

the Creative Spirit of Afterschool



New Jersey's Annual Afterschool Conference
November 2-3, 2007

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The mission of the New Jersey School-Age Care Coalition (NJSACC) is to promote and support the development, continuity and expansion of quality programs for children and youth during out-of-school time.

Dear Colleagues,

On behalf of the New Jersey School Age Care Coalition, I would like to invite you to our 2007 annual conference. This year's theme is "The Creative Spirit of Afterschool".

As we move forward in building and enhancing our programs we must continue to offer opportunities for creative expression. This conference will help enhance the creative spirit of afterschool by showing you how to provide opportunities for our children to think and work independently and collaboratively, to value arts, both as means of expression and as an opportunity for personal growth and development.

Let's show our creative spirit by bringing back to our programs what we learn, with enthusiasm and confidence.

Hazel Dlugos

Hazel Dlugos
Conference Chair

This conference was funded in part by the NJ Department of Human Services, Division of Family Development as part of a Federal CCDF Block Grant Earmark. Additional funding was provided by Federal Elementary and Secondary Education Act, as amended (Title IV, Part B of No Child Left Behind) 21st Century Community Learning Centers grant funds awarded to the New Jersey Department of Education. In addition, NJSACC collaborated with the Artists-in-Education (AIE) Program which is carried out through a partnership between the New Jersey State Council on the Arts, a Partner Agency of the National Endowment for the Arts, and a consortium made up of Arts Horizons, and Young Audiences New Jersey. This program provides New Jersey afterschool programs and schools with long-term artist residencies. The program is made possible through state appropriations to the New Jersey State Council on the Arts as well as funding from the National Endowment for the Arts and the Geraldine R. Dodge Foundation.

Conference at a Glance

Friday, November 2, 2007

8:00 am - 9:00 am	Registration Begins & Continental Breakfast
9:00 am - 9:25 am	Opening Session – Announcements and Special Performance of African Brazilian Carnival
9:30 am - 11:00 am	Session 1
11:15 am - 1:00 pm	Showcase Alley and Lunch
1:15 pm - 2:45 pm	Session 2
3:00 pm - 4:30 pm	Session 3
4:45 pm - 6:00 pm	Creative Spirit of Afterschool Reception

Saturday, November 3, 2007

8:00 am - 9:00 am	Registration Begins & Continental Breakfast			
8:45 am - 9:30 am	Opening Session – Announcements and Special Performance – Poetry for the People			
9:45 am - 11:45 am	Session 1			
12:00 pm - 1:00 pm	Lunch			
1:15 pm - 2:45 pm	Session 2	OR	1:15 pm - 4:30 pm	Double Sessions (with scheduled breaks)
3:00 pm - 4:30 pm	Session 3			

We would like to thank the following organizations for their support:

Amerigroup
EIRC/Southern Regional Resource Center
WFD Consulting

Building to last: Celebrating 26 years as the network for New Jersey's diverse afterschool communities.

Friday Session 1: 9:30am – 11:00am

1. Asthma Basics

How asthma-friendly is your afterschool program? This workshop will help you breathe a little easier by showing you how to identify and eliminate asthma triggers in an afterschool environment.

MaryAnne Kokidis, CHES Health Education Coordinator, Amerigroup New Jersey, Inc., Edison; Robin Snyder, MPH, CHES Health Educator, Amerigroup New Jersey, Inc., Edison

2. Thematic Planning

Keep your staff and kids happy with thematic programming. This workshop geared toward directors will help staff plan themes through the disciplinary areas of Math, Science, Social Studies and Language Arts using state standards and available resources.

Marylou Fishman, School-Age Program Consultant, WFD Consulting, Boston, MA; Denise Bernheim, President, The Path to Learning, Cherry Hill

3. Where Has All the Laughter Gone?

Kids today are living in a world full of trauma, crisis and violence. What they need more of is laughter, whimsy and just plain fun. How do you bring these essential ingredients of life to the kids? Making laughter an integral element of your program can help you and the kids understand each other better while enabling them to build self-esteem and forge better relationships with their peers.

Cecilia Aerstin, Director of Special Projects, NJSACC, Westfield

4. Eight Creative Ways to Use the National Quality Afterschool Standards for Staff Development and Program Improvement

Bringing your staff together to work on quality issues in creative, positive ways develops skills that can be effectively put to use in your program. We'll try out eight different strategies that you can use in staff development planning to explore quality standards, generating ideas that will help staff integrate the standards into their everyday activities. For administrators and site directors.

Selma Goore, EdD, SAC Consultant, Quality AfterSchool Programs, Toms River

5. Hiring, Staffing and Training: Our Story

Open discussion on hiring, staffing and training among peers is an extremely valuable experience. The ability to identify a problem or need and seek the help of those peers is priceless. This session has been designed to do both.

Jon Tilli, Director of Afterschool Programs, Boys and Girls Clubs of Hudson County, Jersey City

6. Foundations and Framing: Construction of a 21st CCLC Program

Tips and strategies for new or nearly new 21st CCLC programs. Learn how to create productive partnerships and committed collaborations as well as hire a stimulating staff. This workshop will offer practical advice on recruiting and retention of staff and students, scheduling, budgeting and delegating of responsibility. Other topics for discussion will include: relationship building with school administration, keeping an eye on the future while working in the present and communicating with parents and guardians.

Joanne Onesky, Project Coordinator, SCORE Club/Ventnor Educational Community Complex, Ventnor; Jerry Thomas, Project Director, SCORE Club/Ventnor Educational Community Complex, Ventnor

7. Germbusters: Germs Are Everywhere!

Teach your K-3 kids how to be Germbusters! Participants will learn the three techniques that every Germbuster lives by. This fun and interactive workshop will help you show the children in your program the importance of using these special techniques to help stop the spread of germs!

Rachel Bijaczyk, Program Coordinator, Somerset County 4-H, Bridgewater

8. Lessons from the Field: Case Studies from the Artists-in-Education Afterschool Residency Pilot Program

An interactive panel discussion on the Artists-in-Education (AIE) Afterschool Residency Pilot Program focusing on successes, challenges and lessons learned from its first two years. The AIE program focuses on direct learning about the arts and the processes of creating art through a long-term residency with a professional teaching artist. The program is managed by the AIE Consortium, a partnership

between the New Jersey State Council on the Arts (NJSCA) along with Arts Horizons and Young Audiences New Jersey

David Blevins, Community Schools Coordinator, New Brunswick Public Schools, Youth Services Systems, New Brunswick; Tina Blackledge, Director, Trenton After School Program, Trenton; Esther Rodriguez, Afterschool Site Coordinator, Landis Middle School, Vineland; Josh Robinson, Musician and Teaching Artist, AIE Consortium, Trenton; Michele Russo, Director of Arts Partnerships, AIE Consortium, Princeton; Robin Middleman, Arts Education Coordinator, New Jersey State Council on the Arts, Trenton

9. Let's Talk Shop!

So you've had a "Murphy's Law" day, or even a great day--but who can you talk to who really understands what a day in the life of an afterschool director/supervisor looks or feels like? This seminar is a "facilitated forum" designed specifically for directors to talk, vent and share their worst nightmares or greatest moments and to network with others who can relate.

Lou Warren-Groomes, MEd, Caring for Children, Inc., Marlton

10. Questions and Answers for Licensing

Do your interactions with the Office of Licensing remind you of trips to the principal's office when you were young? Learn how to foster a more positive relationship with the Office of Licensing. Get the answers to your questions on meeting requirements, when to call for assistance, tapping into their resources and more.

Joslyn Bjorseth, Assistant Chief, Office of Licensing, Trenton

11. Strengthening Your Program Through Community Partnerships

This workshop will explore the process of identifying and utilizing untapped resources in your community to enhance the quality of your program. We will focus on how to put together a "Plan of Action" targeting specific audiences that will help you to bring resources to your program. There will be a brief exploration of the Meyers-Briggs definition of personality types and how these characteristics influence the way people interact with each other. This exploration will help workshop participants to better understand their personal style of communicating with community partners.

Isabel Barreiro, Kidfit Program Manager, NJ After 3, New Brunswick; Charles Brown, Building Healthy Communities Program Manager, NJ After 3, New Brunswick

Friday Session 2: 1:15pm – 2:45pm

12. Behavior Management

We all experience difficult situations and behaviors that can be hard to manage. Many issues can be handled by making changes to the afterschool environment. Learn tips and strategies to put the necessary supports in place to make positive changes in your program!

Christine Corrison, LIC SW, Quality Advisor, NJSACC, Westfield

13. Avoid Operational Blues, Prepare Effective MOUs: School Operations and Clear Memoranda of Understanding

Partnering with a school is common, but so is the mistake of not outlining the relationship in writing before entering into it. Learn the questions that you should ask yourself (and your partner) as you wrap your head around the operations of your site. See samples of effective MOUs that enable programs to secure the facilities, expertise and data that they need to run successful programs.

Jim McGlynn, State Director, Citizen Schools NJ, New Brunswick

14. Afterschool Science Curriculum & Guide

This workshop will highlight the launch of the Afterschool Science New Jersey curriculum and partnership. The standards-aligned, hands-on water curriculum makes the most of the out-of-school time (OST) setting, includes training and capacity-building strategies for afterschool staff and discusses strategies for family involvement to increase students' academic success. Participants will receive samples from the packaged model guide including lessons from the water science curriculum, student journals and Leader Guide. Included is a toolkit of how-to strategies for integrating science into existing OST programs, as well as helpful local and online resources, simple activities for science at home and family involvement strategies.

Maxie Hollingsworth Latimer, Director of Afterschool Initiatives, Liberty Science Center, Jersey City; Pam Lerner, Science Consultant, NJSACC, Westfield; Haydee Perez-Livingston, MSW, Coordinator, Extended Educational Services Unit, Office of Educational Support Services, New Jersey Department of Education, Trenton

15. Healthier Snacks and Drinks

When the school day ends, many of the children in your programs will arrive hungry and ready to eat. What are the best after-school snacks and beverages for growing children? The right snacks can improve their ability to concentrate on homework, while building healthy bodies and minds.

MaryAnne Kokidis, CHES Health Education Coordinator, Amerigroup New Jersey, Inc., Edison; Robin Snyder, MPH, CHES Health Educator, Amerigroup New Jersey, Inc., Edison

16. Integrating Service Learning into Your Afterschool Program

You will be inspired and better prepared to incorporate service into your afterschool programs, activities and curriculum! Come hear about service learning, which combines student learning with service to the community. Participants will hear why afterschool is an ideal time to engage youth in service and find out about an easy-to-implement model that accomplishes this meaningful objective. Information will be shared about the AmeriCorps program, a "domestic Peace Corps" that meets critical needs in communities across the nation. Participants will walk away with valuable and practical tips that can be immediately implemented.

Sheri Durkee, AmeriCorps Program Manager, NJ After 3, New Brunswick

17. Branching Out with Project Learning Tree

Project Learning Tree (PLT) is an award-winning environmental activity guide that uses nature as a window to exploration and learning. We'll demonstrate how PLT can stimulate children to grow their own creativity and science process skills in your afterschool or camp program. This is a hands-on activity sampler; lesson plans and materials provided.

Susan Lewicki, Senior Environmental Educator, Meadowlands Environmental Center, Lyndhurst

18. Rhythms and Roots: Percussion in the Classroom

This workshop will introduce a variety of percussion instruments from Latin American countries while explaining the cultural origins through stories and demonstrations. Through historical context, participants will understand the meaning of the music beyond the basic rhythms and melodies. Musical

tools such as dynamics, pulse, call and response, breaks and instruments will be introduced through hands-on experiences with instruments.

Josh Robinson, Musician and Teaching Artist, AIE Consortium, Trenton

19. Inspiring & Managing Your Board for Fundraising Success

This workshop will review critical elements of an effective resource fundraising program and essential keys to creating successful fundraising volunteers. At the end of this workshop participants will be able to define effective fundraising principles, recognize "keys" to creating successful fundraising volunteers and identify practical tools and necessary resources to support the fundraising program.

Connie Ludwin, State Director, Boy and Girls Clubs in New Jersey, Madison

20. Homework in Action

In this interactive presentation, participants will learn how to provide the homework support K-12 students need without making it seem like an extension of school. Participants will experience hands-on techniques that build students' independent learning skills, time management, study habits and subject skills practice while also providing effective homework help. Participants will learn how to maximize student involvement; engage students when assignments are done; and increase communications with students, parents and teachers.

Darryl Bundrige, Director of Afterschool Programs, Center for Afterschool and Community Education at Foundations, Inc., Moorestown; Jennifer Brevoort, Special Projects Manager, Center for Afterschool and Community Education at Foundations, Inc., Moorestown

21. History Detectives: Looking for Clues to the Past

How do we learn about the past? Discover methods of incorporating students' natural curiosity into your afterschool programs by exploring objects and historic images for clues to the events and people of the past in New Jersey. Then, using creative materials, design a museum exhibition full of objects and images that give clues about you!

Maribel Jusino-Iturralde, Community Programs Coordinator, The New Jersey Historical Society, Newark

22. The Nuts and Bolts of Reflective Supervision

This workshop is designed for directors/supervisors, mentors and coaches to deepen their understanding and use of reflective practice and supervision to explore the many complex feelings and issues that arise with staff in working with children, families and other staff members. This strategy is essential to maintain and strengthen positive interpersonal relationships through non-judgmental interactions/feedback in a continued effort to achieve high standards of quality in an afterschool program.

Lou Warren-Groomes, MEd, Caring for Children, Inc., Marlton

Friday Session 3: 3:00pm – 4:30pm

23. Giving and Receiving Feedback

Our past, our parents and our present all have an impact on our perception of feedback. A brief reflection on how and why we receive feedback the way we do, along with some practical tips, will help you and your staff grow, be open to feedback and provide constructive feedback to others.

Breeta Littlefield, District Manager, KLC School Partnerships, Newtown, PA

24. New Jersey Arts Education Census Project

This workshop will provide information and tools on using the findings of the New Jersey Arts Education Census Project to enhance the afterschool environment. The Census Project, conducted during the 2005-2006 school year, is a comprehensive snapshot of the status of arts education in New Jersey's schools. Participants will also learn about the New Jersey Arts Education Partnership and its role as the unifying organization and central resource for arts education information, policy and advocacy in New Jersey and will come away with an overview of the results of the Census report and how the findings impact out-of-school-time programs as well as how to be better advocates for arts education with specific emphasis on the afterschool community.

Kris Wenger, Director, New Jersey Arts Education Partnership;

Bob Morrison, Chairman Emeritus, Executive Vice President for Public Affairs, Music for All Inc.; Dale Schmid, Coordinator, Division of Fine and Performing Arts, New Jersey Department of Education, Trenton; Robin Middleman, Arts Education Coordinator, New Jersey State Council on the Arts, Trenton

25. Race to the Planets

Calling all amateur astronomers! Come learn more about the planets, and experience easy, hands-on activities that you can use to help kids learn about the distance, size and scale of our solar system.

Lisa Rothenburger, County 4-H Agent, Rutgers Cooperative Extension Somerset County, Bridgewater

26. Bowling + Fitness = Fun!

Teach America's #1 participation sport – BOWLING! The Bowling Foundation's free curriculum and instructional video make teaching bowling easy. The program also includes activities that reinforce fitness, math, spelling, nutrition, geography and more. Your students will love it and so will you!

Pam Long, Youth Director, The Bowling Foundation, Arlington, TX

27. The "Nature" of Learning

Workshop participants will discover how nature activities can engage the senses, improve attention and inspire creativity in children. This session is hands-on and may include some outdoor activities if weather permits. A few simple tools are all you need to connect children to the natural world around them. Activities may include: leaf or flower printing, creating a nature "touch" exhibit and songbird sounds. Try it today, teach it tomorrow!

Debbie Hadley, Founder, WILD Jersey, Jackson

28. Taking the Temperature of Afterschool: the Results

NJSACC, with funding from the New Jersey Department of Education, Office of Special Projects, hosted eight forums entitled Taking the Temperature of Afterschool. Come find out the issues we discussed as well as the useful and interesting feedback we received from providers of afterschool care throughout the state on the state of afterschool in New Jersey.

Diane Genco, MS Ed, Executive Director, NJSACC, Westfield

29. Teaching and Learning with Monarch Butterflies in Your Afterschool Program and Summer Camp

Each summer, monarch butterflies are part of the New Jersey landscape. Each fall they migrate over 2,000 miles, spending the winter in Mexico. Learn how the Monarch Teacher Network uses monarchs as a hands-on project to teach science, language arts, social studies and more.

Erik Mollenhauser, Director, Monarch Teaching Network, EIRC, Sewell

30. The Cheerleader in All of Us: Encouraging Your Team

Children/youth, parents and coworkers are all a valuable part of your team. Learn some techniques to encourage their sense of belonging on your team. It truly can be fun to get up and look forward to going to work everyday. Go team!

Linda Johnson, CYS Training/Program Specialist, Fort Dix Child and Youth Services, Fort Dix

31. Get Moving, Get Healthy with New Jersey 4-H

New Jersey 4-H is addressing the childhood overweight/obesity issue through a program called "Get Moving, Get Healthy with New Jersey 4-H." The primary component of the program is fun, interactive activity kits that teach healthy eating habits, portion sizes, the new food pyramid and simple exercises. They'll encourage you to make simple changes to your diet that will have big health benefits. Learn how the program was developed and experience activities that are perfect for the afterschool setting. Leave with a copy of the activities to replicate in your program.

Annette Devitt, 4-H Agent, RCRE of Salem County, Woodstown

32. Curriculum Activity Planning

How can we engage children's minds and keep them at the center of our curriculum? In this workshop, participants will actively explore the technique of "webbing" as a tool for planning activities that will integrate curriculum areas such as math, music, art, language, science/discovery and more.

Lou Warren-Groomes, MEd, Caring for Children, Inc., Marlton

33. Little Moments, Big Magic, Huge Impact: The Impact of Big Brothers Big Sisters School-Based Mentoring Programs

This workshop will discuss the recently released report from Public/Private Ventures titled: Making a Difference in Schools: The Big Brothers Big Sisters School-Based Mentoring Impact Study. There will also be discussions on how to partner with BBBS to bring this valuable mentoring program to your afterschool program.

Robert Jakubowski, President/CEO, Big Brothers Big Sisters of Camden and Gloucester County, Audubon

Saturday Session 1: 9:45am – 11:45am

34. Which Children Have Special Needs?

Being able to identify the needs of children with disabilities is important for running an afterschool program. This workshop will give you hands-on suggestions for your program to include children with special needs. Also, learn information from a new, on-line survey of afterschool programs.

Ellen Fennick, PhD, Assistant Professor of Special Education, Kean University, Union

35. Keeping It Real: What Your Kids REALLY Want in an Afterschool Program

Come learn how you can successfully utilize a framework of real-world learning as a highly effective tool to engage students and keep them coming back for more! Discover how this powerful K-8 approach embeds core academic content into enrichment and recreational activities and how this kind of hands-on learning links to academic standards that connect to the school day. Ideal for afterschool professionals who are looking for innovative, structured elementary and middle-school programs that teach a combination of financial literacy and entrepreneurship skills, service learning, character education and career preparation.

Robert Kutzik, Regional Director, Microsociety, Inc., Philadelphia, PA

36. Kids Talk

We hear our kids talking everyday. Are they speaking in code? Does what they say make sense to you or does it sound like unnecessary chatter that seems to have no thought or feeling behind it? Are you up for the challenge of examining what kids need from us to successfully convey their messages without feeling judged?

Cecilia Aerstin, Director of Special Projects, NJSACC, Westfield

37. "S" is for Sewing, "K" is for Knitting

Expand your horizons with textiles and yarns. Explore new adventures in sewing projects for your afterschool warriors. New ideas and updates on old standbys. Add color and texture as we stir knitting into the mix!

Jacquie Longacre, Grammy's Hugs and Signature Stitches, Browns Mills

38. From Program Improvement to National Accreditation: The Keys to Quality Afterschool Programs.

If you're working toward having the best quality afterschool program, let's explore together strategies for achieving success and for meeting obstacles that may seem impossible to overcome. We'll look at the path to national accreditation and how to prepare for it. Bring your ideas and issues. This workshop is designed for administrators and site directors.

Selma Goore, EdD, Quality School-Age Programs, Toms River

39. Gardening for Kids

This workshop will focus on gardening activities that can be done with afterschool youth. We will explore seed sprouting, crafts with plants, how to grow seedlings and creating an outdoor flower and vegetable garden. We will also discuss how plants can be used to promote youth development. Each participant will get a list of references and get to make their own bean sprouting jar.

Jim Nichnadowicz, 4-H Agent, Rutgers Cooperative Extension, Union County, Westfield; Karen Kotvas, 4-H Agent, Rutgers Cooperative Extension, Union County, Westfield

40. Performance Poetry

In this program, participants will write and perform poems of various styles (haiku, rap, free verse, sonnets, etc.) while learning the history of these styles. They will use some of the basic tools of drama as they perform their poem orally in a staged setting. Music can be infused through the use of live instrumentation or an audio-visual presentation. Participants learn to listen actively and develop an understanding of language arts as it applies to the history of music: classical, blues, jazz or rap.

Lamont Dixon, Performance Poet and Teaching Artist, AIE Consortium, Trenton

41. Middle School Confidential

In this hands-on workshop, conducted by middle school program specialist Kim Wiley-Schwartz, participants will explore the particular challenges of working with middle school sites. Throughout the session, we will look at creative ways to engage youth and build non-traditional alliances with the families and communities with whom you work. Expect to have concrete strategies to put to use immediately

at your site. Explore project-based learning, which brings all the students together under a common goal and gives focus to your programming. Focus on research and best practices for youth through the arts and creative academic programming. Learn about the use of culminating events to keep students coming and build alliances with the community.

Kim Wiley-Schwartz, NJ Initiative Coordinator, PASE, Hoboken

42. Family Arts and Creativity

A program that brings together teachers, professional artists, young people and their parents for an in-depth series of art-making workshops. The program is based on research that shows that family involvement in education makes a critical impact on a student's success. Parents and children engage in dynamic, hands-on arts activities together, giving them opportunities to share ideas and discoveries while delving into the critical thinking and problem-solving embedded in the creative process.

Maureen Heffernan, Director, AIE Consortium, Princeton; Claudio Mir, Teaching Artist, AIE Consortium, Trenton; Zachary Green, Teaching Artist, AIE Consortium, Trenton; Jaymie Stein, Program Coordinator, AIE Consortium, Princeton; Linda Melamed, Family Arts & Creativity Coordinator, AIE Consortium, Princeton

43. The ABCs of Playground Safety

Using the National Program for Playground Safety Safe Supervision Kit, participants will learn how to analyze the playground for potential problems and hazards; how to recognize unsafe play; how to effectively monitor play areas; how to develop methods of communication for use in emergency situations; and how to develop an effective supervision plan to reduce injuries and promote safe play.

Joyce Fircha, Recreation Leader, Twp. of Edison Recreation, Edison

44. Behavior Modification and Disciplining with Dignity

This workshop will help staff understand group dynamics and how to effectively monitor individual and group activities. Participants will also learn techniques for effective behavior guidance and setting appropriate limits with youth.

Tamika Davis, Grant Development Coordinator, EIRC, Sewell

Saturday Session 2: 1:15pm – 2:45pm

45. Team Building for Staff and Kids

Come fill your tool box with a few nuts-and-bolts activities and strategies to build stronger staff teams and participant groups. Activities are hands-on, so come dressed and prepared to play.

Dagmar Wojcik, Trainer, NJSACC, Westfield

46. Where Does Your Garbage Go?

This workshop will introduce a variety of lessons that will bring waste management alternatives to life with activities that use experiential, inquiry-based and cooperative learning techniques. Youth involved in these activities will learn about waste management alternatives including recycling, source reduction, land filling, incineration/resource recovery, composting and sewage treatment. They will also learn how we can positively impact the environment with effective trash disposal.

Rachel Everett, County 4-H Agent, Rutgers Cooperative Extension Morris County, Morristown

47. Storytelling and Literacy Development

Building and reinforcing literacy skills, this fun-in-learning workshop is designed to develop individual storytelling skills as well as engage techniques, strategies and games across the curriculum. It will explore various storytelling genres, such as fairytales and folktales, which can be incorporated into thematic units by integrating student activities that promote the use of language in different contexts. The information and activities presented in this session will serve as creative models to use in successfully integrating grammar concepts, culture and text-to-self applications through storytelling.

Queen Nur, Storyteller and Teaching Artist, AIE Consortium, Trenton

48. Bowling + Fitness = Fun!

Teach America's #1 participation sport--BOWLING! The Bowling Foundation's free curriculum and instructional video make teaching bowling easy. The program also includes activities that reinforce fitness, math, spelling, nutrition, geography and more. Your students will love it and so will you!

Pam Long, Youth Director, The Bowling Foundation, Arlington, TX

49. Imagine Me

Set up a filmmaking program for elementary and middle-school children! Involve your children in every aspect of the creative process, from brainstorming to filming and post-production. Attendees will participate in the same learning exercises presented for use in the classroom, using digital equipment for a hands-on experience!

Jill Arhold, Founder, Imagine Me, New York, NY

50. Comic Books to the Rescue!

Are you looking for a new and creative way of teaching character building, critical thinking, debate, decision making, computers, science and art? If so, this workshop offers some creative solutions using some of the most popular comic books around in a fun tournament-like exercise that will surely stimulate your student's interests. Recommend for students from 4th grade to high school.

Jason Kolucki, Elementary and Middle School Supervisor and Educator, Mount Olive Child Care, Flanders

51. Games, Games, Games!

Keep the ball rolling with new ideas for non-competitive games to play with school-age children. A variety of cooperative games that can be utilized with large and small multi-age groups will be taught in this fun and interactive workshop. Be prepared to play!

Dennis Groomes, Southern Regional SAC Coordinator, EIRC, Sewell

52. Imagine: Afterschool Space That Works

This interactive workshop will explore the components of quality indoor space design for afterschool programs. Participants will be exposed to a variety of resources and techniques. This workshop is based on the book *Imagine: Afterschool Space That Works*, written by Mav Pardee and published by NJSACC. You will receive a copy of the book to take home with you and put to work in your program.

Sarah Cruz, Trainer, NJSACC, Westfield

Saturday Session 3: 3:00pm – 4:30pm

53. That's a Family

In this workshop, based on the groundbreaking video *That's a Family*, you will see the many different shapes that families take today. Designed especially for elementary-school children, the video takes you in to the lives of children in a variety of family situations, explaining concepts like birth mom, mixed race, guardian, gay and lesbian and stepdad. The film's message of inclusion and respect for all is a crucial one for children and adults to learn.

Diane Genco, MS Ed, Executive Director, NJSACC, Westfield

54. Leveling the Playing Field

Learn activities, tips and techniques to better include all of your afterschool and camp participants in activities and sports. Based on the "Gender Equity in Sports" training model. Come dressed to play and participate.

Dagmar Wojcik, Trainer, NJSACC, Westfield

55. Dollar Store Crafts

Fun crafts don't always have to cost a lot of money. Your local dollar store has a huge selection of cost-conscious materials for the budget-minded program. You'll walk away from this make-and-take workshop with great ideas!

Sarah Cruz, Trainer, NJSACC, Westfield

56. I Can Problem Solve

The I Can Problem Solve (ICPS) program is geared toward kindergarten and primary grades and includes both formal lessons and specific suggestions for incorporating ICPS principles in classroom interactions and the curriculum. ICPS teaches children thinking skills that can be used to help resolve or prevent "people problems." It teaches children how to think, not what to think, guides children to think for themselves and teaches children how to evaluate their own ideas.

Patti Pace, Consultant, I Can Problem Solve, Matawan

57. Freaky Batiki

In this batik-making workshop, participants will learn about the wax-resist dyeing technique used on textile. You will look at some African and Asian examples of traditional batik. Then, using wax and cloth dye on fabric, try your hand at creating your own vibrantly colored, beautiful batiks.

Zachary Green, Teaching Artist, AIE Consortium; Jaymie Stein, Program Coordinator, AIE Consortium

58. Let's Get Real

This workshop, featuring the documentary *Let's Get Real*, will give you information and insight into how to open up a dialogue with young people on name-calling and bullying. The film features middle-schoolers talking honestly about the bullying that goes on in their schools and draws a connection between bullying and other forms of prejudice.

Christine Corrison, LSW, Quality Advisor, NJSACC, Westfield

59. Bridging the Gap Between Seniors and Youth

Come be a part of a workshop that will help you access senior volunteers for your program. Learn how intergenerational services can work in the lives of the children you serve. Seniors have a lot of knowledge and skills to share: allow them to share it with the children in your program! You will hear Retired Senior Volunteer and Foster Grandparent Directors share how you can have this valuable service incorporated in your program.

Debbie Mercado, Program Director, Retired Senior Volunteer Program, Atlantic City

60. What's In It for Me?

Want to increase support and funding for your program? Join a lively dialogue facilitated by experienced afterschool community advocates. Topics will include successful practices to engage community members and elected officials in building collaborations and public/private partnerships that result in enhanced program quality and sustainability.

Tom Zsiga, President, NJSACC, Chief Operations Officer, North Jersey 4Cs; Jane Sharp, Special Projects Manager, New Jersey Department of Human Services, Office of Early Care and Education, Trenton; Amanda Blagman, Senior Policy Analyst, Association for Children of New Jersey, Newark

Saturday Double Sessions

61. Gang Awareness: If You Think It Can't Happen to You, You're Wrong

Gang activity can affect any community. Most people have no idea how widespread gangs have become, and to what lengths they will go to recruit new members. This workshop will help you recognize gang identifiers and gain insight into gang culture. Participants will learn how gang culture has spread throughout the country via media and fashion, and will look at national and local trends and issues. You will also learn to identify youth at risk for gang involvement and how to help them avoid getting involved.

Lt. Edwin Torres, Gang Management, Juvenile Justice Commission, Trenton

62. Hands-on Thematic Activities

Brainstorm themes that kids love and experience the joy the students will have when you participate in this hands-on training. Learn about planning thematic activities that are fun and engaging. Extend activities with math, science, social studies and language arts.

Marylou Fishman, School-Age Program Consultant, WFD Consulting, Boston, MA; Denise Bernheim, President, The Path to Learning, Cherry Hill

63. Taking Off the Rose-Colored Glasses

Sometimes we're so comfortable with our programs that the little things start to fall out of our line of vision. This workshop will give you a fresh perspective using the power of observation in a new way. Using skills that we all possess, you will learn the three-step process to help identify what's working in your program, what isn't working and how to make the changes that will be beneficial.

Adrienne Mtume, Assistant Director, ASP of Maplewood and South Orange, Maplewood





- ⊙ REGISTRATION MUST BE RECEIVED OR FAXED BY OCTOBER 19, 2007. NO REGISTRATIONS WILL BE ACCEPTED AFTER THIS DATE.
- ⊙ Payment or purchase order (PO) must be received by October 19, 2007.
- ⊙ The conference is PRE-REGISTRATION ONLY! No walk-in registrations will be accepted.
- ⊙ Registration is on a first-come, first-served basis. Workshops fill up quickly, so register early!
- ⊙ Receipts for payment and confirmations of registration will be sent by request only.
- ⊙ Registration fee includes continental breakfast, continuous break stations and buffet lunch daily as well as Friday's late afternoon reception entitled Celebrating the Creative Spirit of Afterschool.
- ⊙ No registration refunds will be given after October 19, 2007. However, substitutions may be made at any time. Sorry, no exceptions will be made, regardless of whether or not you attend.
- ⊙ Faxing registration? Fax to: 908-789-4237. Please mail payment or PO with original registration form. Payment must be received by October 19, 2007.
- ⊙ Mailing registration? Mail with payment or PO to: NJSACC, 231 North Avenue West #363, Westfield, NJ 07090.
- ⊙ When filling out the registration form, you MUST fill in a first and second choice for each workshop. If you do not, and your first choice is filled, NJSACC will select an alternate workshop for you.
- ⊙ All conference participants will receive documentation of completed professional development hours.
- ⊙ Participants: You are responsible for making sure you receive a sticker at the conclusion of each workshop you attend to document your training hours. NJSACC staff WILL NOT distribute stickers as there is no way to verify that you attended the workshop. NO EXCEPTIONS!
- ⊙ The cut-off date to reserve a hotel room is October 19, 2007.
- ⊙ Conference questions? Please call NJSACC at 908-789-0259.
- ⊙ Visit our website at www.NJSACC.org.
- ⊙ Please call the NJSACC office at 908-789-0259 to confirm that we have received your registration.

CONFERENCE FEES

NJSACC Members	Non-Members
\$236 / 2 days	\$271 / 2 days
\$136 / 1 day	\$171 / 1 day

Conference Location and Accommodations:

The Marriot Princeton Hotel and Conference Center at Forrestal (formerly the Doral)

100 College Road East, Princeton, NJ 08540

Room Rates: \$149 per night

Room Reservations:

Reservations must be made by individual attendees directly with Marriott reservations at (800) 228-9290 or (609) 452-7800.

Room reservations must be made on or before Friday, October 19, 2007.

When you call make sure to mention the *NJSACC Conference* and the dates of the conference in order to receive the conference rate.



DIRECTIONS

From Northern New Jersey:

- Take the Garden State Parkway South to Exit 130, Route 1 South.
- Take Route 1 South approximately 22 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

-OR-

- Take the New Jersey Turnpike South to Exit 9 - New Brunswick.
- Follow Route 18 North for approximately 1/4 mile to Route 1 South.
- Take Route 1 South approximately 13 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

From Southern New Jersey:

- Follow I-295 North to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

From Philadelphia:

(50 miles)

- Follow I-95 North into New Jersey to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

*If you get lost along the way,
call the Marriott at 609-452-7800 ext. 5180.
Marriott Guest Services staff will be happy
to assist you with directions.*

Workshop Selections: Please choose by number or by selecting appropriate check-off box on registration form.
Remember to include second choices or we will choose for you!

Friday Session 1: 9:30am – 11:00am

1. Asthma Basics
2. Thematic Planning
3. Where Has All the Laughter Gone?
4. Eight Creative Ways to Use the National Quality Afterschool Standards for Staff Development and Program Improvement
5. Hiring, Staffing and Training: Our Story
6. Foundations and Framing: Construction of a 21st CCLC Program
7. Germbusters: Germs Are Everywhere!
8. Lessons from the Field: Case Studies from the Artists-in-Education After-school Residency Pilot Program
9. Let's Talk Shop!
10. Questions and Answers for Licensing
11. Strengthening Your Program Through Community Partnerships

Friday Session 2: 1:15pm – 2:45pm

12. Behavior Management
13. Avoid Operational Blues, Prepare Effective MOUs
14. Afterschool Science Curriculum & Guide
15. Healthier Snacks and Drinks
16. Integrating Service Learning into Your Afterschool Program
17. Branching Out with Project Learning Tree
18. Rhythms and Roots: Percussion in the Classroom
19. Inspiring & Managing Your Board for Fundraising Success
20. Homework in Action
21. History Detectives: Looking for Clues to the Past
22. The Nuts and Bolts of Reflective Supervision

Friday Session 3: 3:00pm – 4:30pm

23. Giving and Receiving Feedback
24. New Jersey Arts Education Census Project
25. Race to the Planets
26. Bowling + Fitness = Fun!
27. The "Nature" of Learning
28. Taking the Temperature of Afterschool: The Results
29. Teaching and Learning with Monarch Butterflies
30. The Cheerleader In All of Us: Encouraging Your Team
31. Get Moving, Get Healthy with New Jersey 4-H
32. Curriculum Activity Planning
33. Little Moments, Big Magic, Huge Impact: The Impact of Big Brothers Big Sisters School-Based Mentoring Program

Saturday Session 1: 9:45am – 11:45am

34. Which Children Have Special Needs?
35. Keeping It Real: What Your Kids REALLY Want in an Afterschool Program
36. Kids Talk
37. "S" is for Sewing, "K" is for Knitting
38. From Program Improvement to National Accreditation: The Keys to Quality Afterschool Programs
39. Gardening for Kids
40. Performance Poetry
41. Middle School Confidential
42. Family Arts and Creativity
43. The ABCs of Playground Safety
44. Behavior Modification and Disciplining with Dignity

Saturday Session 2: 1:15pm – 2:45pm

45. Team Building for Staff and Kids
46. Where Does Your Garbage Go?
47. Storytelling and Literacy Development
48. Bowling + Fitness = Fun!
49. Imagine Me
50. Comic Books to the Rescue!
51. Games, Games, Games!
52. Imagine: Afterschool Space that Works

Saturday Session 3: 3:00pm – 4:30pm

53. That's a Family
54. Leveling the Playing Field
55. Dollar Store Crafts
56. I Can Problem Solve
57. Freaky Batiki
58. Let's Get Real
59. Bridging the Gap Between Seniors and Youth
60. What's In It for Me?

Saturday Double Sessions: 1:15pm – 4:30pm

61. Gang Awareness: If You Think It Can't Happen to You, You're Wrong
62. Hands-On Thematic Activities
63. Taking Off the Rose Colored Glasses

REGISTRATION DUE DATE: October 19, 2007

Please note there will be no walk-in registrations accepted! Workshops fill up quickly on a first-come, first-served basis. You must select a first and second choice for all workshop sessions. If you do not, and your first choice is filled, NJSACC will select an alternate workshop for you. Please duplicate the form for each person registering and print clearly. Please call NJSACC at 908-789-0259 with any questions. Call the NJSACC office at 908-789-0259 to confirm we have received your registration.

NAME: _____
 PROGRAM: _____ NUMBER OF CHILDREN SERVED: _____
 ADDRESS: _____
 CITY: _____ STATE: _____ ZIP: _____ COUNTY: _____
 TEL: (_____) _____ - _____ FAX: (_____) _____ - _____ EMAIL: _____

Are you a current member of NJSACC? Yes ☐ No ☐
(If you are unsure, please call 908-789-0259)

NJSACC Member

Full Conference: \$236
 One-Day Only: ☐ Friday ☐ Saturday \$136

NJSACC Non-Member

Full Conference: \$271
 One-Day Only: ☐ Friday ☐ Saturday \$171

Method of Payment:

☐ Check (Payable to NJSACC)

Check No. _____

☐ Purchase Order

PO No. _____

Total amount due: \$ _____

Credit Card Payment:

(Please note: For credit card payments we must have the zip code attached to the credit card billing address.)

Visa ☐ Master Card ☐

Credit Card #: _____

Expiration Date: _____

Name on Card: _____

Zip Code: _____

Fax to: 908-789-4237

Mail to: NJSACC, 231 North Ave West #363, Westfield, NJ 07090

ALL REGISTRATIONS MUST BE RECEIVED BY OCTOBER 19, 2007

FRIDAY SESSIONS (write in workshop # or check choice)

1st choice	2nd choice
Session 1	
Session 2	
Session 3	

Will you be attending Friday afternoon's *Celebrating the Creative Spirit of Afterschool* Reception from 4:45pm – 6:00pm?

☐ Yes ☐ No

SATURDAY SESSIONS

Session 1		
1st choice	2nd choice	
(Write in workshop # or check choice)		
AND		
One Double Session (please check only ONE)	1st choice	2nd choice
61. Gang Awareness <input type="checkbox"/>	Session 2	
62. Hands-on Thematic Activities <input type="checkbox"/>		
63. Taking Off the Rose-Colored Glasses <input type="checkbox"/>	Session 3	
(For 2nd choice be certain to include session 2 and session 3)		

OR

JOIN NJSACC!

Membership is renewed annually on a rolling basis.

If you would like to receive a conference discount and benefits, join NJSACC today!

Benefits include:

- Discounts on trainings
- Voting privileges
- Opportunities for leadership
- Networking
- Conference discount

If you opt for NAA (National Afterschool Association, formerly NSACA) membership through the coalition, you will also receive from the national office:

- NAA's Professional Journal "School-Age Review"
- Discounts on NAA's Annual National Conference

COST OF MEMBERSHIP

Type of Membership	Benefits of Membership	Cost
Individual	Includes membership in NAA & NJSACC and receives full benefits as indicated above	\$45.00
Program Memberships		
Includes Level 1-5	Each program must identify an individual responsible for receiving all materials mailed by NJSACC and distributing them to other program level members.	
Level 1	Includes 1 membership in NAA & NJSACC, plus 1-4 NJSACC Program level memberships	\$135.00
Level 2	Includes 2 memberships in NAA & NJSACC, plus 5-8 NJSACC Program level memberships.	\$200.00
Level 3	Includes 3 memberships in NAA & NJSACC, plus 9-12 NJSACC Program level memberships.	\$300.00
Level 4	Includes 4 memberships in NAA & NJSACC, plus 13-16 NJSACC Program level memberships.	\$400.00
Level 5	Includes 5 memberships in NAA & NJSACC, plus 17-20 NJSACC Program level memberships.	\$500.00

Detach and return to NJSACC or fax to 908-789-4237. For program memberships, please include a list of all members and identify who will be the main contact person.

NAME: _____

PROGRAM NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____ COUNTY: _____

TEL: (____) ____ - _____ FAX: (____) ____ - _____

EMAIL: _____ NUMBER OF CHILDREN SERVED: _____

Method of Payment:

☐ Check (Payable to NJSACC) Check No. _____

☐ Purchase order PO No. _____

☐ Credit Card

Credit Card Payment:

(Please note: For credit card payments we must have the zip code attached to the credit card billing address.)

Visa ☐ Master Card ☐

Credit Card #: _____

Expiration Date: ____ / ____ Zip Code: _____

NJSACC Conference 2007 Partnership with the Artists-in-Education Program

For the 2007 Creative Spirit of Afterschool Conference, NJSACC is partnering with the Artists-in-Education (AIE) Program. AIE is the cornerstone of the overall NJSCA Arts Education Program and is cosponsored with the AIE Consortium consisting of two arts education organizations: Arts Horizons (<http://www.artshorizons.org>) and Young Audiences New Jersey (<http://www.yanj.org>). Through this Artists-in-Education Residency (http://www.njartscouncil.org/artsedprog.cfm#caep_raep grant program) practicing professional artists are placed in long-term residencies (20-100 days) in schools across the state. Residencies are offered in all disciplines and at all grade levels. All schools can apply for one-year residencies. Those schools with experience working with artists are eligible to apply for 2-year sequential residencies, and those with little or no experience can apply for 2-year Planning & Implementation (P & I) grants. Artists eligible to conduct these residencies will have been approved through a peer panel process conducted by the Council. The Artists-in-Education Program is carried out through a partnership between the New Jersey State Council on the Arts, a Partner Agency of the National Endowment for the Arts, and a consortium made up of Arts Horizons and Young Audiences New Jersey. This program provides New Jersey afterschool school programs and schools with long-term artist residencies. The program is made possible through state appropriations to the New Jersey State Council on the Arts as well as funding from the National Endowment for the Arts and the Geraldine R. Dodge Foundation.

Showcase Alley

Friday

11:00am – 1:00pm

Once again, Showcase Alley will feature interactive demonstrations of great program ideas, commercial exhibits and lots of fun and excitement! Remember to bring your business cards along since this is a great chance to network!

Don't forget to pick up your copy of NJSACC's 2007 Afterschool Pages with all of the exhibitors' information and more!

African Brazilian Carnival

Friday Morning

9:00am Opening Session

Vivacious performers demonstrate an exciting selection of Brazilian and African dances, music and song. It incorporates the speed and agility of martial arts dancing and acrobatics while teaching a philosophy of resolving conflict without the use of force. You won't want to miss this performance by Afro Brazil Arts!

Celebrating the Creative Spirit of Afterschool Reception

Friday

4:45pm-6:00pm

Instead of sitting in traffic come and unwind with us at the Celebrating the Creative Spirit of Afterschool Reception! While listening to the music of the Josh Robinson Duo, you can relax and mingle with other conference attendees while enjoying light refreshments. You might even win a door prize! Don't forget to check the box on your registration form to let us know that you will be attending! See you there!

Poetry For the People

Saturday Morning

8:45am Opening Session

Positive poetry for all occasions and all people; artistic and culturally progressive; delivered in rhythmic and dramatic fashion; musical, vivid and earomatic; a smorgasbord of narration, storytelling and oratory: the power of the spoken word takes center stage as Dixon skillfully showcases his command of the English language. Lamont Dixon will entertain you and get you inspired Saturday morning!



New Jersey Department of Human Services
PO Box 700
Trenton, NJ 08625-0700

FIRST CLASS MAIL
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Attention: Afterschool Director

