

2004 Annual Afterschool Conference



New Jersey School-Age Care Coalition

**Doral Forrestal Conference Center
100 College Road East
Princeton, New Jersey**

November 12 & 13, 2004

What's on the Menu for Afterschool

Welcome

Dear Colleagues,

On behalf of the New Jersey School-Age Care Coalition, I would like to invite you to our 2004 Annual Conference. This year's theme, "What's on the Menu for Afterschool," reflects the huge variety of afterschool programs in New Jersey. On the menu for this conference is a wealth of information to help you make your program the best it can be.

The future of our children depends on quality afterschool programs that reflect an understanding of children and the diversity of their needs. This conference will bring to the table a wide range of resources, creative speakers, enriching information and new, innovative ideas that you can take home and implement in your afterschool programs.

Join us for an inspiring two days of learning, fun and networking. Pull up a stool, take a look at the menu and get ready for a great conference!



Dennis E. Groomes
Conference Chair



The mission of the New Jersey School-Age Care Coalition (NJSACC) is to promote and support the development, continuity and expansion of quality programs for children and youth during out-of-school time.

We would like to thank:

AT&T Family Care & Development Fund
Binney & Smith - Education
Children's Financial Network, Inc.
Corporate Voices
EIRC/Southern Regional Resource Center
Mercedes-Benz, USA
NJ Department of Education—Office of Program Support Services
NJ Department of Human Services—Office of Early Care and Education
Partners for After School Enrichment (PASE)
The American Business Collaborative

CONFERENCE AT A GLANCE

Friday, November 12, 2004

8:00 am - 9:00 am Registration Begins & Continental Breakfast

8:45 am - 9:15 am Welcome & Awards

9:30 am - 11:15 am Session 1

11:15 am - 12:30 pm Showcase Alley and Lunch

12:45 pm - 2:45 pm Session 2

3:00 pm - 5:00 pm Session 3

OR

9:30 am - 12:30 pm Full Day Symposiums Begin

12:45 pm - 2:00 pm Showcase Alley and Lunch

2:15 pm - 5:00 pm Full Day Symposiums Conclude
(with scheduled breaks)

Saturday, November 13, 2004

8:00 am - 9:00 am Registration Begins & Continental Breakfast

8:45 am - 9:30 am Welcome & Special Presentation by The Little Opera Company of New Jersey

9:45 am - 11:45 am Session 1

12:00 pm - 1:00 pm Lunch

1:15 pm - 2:45 pm Session 2

3:00 pm - 4:30 pm Session 3

OR

1:15 pm - 4:30 pm Double Sessions
(with scheduled breaks)

Today's Specials

AWARDS & OPENING

Friday 8:45 am – 9:15 am

See page 15 for more information.

TV DINER FRIDAY NIGHT

When you order from our menu, you get more than just food—you get a plateful of fun! While you dine, you'll play booth vs. booth, table vs. table, for the chance to win great prizes! How? By singing songs you might hear on the jukebox, playing cards, matching answers, knowing trivia and figuring out what the survey said. The most successful booth plays for prizes over dessert.

So while we're cooking up a meal like Mama used to make, we're also cooking up some groovy games for everyone to play. Pull up a stool and be part of the fun! Today's Special has your name on it. See you at TV DINER Friday night!

Cost for **TV Diner** is \$45 and includes entertainment and dinner. A cash bar will be available.

Tickets sold in advance via Conference Registration Form.

SHOWCASE ALLEY

Friday 11:00 am – 2:00 pm

Once again Showcase Alley will feature interactive demonstrations of great program ideas, commercial exhibits and lots of fun, coupled with a bit of excitement! Don't forget to bring your business card along: This is a great chance to network.

PROGRAM DISPLAY BOARDS

Show us all what's on your program's menu for great afterschool care!

Friday and Saturday all Day

Bring a display board with photos and drawings from your program! Boards will be on display both days of the conference. All the programs that display will be eligible to win a free 2-day registration to next year's conference in 2005!

MEET THE AUTHOR: NEALE S. GODFREY

Neale S. Godfrey is an expert on family and children's finances. She began her career in 1972 as one of the first female executives at the Chase Manhattan Bank; she then became president of the First Women's Bank and founder of the First Children's Bank. Neale formed her own company, the Children's Financial Network, whose mission is to educate children and their parents about money. She is the author of 13 books, including *Money Doesn't Grow on Trees: A Parent's Guide to Raising Financially Responsible Children*, which was #1 on the *New York Times* bestseller list.

Neale was a syndicated columnist for the Associated Press, has served as a national spokesperson for Microsoft, Coca-Cola, Fidelity, Quaker Oats and Nuveen and was recently selected as a spokesperson for AOL Cash Card. Neale appears often on national television, including the *Oprah Winfrey Show*, *Good Morning, America*, *Today*, *CNBC* and *CNN*.

Neale is a single mother of two children living in Chester, NJ. She will be selling and signing copies of her book *Neale Godfrey's The Ultimate Kids' Money Book*, Friday and Saturday after her workshops.

APPETIZERS

To start things off right on Saturday, join us for a special appearance by **The Little Opera Company of New Jersey** (www.thelittleoperacompany.org). These very talented young singers will be performing an array of Broadway show tunes and operatic selections for your enjoyment.

Formed in 2000, the mission of **The Little Opera Company of New Jersey** is to create new artists and audiences for the art of opera. They bring together professional artists, community performers and young performers for fully staged opera productions, classes and concerts. Their Young Performers Program is a tuition-free training for children ages 8-18 who meet weekly to study voice, languages, musicianship, acting, stage movement, improvisation and dance, and then perform in all productions alongside opera professionals.

Workshops

FRIDAY

ALL DAY SESSIONS

A. Academic Activity Planning

Academic Content—Afterschool Style is an inspired new resource designed to boost the academic content of your afterschool program while helping it retain its unique afterschool style. In this interactive, day-long workshop you will receive your own copy of *Academic Content—Afterschool Style* and then gain a working knowledge of its content and strategies. Whether you're a novice or veteran teacher, program director or educator, this program will help you weave school content into all kinds of afterschool programs. Designed as a write-in notebook, *Academic Content—After-School Style* offers easy-to-read summaries of K-12 content and standards for math, language arts, social studies and the arts. Using innovative thinking and proven strategies, you can help your program improve the quality of its academic content and be the best that it can be.

Each participant will receive a copy of *Academic Content—Afterschool Style: a Notebook and Guide*, which is supported by a grant from the Charles Stewart Mott Foundation. The resource is a \$40 value; NJSACC is subsidizing the cost, so you pay only an additional \$10.

Wendy Russell, RMC Research Corporation, serves on state after-school advisory boards for New Jersey, Maryland and the District of Columbia. She facilitates the Mid-Atlantic SEA 21st CCLC Network, and has provided consultation to the emerging New Jersey Partners for Afterschool Steering Committee.

B. The Search Institute Presents: Everyone's an Asset Builder

The Search Institute is a non-profit organization whose mission is to provide leadership, knowledge and resources to promote healthy children, youth and communities. At the heart of the Institute's work is a framework of 40 developmental assets, which young people need to grow up to be healthy, caring and responsible. External assets are positive experiences that young people receive from the people and institutions in their lives. Internal assets are qualities that young people need to possess and develop within themselves.

This workshop will introduce participants to the Search Institute's developmental assets and invite them to become asset

builders in their professional and personal lives. It will detail the developmental assets framework and its power in young people's lives; affirm their own asset-building strengths; identify the asset-building activities they are already engaged in; clarify their role in creating healthy communities for youth through their unique sphere of influence; and help them commit to specific asset-building action to help positively influence youth.

This workshop is sponsored by the American Business Collaborative.

Jim Conway is a senior trainer with the Search Institute. He has worked for many years with youth-serving professionals and volunteers to create organizational and community change on behalf of youth.

C. Creating a 5-Year Plan for Sustaining Your 21st Century Community Learning Center Program

This session is open only to the New Jersey Department of Education's 2004 21st Century Community Learning Centers (21st CCLC) grantees.

What do effective start-up, good fiscal management, community partnerships and evaluation have in common? They are all crucial to creating a sustainable program. In this all-day workshop, you will learn how to create a plan that will carry you from start-up to successful and sustainable in 8 steps. Areas to be covered include raising visibility through public relations and advocacy; reviewing your budget; involving partners and funders; identifying public and private funding sources; and implementing your plan and monitoring its progress. With these tools to create a solid, workable 5-year plan, you will maximize your program's potential and success!

Susan O'Connor, MSW, is the coordinator of a newly emerging network for out-of-school-time programs in western Massachusetts. She is an independent consultant who provides training for the National Institute on Out-of-School Time and served as Director of the Hampshire Educational Collaborative's 21st CCLC in Northampton, Massachusetts.

Session 1: 9:30 am – 11:15 am

1. From Seed to Seed

"Eat your vegetables" takes on a whole new meaning when kids have actually grown what they're eating. This hands-on workshop will take you step-by-step through different techniques of growing fruits and vegetables from seeds. Harvesting the fruits, collecting and storing the seeds and identifying and preparing edible seeds will be discussed.

Scott Goodman, Director, Lambertville Academy, Lambertville

2. NJ After 3

NJ After 3 is the nation's first public/private partnership to fund afterschool programs. Dedicated to expanding afterschool opportunities for all NJ children, the program hopes to serve 20,000 children in its first year of operation, primarily in programs of 50-500 students. Come learn the ins and outs of the program, who qualifies, what the requirements are and how it will affect you and your program.

Mark Valli, President and CEO, NJ After 3, Paterson



Workshops

FRIDAY

Session 1: 9:30 am – 11:15 am

3. Directors' Network

Need to brainstorm about specific issues that only another director would understand? Staffing, problem parents, difficult school personnel...whatever your issue, chances are it's someone else's, too. NJSACC hopes to start a series of Directors' get-togethers; join your peers for the first session and help us decide how to proceed with this necessary idea.

Andrea Maikowski, Executive Director, BASC Network, Metuchen

4. Corporate Voices Speak Out on Afterschool

This workshop will address how corporations are meeting the school-age child care needs of their employees. After a brief introduction of corporate needs assessments, responsibilities and strategies, a panel of corporate representatives, including employees of JP Morgan Chase and AT&T, will discuss what they are doing to address school-age issues, current work life programs and needs of working parents, and will answer questions.

Vicky Banach, Project Manager, Corporate Voices for Working Families, Washington, DC

5. NJ Registry: What's In It for You?

The New Jersey Registry for Childhood Professionals Serving Children Birth Through Age Thirteen is a voluntary statewide system that guides, tracks and recognizes the professional growth and development of people who work in early care and education, out-of-school time and primary education settings in New Jersey. Come learn how the registry can advance your professional career.

Mary Manning-Falzarano, Clearinghouse Manager, New Jersey Professional Development Center, Union

6. That's a Family: Teaching Kids About Diversity and Acceptance

In this workshop, based on the groundbreaking video *That's a Family*, you will see the many different shapes that families take today. Designed especially for elementary school children, the video takes you into the lives of children in a variety of family situations, explaining concepts like "birth mom," "mixed race," "guardian," "gay and lesbian" and "step dad." The film's message of inclusion and respect for all is a crucial one for children (and adults) to learn.

Sheila Barry, School-Age Care Manager, South Brunswick Community Education, South Brunswick

7. Special Needs Children and Afterschool

This workshop will familiarize programs with the New Jersey Inclusive Child Care Project and look at possible ways to explore research in the participation of children and youth with disabilities in afterschool programs. Come share your experiences and discover possible partnerships related to inclusion.

Ellen Fennick, PhD, Coordinator of Undergraduate Special Education, Widener University, Chester, PA

Susan Merrill Guider, Director, The New Jersey Inclusive Child Care Project, Newark

8. Academic Enhancement with Project Learn

Project Learn, developed by Boys and Girls Clubs of America, is a comprehensive educational enhancement strategy designed to provide additional academic support, particularly for at-risk youth. This workshop will share the goals and strategies of Project Learn that have made it so successful in improving academic achievement, provide you with learning techniques that you can implement in your own program and discuss opportunities to partner with Boys and Girls Clubs.

Connie Ludwin, State Director, Boys and Girls Clubs in New Jersey, Madison

Dave Ross, Regional Service Director, Boys and Girls Clubs of America

Session 2: 12:45 pm – 2:45 pm

9. Questions and Answers for Licensing

Do your interactions with the Office of Licensing remind you of trips to the principal's office when you were young? Learn how to foster a more positive relationship with the Department of Licensing. Get the answers to your questions on meeting requirements, when to call for assistance, tapping into their resources and more.

Maryann Young, Office of Licensing, Trenton

10. Bullying Awareness and Prevention: What Every Adult Should Know

Although many people think of bullying as an inevitable part of childhood, it is increasingly recognized as a serious problem that can and should be stopped. Contrary to common belief, adults, not children, are primarily responsible for creating situations in which bullying can take place. It is their responsibility, not children's, to prevent and stop bullying. Learn what to look for, and what to do about bullying when you see it happening.

Stuart Green, MSW, MA, Anti-Bullying Coalition, Summit

11. Crayola Dream-Makers®: Visual Arts and Literacy

In this hands-on workshop, literacy learning takes flight and children soar creatively with *Dreaming Beyond the Book*. Classroom-tested lessons encourage visual literacy, reading, writing, storytelling and thinking outside the box.

Catherine Cummo, MS Ed, Consultant, Binney-Smith, Easton, PA

12. Staff Supervision

This workshop will cover the principles of staff supervision and resource development for line and staff supervisors who are responsible for staff selection, supervision and evaluation. Emphasis is on analysis of a common core of management principles. You will receive specific strategies for creating a more productive and efficient workplace.

Yolanda Ramos, MBA, 4C's The Center for Childcare Careers, Paterson

Workshops

13. Observing Your Afterschool Program: Keys to Program Improvement

If you're trying to make your program the best it can be learn the steps for effective observation that will be your guide to program improvement. Focus will be on using national standards for afterschool quality that apply to a broad range of programs. You'll learn to use an observation tool to identify what needs to be changed and how to implement the change.

Selma Goore, PhD, SAC Consultant, Quality School-Age Programs, Toms River

14. 4-H Afterschool Resources

For over 20 years, 4-H has been a valuable part of afterschool programming on a national, state and local level. In this workshop, 4-H will supply you with exciting hands-on learning techniques that will enable you to set up a 4-H club as part of your program. You'll learn how to train your adult support team and initiate great new activities that will help children learn, grow and develop valuable life skills for the future, achieve social, academic, physical and emotional success and increase positive behavior.

Macy Compton, State 4-H Program Coordinator, 4-H Youth Development, New Brunswick
Kelly Valenti, 4-H Youth Development Program Assistant, New Brunswick

15. A Class ACT (Adults and Children Together Against Violence)

ACT is a proactive violence-prevention program that addresses the critical years of development from ages 0-8. Topics including anger management, discipline and problem solving, at different stages of child development, will be addressed. This is an interactive, fast-paced, fun workshop. Come prepared to share ideas and learn ways to teach children and young adults how to reduce aggression and violence.

Marci Rubin, Education Director, West Windsor-Plainsboro Community Education, Plainsboro
Melissa Csillan, Program Administrator, West Windsor-Plainsboro
Tammy Schneider, SAFE Program Coordinator, Trenton

16. The American Business Collaborative and Public/Private Partnerships

Learn how the American Business Collaborative (ABC) partners in NJ to enhance the quality of dependent care for working families. ABC will share information about programs they have developed that can be broadly implemented throughout the state. The panel discussion will feature representatives from recently funded projects.

Debbie Phillips, Director, American Business Collaborative, Watertown, MA



Session 3: 3:00 pm – 5:00 pm

17. Special Needs: Accommodating ALL Students in Your SACC Program

This workshop will enable you to analyze your program design to ensure that reasonable accommodations are available and supported by staff, parents and administration. Through active learning, you will understand the difference between a 504 plan and an IEP; develop effective planning strategies to support diverse student populations; and learn effective communication strategies to plan, support and evaluate program modifications.

Ingrid Campbell, NJ Professional Development Center for Early Care and Education, Camden

18. Summer Learning

Those lazy, hazy days of summer can also be productive and educational. The most effective summer learning programs acknowledge and capitalize on the unique role that summer plays in our culture. Learn the principles of successful summer learning, how to prevent summer learning loss and how to take advantage of summer as the ideal time to improve your staff and program.

Ron Fairchild, Executive Director, Center for Summer Learning, Johns Hopkins University, Baltimore, MD

19. Crayola Dream-Makers®: Visual Arts and Mathematics

Art is an essential part of every child's development and learning. Mathematics learning comes to life when children make exciting, real-world applications of mathematical concepts through *Dreams You Can Count On*. Classroom-tested lessons encourage practice in collecting and organizing data, measuring and scaling objects, patterning, counting, estimating and more.

Catherine Cummo, MS Ed, Consultant, Binney-Smith, Easton, PA

20. Everything You Ever Wanted to Know About Preventing Obesity

Afterschool programs can serve a vital role in preventing obesity and improving overall health in children. This session will provide you with background information on adolescent obesity, preview lesson plans and curricula and offer a wealth of tools, tips and strategies for incorporating healthy eating and physical activity (even hip hop!) into your program.

Arnell Hinkle, MPH, RD, Executive Director of the California Adolescent Nutrition and Fitness Program (CANFit), Berkeley, CA

21. Why Financial Literacy Is Important

The majority of children in our country are financially illiterate. These children grow up to be adults who have no idea how to take care of their money. Each year more people declare bankruptcy than graduate from college. The solution is to begin educating children in elementary school. *The One and Only Common Sense/Cents Series* helps students in grades K-8 learn, practice and appreciate money skills and concepts in practical, useful ways. The more students learn about money and economics, the better prepared they will be for a successful future. That's just common sense!

Neale S. Godfrey, Founder and CEO, Children's Financial Network, Author of The One and Only Common Sense/Cents Series, Chester

Workshops

22. Dare to Be...CREATIVE!

Should all snowmen be white? How many ways can you use a box, newspaper or mailing tube? The answers to these questions can have a profound impact on how we can either stifle or encourage creativity in children. In this workshop we will define creativity and examine the value of encouraging children to express their innate and unique ideas. Participants will actively explore a variety of activities and open-ended media designed to set the stage for children to become anti-ordinary thinkers.

Lou Warren-Groomes, MS Ed, Early Childhood Consultant, Caring for Children, Inc., Marlton

23. Grant Writing

This workshop is designed for the novice grant writer to learn the basics of putting together a proposal for funding. We will cover the typical grant process and discuss the proper steps to take to make your proposal a success!

Jane Voorhees, Special Project Manager, NJ DHS Office of Early Care and Education, Trenton

24. How to Find Staff--and Keep Them!

This workshop will give you techniques for developing one of your most valuable resources: your staff. Strategies for recruiting quality staff will be discussed, as well as techniques for keeping your staff satisfied and motivated. A program is only as good as its employees, and this workshop will help you get—and keep—the best.

Marge Smith, Board President, Child Care Connection, Inc., Trenton



SATURDAY

Session 1: 9:45 am – 11:45 am

25. Learning Styles

The number of different learning styles in your program may be equal to the number of children in it. Everyone learns differently, and the better able you are to adapt to individual learning styles, the more your students will benefit. This workshop will focus on the learning process and many different learning styles. Using everyday materials and multi-sensory techniques you will be able to maximize your students' potential. User-friendly handouts will be provided.

Jean Kuhl, Tri-County Community Action Partnership, Bridgeton

26. Games That Educate and Motivate

This workshop presents an energetic and enlightening collection of games and activities that require little, if any, equipment. Use them to get your point across, to introduce a topic, to encourage group input, to initiate action and to entertain. Happiness is a state of mind, and it's a great state to live in. This presentation will inspire you to become a permanent and active resident!

Jim Atkinson, HAPPY Productions, Altamonte Springs, FL

27. NJ Coalition for Kids in Grief

The NJ Coalition for Kids in Grief was formed to address the needs of children grieving loss due to death, divorce or other separation. In this workshop, you will learn how to recognize and understand the many facets and stages of grief in children; the elements of grief unique to children; and how to help them work through their grief so that they can heal and grow.

Mary Robinson, Founding Director of the New Jersey Coalition for Kids in Grief, Summit

28. Why Financial Literacy Is Important

The majority of children in our country are financially illiterate. These children grow up to be adults who have no idea how to take care of their money. Each year more people declare bankruptcy than graduate from college. The solution is to begin educating children in elementary school. *The One and Only Common Sense/Cents Series* helps students in grades K-8 learn, practice and appreciate money skills and concepts in practical, useful ways. The more students learn about money and economics, the better prepared they will be for a successful future. That's just common sense!

Neale S. Godfrey, Founder and CEO, Children's Financial Network, Author of The One and Only Common Sense/Cents Series, Chester

29. Making It With Math, Science and Physics

Have you ever wondered what math, science or physics principles are involved in making arts and crafts projects? With so much attention now being focused on afterschool programs supporting learning projects, wouldn't you like to know? In this workshop, we will experiment with arts and crafts, and learn more about how to make learning fun for both kids and staff.

Diane Barber, Project Director, Southeastern PA School Age Child Care Project, Narberth, PA

30. AfterSchool KidzLit

When kids love to read, learning is fun! Using values-rich books, participants will experience strategies from the AfterSchool KidzLit program for getting children excited about reading. You will explore the five-part KidzLit process, which includes art, drama, reading, writing and rich discussion.

Yvonne Martinez Brathwaite, Partnership for After School Education, New York, NY

Workshops

31. A Quilt of a Different Color

Stitching, sewing and needles? Not for this quilt! You don't need to be an expert sewer to be part of this interactive, untraditional quilt-making project. By the end of the workshop, the quilt will take shape; by the end of the day you'll be able to see the finished product.

Adrienne Mtume, Assistant Director, Afterschool Program of Maplewood, Maplewood

32. The School-Sports Connection

Tapping into the enthusiasm that kids have for sports can help them develop a variety of essential life skills, including personal responsibility, self-reliance, dedication and self-esteem. Using a personal playbook format, students learn how to set goals and work toward them, deal with adversity and disappointment and develop skills that they can use in all aspects of their life as children and adults. Learn how to use children's passion for sports to help them develop into well-rounded, successful adults.

Jack Marcellus, Sr., The School/Sports Connection, Marlton

33. Using Developmental Assets to Plan and Improve Your Program

Using the Search Institute's Developmental Assets as a framework, learn the process for using the assets to assess and continuously improve your program. The role of individuals in building assets for young people will be discussed, as will a two-year study of the program and a user-friendly walk-through, which will show you how to plan for and measure continuous improvement in your program in an affirming way.

Jim Conway, Search Institute, Minneapolis, MN

Session 2: 1:15 pm – 2:45 pm

34. NJ After 3: What You Need to Know

NJ After 3 is the nation's first public/private partnership to fund afterschool programs. Dedicated to expanding afterschool opportunities for all NJ children, the program hopes to serve 20,000 children in its first year of operation, primarily in programs of 50-500 students. Come learn the ins and outs of the program, who qualifies, what the requirements are and how it will affect you and your program.

Mark Valli, President and CEO, NJ After 3, Paterson

35. Choose to Offer a Choice

Has your program gotten a little stale? Are you losing kids, staff or your sanity? Maybe you need to make a change in your format. This workshop will offer everything you need to start a system that will keep you, your staff and—most important—your kids HAPPY!

Jim Atkinson, HAPPY Productions, Altamonte Springs, FL

36. Homework Assistance

Many children find it difficult to focus on homework after a full day of school. Learn problem-solving games to help children from first to fourth grade clear their minds and get ready to do homework, as well as entertaining practices to show them how to solve problems and make the most of homework time.

Scott Goodman, Director, Lambertville Academy, Lambertville

37. Improving Afterschool Care with Citizen Schools

Come learn about an exciting program model, Citizen Schools, funded by the American Business Collaborative. Citizen Schools strives to prepare students for leadership roles in the 21st century. The program, designed for middle-school students, stresses skill development, especially writing, data analysis and public speaking, facilitates students' access to resources and actively involves students in the larger community through explorations and apprenticeships. See if this innovative, creative program could work for your school district!

Debbie Phillips, Director, American Business Collaborative, Watertown, MA

Wendy Cotton, National Citizen Schools Program, New Brunswick

38. Increasing Parental Involvement in Your Afterschool Program: The Brookline Model

For 30 years, the Brookline Extended Day programs in Massachusetts have served as a model of excellence for afterschool care throughout the country. This workshop will explain the Brookline model and discuss ways to involve parents in the governance and policy-making of their programs. Other ideas for parental involvement will be offered as well.

Jean Day, Administrative Director, Pierce School Extended Day, Brookline, MA

Ellen Lench, MEd, Program Director, Pierce School Extended Day, Brookline, MA

39. AfterSchool KidzMath

With the right approach, math can be fun! In this hands-on workshop, participants will experience strategies from the AfterSchool KidzMath program. You will engage in cooperative math activities and explore stories designed for children in grades K-6, which integrate fun and math skills development.

Yvonne Martinez Brathwaite, Partnership for After School Education, New York, NY

40. When Cloning Yourself Is Not an Option: Multi-Site Management

To manage multiple sites, you don't have to be a magician or a mad scientist, just a good manager. With the proper management tools that provide accountability and monitoring, you can effectively manage 2 sites or 22 sites! Hands-on tools and strategies to ensure quality and compliance will be discussed.

Lorin Powell, Director, Just Kids, Archway Programs, Atco

Workshops

Session 3: 3:00 pm – 4:30 pm

41. National Afterschool Accreditation and Program Improvement

The path to achieving national accreditation by the National AfterSchool Association (formerly NSACA) begins with a single step. This workshop will set you on the path, take the mystery out of the accreditation process and show you that it really is doable. Learn successful strategies for implementing a program-improvement plan for your site and setting the accreditation process in motion.

Selma Goore, PhD, SAC Consultant, Quality School-Age Programs, Toms River

42. Fun on the Run with Mr. Happy and Mr. Game!

When Mr. Happy gets together with Mr. Game, the fun never stops! In this workshop you'll gather lots of new ideas for non-competitive games to play with school-age children. Children of all ages can enjoy these cooperative games in small and large groups. Come prepared to play and have a great time!

*Jim Atkinson, HAPPY Productions, Altamonte Springs, FL
Dennis Groomes, Southern Regional SAC Coordinator, EIRC, Sewell*

43. Bridging the School-Afterschool Gap for Special Needs Children

Special needs children have unique after-care needs too. Child-study teams can be invaluable resources in helping you develop effective modifications to the standard aftercare program. This workshop will discuss how making the most of the connection between the school day and afterschool can create the best possible aftercare experience for your special needs children.

Juceyka Figueroa, MSW, Newark Public Schools, Newark

44. ABC's of Playground Safety

Using the National Program for Playground Safety Safe Supervision Kit, participants will learn how to analyze the playground for potential problems and hazards; how to recognize unsafe play; how to effectively monitor play areas; how to develop methods of communication for use in emergency situations; and how to develop an effective supervision plan to reduce injuries and provide safe play.

Joyce Fircha, Recreation Leader, Edison

45. Girl Power! Helping Girls Grow Up Great

In this informative workshop, you will learn about a number of innovative programs to help girls learn about themselves and develop personal responsibility. *Baby Think It Over* gives middle-school students a realistic look at the financial and personal responsibilities of having a baby by assigning them a robotic baby that requires extensive care. Also discussed will be *The Girl That I Am*, *Grandmother's Wisdom* and *Who Am I?* Workbooks and hand-outs for all programs discussed will be provided, along with information on applying for grants and working with local Girls Scout councils to finance these programs in your own program.

*Hazel Dlugos, LIC SW, la Casa de Don Pedro, Newark
Milca Irizarry, Girl Scouts of Greater Hudson and Essex Counties*

46. Rooms That Rock

Indoor environment can have a tremendous impact on mood and behavior. There are many minor, easy-to-do changes that you can make to your afterschool facility to maximize space and improve the overall quality of your program. Learn how to go from ho-hum to awesome and create a space where kids love to be and love to behave!

*Diane Genco, MS Ed, Executive Director, NJSACC, Westfield
Christine Corriston, LIC SW, NJSACC Quality Advisor, Westfield*

47. Back to the Future: Exploring Social Studies

Social studies is no longer viewed through the eyes of a worn out, boring, old text book. Using the past as a back-drop, current events can be explored and the future can be an area to discover. Creating activities that help kids figure out who they are and where they come from can help make children more aware of the diversity around them.

Lillian M. McCuen, Manager, Southeastern PA School Age Child Care Project, Narberth, PA

Double Sessions: 1:15 pm – 4:30 pm

48. Faith-Based Initiatives

Close to 60 percent of children in the United States identify themselves as part of a weekly faith community. For many children, a congregation may be the only intergenerational community they are a part of. This community affords a tremendous opportunity to positively impact youth development. Using the Search Institute's Developmental Assets framework, this workshop will explore the role of congregations as asset-building institutions. A five-year study detailing the unique role of faith communities and their powerful impact on intentional youth development will be discussed. Learn how congregations can link with the larger community to strengthen their youth, actively involve congregants of all ages and accomplish their faith-based goals.

Jim Conway, Search Institute, Minneapolis, MN

49. Gang Awareness

Gang activity can affect any community. Most people have no idea how widespread gangs have become, and to what lengths they will go to recruit new members. This course will help you recognize gang identifiers and gain insight into gang culture. Participants will learn how gang culture has spread throughout the country via media and fashion, and will look at national and local trends and issues. You will also learn to identify youth at risk for gang involvement and how to help them avoid getting involved.

Officer Fadhyl Abdur Rahman, Juvenile Justice Commission, Trenton

REGISTRATION MENU

- REGISTRATION MUST BE POSTMARKED OR FAXED BY OCTOBER 29, 2004. NO REGISTRATIONS WILL BE ACCEPTED AFTER THIS DATE.
- Payment or purchase order must be received by October 29, 2004.
- The conference is PRE-REGISTRATION ONLY! No walk-in registrations will be accepted.
- Registration is on a first-come, first-served basis. Workshops fill up quickly, so register early!
- Receipts for payment and confirmations of registration will be sent by request only.
- Registration fee includes continental breakfast, continuous break stations and buffet lunch daily.
- No registration refunds will be given after October 29, 2004. However, substitutions may be made at any time.
- Faxing registration? Fax to: 908-789-4237. Please mail payment or PO with original registration form.
- Mailing registration? Mail with payment or PO to: NJSACC, 231 North Avenue West #363, Westfield, NJ 07090.
- Please note: There is an additional cost of \$10.00 for participants selecting the Academic Activity Planning workshop.
- For participants planning to attend the TV Diner, there is an additional charge of \$45.00, which includes dinner.
- When filling out the registration form, you MUST fill in second choices for workshops. If you do not, and your first choice is filled, NJSACC will select an alternate workshop for you.

Click on...

Afterschool FLASH

Want to be informed of the latest research, legislation, funding and grant opportunities for the afterschool world? Sign up today for ***Afterschool FLASH!***

It's a simple registration.

Log on to: www.njsacc.org

Click on: ***RESOURCES***

Click on: ***Afterschool FLASH***

Click on: ***Click here to receive or manage your subscription!***

Simply enter your email address and click: ***Send***

You may unsubscribe at anytime.



Don't forget to join us for some fun and a chance to win prizes at TV Diner on Friday night! The cost will be \$45 which includes entertainment and a 4-course dinner (appetizer, salad, entrée choice of Garlic Herb Chicken or Pasta Prima Vera and dessert). A cash bar will be available. Please remember that you need to sign up in advance. See the registration page to reserve your spot!

At A Glance

Scholarship Information

If you serve at least one child of an AT&T employee, you may be eligible for a conference scholarship of up to \$500 to reimburse your registration, travel and hotel expenses for New Jersey School-Age Care Coalition's Annual Conference.

Information and applications are available through LifeWork Strategies, www.lwsonline.com, or call 800-777-1720, ext. 110.

Funded by the Family Care Development Fund, a joint project of AT&T, the Communications Workers of America and the International Brotherhood of Electrical Workers.

DIRECTIONS

From Northern New Jersey:

Take the Garden State Parkway South to Exit 130, Route 1 South.

Take Route 1 South approximately 22 miles to College Road East.

Take College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

-OR-

Take the New Jersey Turnpike South to Exit 9 - New Brunswick.

Follow Route 18 North for approximately 1/4 mile to Route 1 South.

Take Route 1 South approximately 13 miles to College Road East.

Take College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

From Southern New Jersey:

Follow I-295 North to Route 1 North (Exit 67).

Take Route 1 North for approximately 6.5 miles to College Road East.

Exit right on College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

From Philadelphia:

50 miles -

Follow I-95 North into New Jersey to Route 1 North (Exit 67).

Take Route 1 North for approximately 6.5 miles to College Road East.

Exit right on College Road East, Doral Forrestal Conference Center & Spa is the second driveway on your right.

If you get lost along the way, call the Doral at 609-452-7800 ext. 5180.

The Doral Guest Services staff will be happy to assist you with directions.

CONFERENCE FEES

NJSACC Members

\$203 / 2 days

\$113 / 1 day

Non-Members

\$238 / 2 days

\$148 / 1 day

ROOM RATES at the DORAL

Thursday Night: \$159

Friday Night: \$139

This year you must call NJSACC directly at 908-789-0259 to make your hotel room reservations. DO NOT call the Doral Forrestal as they WILL NOT be taking any reservations. Payment must be made to the Doral at time of check-in.

Please note that the cut-off date for room reservations is October 29, 2004.

QUESTIONS?

PLEASE do not hesitate to contact us if you have a question!

Phone: 908-789-0259



Overview

WORKSHOP SELECTIONS: PLEASE ORDER BY NUMBER OR BY SELECTING APPROPRIATE CHECK-OFF BOX ON REGISTRATION FORM.

Friday Workshop Sessions

All Day Sessions 9:30 am – 5:00 pm

- A. Academic Activity Planning
- B. The Search Institute Presents: Everyone's an Asset Builder
- C. 21st Century Community Learning Centers Program (21st CCLC Grantees Only)

Session 1 9:30 am – 11:15 am

- 1. From Seed to Seed
- 2. NJ After 3
- 3. Directors' Network
- 4. Corporate Voices Speak Out on Afterschool
- 5. NJ Registry: What's In It for You?
- 6. That's a Family: Teaching Kids About Diversity and Acceptance
- 7. Special Needs Children and Afterschool
- 8. Academic Enhancement with Project Learn

Session 2 12:45 pm – 2:45 pm

- 9. Questions and Answers for Licensing
- 10. Bullying Awareness and Prevention
- 11. Crayola Dream-Makers®: Visual Arts and Literacy
- 12. Staff Supervision
- 13. Observing Your Afterschool Program
- 14. 4-H Afterschool Resources
- 15. A Class ACT: (Adults and Children Together Against Violence)
- 16. The American Business Collaborative and Public/Private Partnerships

Session 3 3:00 pm – 5:00 pm

- 17. Special Needs: Accommodating ALL Students in Your SACC Program
- 18. Summer Learning
- 19. Crayola Dream-Makers®: Visual Arts and Mathematics
- 20. Everything You Ever Wanted to Know About Preventing Obesity
- 21. Why Financial Literacy Is Important
- 22. Dare to Be... CREATIVE!
- 23. Grant Writing
- 24. How to Find Staff—and Keep Them!

Saturday Workshop Sessions

Session 1 9:45 am – 11:45 am

- 25. Learning Styles
- 26. Games That Educate and Motivate
- 27. NJ Coalition for Kids in Grief
- 28. Why Financial Literacy Is Important
- 29. Making It with Math and Science
- 30. AfterSchool KidszLit
- 31. A Quilt of a Different Color
- 32. The School-Sports Connection
- 33. Using Developmental Assets to Plan and Improve Your Program

Session 2 1:15 pm – 2:45 pm

- 34. NJ After 3
- 35. Choose to Offer a Choice
- 36. Homework Assistance
- 37. Improving Afterschool Care with Citizen Schools
- 38. Increasing Parental Involvement in Your Afterschool Program: the Brookline Model
- 39. AfterSchool KidzMath
- 40. When Cloning Yourself Is Not an Option: Multi-Site Management

Session 3 3:00 pm – 4:30 pm

- 41. National Afterschool Accreditation and Program Improvement
- 42. Fun on the Run with Mr. Happy and Mr. Game!
- 43. Bridging the Afterschool Gap for Special-Needs Children
- 44. ABC's of Playground Safety
- 45. Girl Power! Helping Girls Grow Up Great
- 46. Rooms That Rock
- 47. Back to the Future: Exploring Social Studies

or

Double Sessions 1:15 pm – 4:30 pm

- 48. Faith-Based Initiatives
- 49. Gang Awareness

Registration

REGISTRATION DUE DATE: October 29, 2004

Please note there will be no walk-in registrations accepted! Workshops fill up quickly on a first-come, first-served basis.

Please duplicate the form for *each* person registering and print clearly.

NAME _____

PROGRAM _____ Number of children served _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____ COUNTY _____

TEL() _____ - _____ FAX() _____ - _____ EMAIL _____

Are you a current member?
(If you are unsure, please call.) Yes No

NJSACC Member

Full Conference: \$203

One-Day Only: Friday Saturday \$113

NJSACC Non-Member

Full Conference: \$238

One-Day Only: Friday Saturday \$148

Academic Activity Planning \$10 \$____

TV Diner \$45 \$____

Please make dinner selection:
 Chicken Pasta

Method of Payment:

Check (Payable to NJSACC)
Check No. _____

Purchase Order
PO No. _____

Total amount due: \$ _____

Credit Card Payment:
(Please note: For credit card payments we must have the zip code attached to the credit card billing address.)

Credit Card # _____

Visa Master Card

Credit Card # _____

Expiration Date _____

Name on Card _____

Zip Code _____

Fax to: 908-789-4237
Mail to: NJSACC, 231 North Ave West #363
Westfield, NJ 07090

**ALL REGISTRATIONS MUST BE RECEIVED
BY OCTOBER 29, 2004.**

FRIDAY SESSIONS

(write in workshop # or check choice)

All Day Sessions (please check only ONE)	OR	1st choice	2nd choice
Academic <input type="checkbox"/>		Session 1	
Activity Planning (add'l \$10 charge) <input type="checkbox"/>		Session 2	
Everyone's an Asset Builder <input type="checkbox"/>		Session 3	
21st Century Community Learning Centers - *Grantees Only <input type="checkbox"/>			

SATURDAY SESSIONS

Session 1

1st choice: _____ 2nd choice: _____

(write in workshop # or check choice)

AND

One Double Session (please check only ONE)	OR	1st choice	2nd choice
Faith-Based Initiatives <input type="checkbox"/>		Session 2	
Gang Awareness <input type="checkbox"/>		Session 3	

(Make your 1st & 2nd choices in case
Double Session gets filled)

Membership

JOIN NJSACC!

Membership is renewed annually on a rolling basis.

If you would like to receive a conference discount and benefits, join NJSACC today!

Benefits include:

- Discounts on trainings
- Newsletter
- Voting privileges
- Opportunities for leadership
- Networking
- Conference discount

If you opt for NAA (National Afterschool Association, formerly NSACA) membership through the coalition, you will also receive from the national office:

- NAA's Professional Journal "School-Age Review"
- Discounts on NAA's Annual National Conference

COST OF MEMBERSHIP

Type of Membership	Benefits of Membership	Cost
Individual Member	Includes membership in NJSACC & NAA and receives full benefits as indicated above.	\$45.00
Program Memberships	Each program must identify an individual responsible for receiving all materials mailed by NJSACC and distributing them to other program level members.	
Includes Level 1-5		
Level 1	Includes 1 membership in NAA & NJSACC, plus 1-4 NJSACC Program level memberships	\$135.00
Level 2	Includes 2 memberships in NAA & NJSACC, plus 5-8 NJSACC Program level memberships.	\$200.00
Level 3	Includes 3 memberships in NAA & NJSACC, plus 9-12 NJSACC Program level memberships.	\$300.00
Level 4	Includes 4 memberships in NAA & NJSACC, plus 13-16 NJSACC Program level memberships.	\$400.00
Level 5	Includes 5 memberships in NAA & NJSACC, plus 17-20 NJSACC Program level memberships.	\$500.00
Student Membership	Includes membership in NAA and benefits as indicated above. This membership is available for one time only and for one year only.	\$15.00

Detach and return to NJSACC or fax to 908-789-4237. For program memberships, please include a list of all members and identify who will be the main contact person.

NAME _____

PROGRAM NAME _____

ADDRESS _____

CITY _____ STATE _____ ZIP _____ COUNTY _____

TEL () _____ - _____ FAX () _____ - _____

EMAIL _____ Number of Children Served _____

METHOD OF PAYMENT:

- Check (Payable to NJSACC) Check No. _____
- Purchase order PO No. _____
- Credit Card

CREDIT CARD PAYMENT:

(Please note: For credit card payments we must have the zip code attached to the credit card billing address.)

Visa Master Card Credit Card # _____

Expiration Date _____

Zip Code _____

Awards

The New Jersey School-Age Care Coalition's Annual Recognition Awards

These awards are presented at the Annual Conference. Nominations may be submitted only by current members of NJSACC. The nomination form is available at www.njsacc.org.

Nominees must receive at least two nominations to be considered. Deadline for nominations is October 15, 2004.

Following is a brief description and the nomination criteria of each award:

John Radig - Dr. John Radig was a community leader working at EIRC in Sewell, NJ. In the early 1980's this visionary man saw the need for school-age care and, with others working in the field, took the first steps toward establishing NJSACC. His enthusiasm motivated people to action working toward the goal of securing appropriate, quality school-age care for children of New Jersey.

Criteria - Candidates shall have worked in a position that has had a direct impact on the field of after school care, either in a program, agency, or other organization for at least 3 years. Candidates shall be NJSACC members and/or have had a close affiliation with the organization. The candidates' work shall have furthered the goals of the organization through advocacy, direct service or development.

Legislative - Through the years, community members have made important contributions to the advancement of NJSACC goals through legislative or governmental channels. These may be related to support of the Coalition as an entity or to the after school field in general.

Criteria - Candidates may be or represent a government agency, department, legislative body or be an appointed official. Candidates shall have had a close affiliation with NJSACC. The candidates' work shall have furthered the organization's goals to improve the quality, accessibility, affordability or availability of school-age care in NJ.

Media - Through the years, certain members of the media have made important contributions to the advancement of NJSACC's goals through coverage of concepts or events in the after school field. These may be related specifically to the support of the Coalition as an entity or the field of school-age care in general.

Criteria - Candidates may be any member of the print, television or radio media. Their work shall have furthered the goals of the organization to improve the quality, accessibility, affordability or availability of school-age care in NJ, or have provided valuable, positive exposure of the work of NJSACC, its members or the field in general.

Tina McCormack - Tina McCormack was the director of Children's Services in the Middlesex County department of Human Services, but first she was a single mother in Metuchen who wanted an in-school alternative for after school care for her daughter. She formed a parent task force that put together a proposal for school-age care in Metuchen. Her vision and "grass roots" idealism facilitated the establishment of a number of school-age programs in her region and she became an unofficial advisor to other parent groups wanting to start such programs.

Criteria - Candidates shall have had a direct impact on the field at a statewide level. The candidates' work shall have furthered NJSACC goals, in a general sense, through direct advocacy.

Program Leadership "Keys to Quality" - As out-of-school time care has matured into a true profession, with established standards of quality, the vision and leadership of outstanding professionals are critical to the advancement of the field. Those individuals who strive to provide the highest quality programs for their communities and at the same time share their special talents to further the field of school-age care deserve recognition by their peers.

Criteria - Candidates shall be program directors or administrators with responsibility for the development and implementation of curriculum, fiscal management and supervision of staff, parent communication, community relations and general program organization. Candidates for outstanding program leadership shall demonstrate the highest ethical standards and continually strive to develop their knowledge and skills. The candidates' work shall exemplify excellence in program implementation, commitment to the nationally recognized quality standards and leadership within their organization and profession. Candidates shall have demonstrated special talents, contributions and vision that furthered the field of school-age care. The candidate shall be a member of NJSACC.

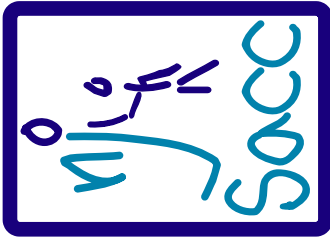
Program Staff "Keys to Quality" - As the field of after school care has matured into a true profession, with established standards of quality, outstanding commitment in direct care of the children is recognized for its importance. High quality, committed staff members are the key to program excellence and deserve recognition by their peers.

Criteria - Candidates shall be individuals who work in the direct day-to-day supervision of children in a school-age program. Candidates for outstanding program staff members shall care deeply for children, adhere to the nationally recognized quality standards and continually strive to develop their knowledge and skills. As a result of their efforts on behalf of the children and families they serve, their programs reflect commitment to the highest quality in all aspects of day-to-day operations. The candidates' work shall exemplify excellence in program implementation and commitment to the nationally recognized quality standards. Candidates shall have demonstrated special talents and contributions and the highest ethical standards within their own program.

Program Host Award - As the care of children during their out-of-school time has become a recognized service with established standards of quality, it is critical to the effective functioning of these programs that they are in safe, appropriate environments. Whether functioning in schools, recreation centers, churches or other environments, it is important that the relationship between the host agency and the service provider be cooperative and friendly. The children, families and staff of the program must feel welcome, safe and secure and the facility should meet or exceed licensing standards and/or meet accreditation standards. All three stakeholders - the families, the program staff and the host agency - should find the arrangement mutually beneficial, and agree to work together in the best interests of the children served.

Criteria - Candidate shall be a school, agency or other organization that hosts a NJ after school program. A candidate for outstanding program site host shall provide facilities based on recognized standards of environmental safety and quality, and work cooperatively with the program provider in all aspects of site management. As a result of their efforts on behalf of the children and families they serve, their program will reflect a commitment to the highest quality in all aspects of its day to day operations. The candidate shall have demonstrated exceptional commitment to working cooperatively with the provider to meet the needs of children and families in their community.

New Jersey Department of Human Services
PO Box 700
Trenton, NJ 08625-0700



FIRST CLASS
MAIL
U.S. POSTAGE
PAID
Trenton, NJ
Permit No. 21

Attention: Afterschool Director

*"Where Good Friends Meet
and New Friends Are Made."*

