations of great program ideas, commercial exhibits and lots of fun, coupled with a bit of excitement! Remember to bring your business card along: it's a great chance to network!

Don't forget to pick up your copy of NJSACC's 2005 Preferred Vendors Resource Guide!



Program Display Boards Friday & Saturday

Show us what makes your program a great afterschool destination! Bring a display board with photos and drawings from your program. Boards will be on display both days of the conference. All programs that display will be eligible to win a free 2-day registration to NJSACC's 2006 conference!

The 2005 NJSACC Annual Afterschool Conference is presented in partnership with the National Institute on Out-of-School Time (NIOST). Be sure to check out the workshops presented by NIOST's National Training Associates! The mission of NIOST (www.niost.org) is to ensure that all children, youth and families have access to high quality

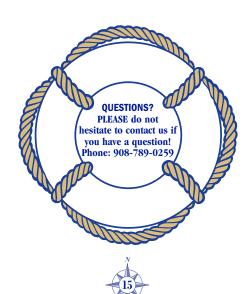
The mission of NIOST (www.niost.org) is to ensure that all children, youth and families have access to high quality programs, activities and opportunities during non-school hours. For over 20 years, NIOST has successfully brought national attention to the importance of children's out-of-school time, influenced policy, increased standards and professional recognition and spearheaded community action aimed at improving the availability, quality and viability of programs serving children and youth.

Ssuuna!

Start Saturday right with an exciting performance by Young Audiences of New Jersey artist Ssuuna! Ssuuna, a dancer, drummer, singer and storyteller, will take you on a cultural voyage to Uganda. Combining humor and lots of energy, Ssuuna gives his audience plenty of opportunities to try traditional dances and instruments as well as learn their origins and meanings.

The mission of Young Audiences of New Jersey (www.yanj.org) is to establish the arts as an essential part of young people's education in order to develop their potential as creative and productive individuals. Young Audiences of New Jersey carries out this mission by serving as a resource to all New Jersey communities and schools seeking skilled, professional artists to work with students, educators and parents, by establishing partnership programs in arts education and through advocacy for the arts in education at the national, state and local levels.





New Jersey Department of Human Services PO Box 700 Trenton, NJ 08625-0700



Attention: Afterschool Director

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